

Question	Question	Answer	Section
A. GENERAL INFORMATION			
A0	Respondent Information (Not for Publication)	Response Text	
A01	Name:	Kelly Sharp	General In
A02	Title:	Communications Analyst	General In
A03	Office:	Institutional Research	General In
A04	Mailing Address:	1001 Rogars St	General In
A05	City/State/Zip/Country:	Columbia/MO/65216/United States	General In
A06	Phone:	573-875-8700	General In
A07	Fax:		General In
A08	E-mail Address:	kdsharp@ccis.edu	General In
Response 'Y' or 'N'			
A09	Are your responses to the CDS posted for reference on your institution's Web site?	Y	General In
Response URL			
A010	If yes, please provide the URL of the corresponding Web page:	https://www.ccis.edu/directory/institutional-resea	General In
Response Text			
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.		General In
A1	Address Information	Response Text	
A101	Name of College/University:	Columbia College	General In

A102	Mailing Address:	1001 Rogers St	General In
A103	City/State/Zip/Country:	Columbia/MO/65216/USA	General In
A104	Street Address (if different):		General In
A105	City/State/Zip/Country:		General In
A106	Main Phone Number:	(573) 875-8700	General In
A107	WWW Home Page Address:		General In
A108	Admissions Phone Number:	(573) 875-7352	General In
A109	Admissions Toll-Free Phone Number:	(800) 231-2391	General In
A110	Admissions Office Mailing Address:	101 Rogers St	General In
A111	City/State/Zip/Country:	Columbia/MO/65216/USA	General In
A112	Admissions E-mail Address:	admissions@ccis.edu	General In
Response URL			
A113	If there is a separate URL for your school's online application, please specify:		General In
Response Text			
A114	If you have a mailing address other than the above to which applications should be sent, please provide:		General In

A2	Source of institutional control (Check only one):	Response 'x'	
A201	Public		General In
A202	Private (nonprofit)	X	General In
A203	Proprietary		General In

A3	Classify your undergraduate institution:	Response 'x'	
A301	Coeducational college	X	General In
A302	Men's college		General In
A303	Women's college		General In

A4	Academic year calendar:	Response 'x'	
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A401	Semester	X	General In
A402	Quarter		General In
A403	Trimester		General In
A404	4-1-4		General In
A405	Continuous		General In

Response Text

A406	Differs by program (describe):		General In
A407	Other (describe)		General In

A5 Degrees offered by your institution: Response 'x'

A501	Certificate	X	General In
A502	Diploma		General In
A503	Associate	X	General In
A504	Transfer Associate		General In
A505	Terminal Associate		General In
A506	Bachelor's	X	General In
A507	Postbachelor's certificate		General In
A508	Master's	X	General In
A509	Post-master's certificate		General In
A510	Doctoral degree research/scholarship		General In
A511	Doctoral degree – professional practice		General In
A512	Doctoral degree -- other		General In

A6 Diversity, Equity, and Inclusion Response URL

A601	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	https://www.ccis.edu/about/diversity-equity-inclu	General In
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Question	Question	Answer	Section
			B. ENROLLMENT AND PERSIST

B1	<p>Institutional Enrollment - Men and Women</p> <p>Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of the most recent reporting date.</p> <ul style="list-style-type: none"> Note: Report students formerly designated as “first professional” in the graduate cells. For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_A Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment or outside a dual enrollment, report the unduplicated count as part of the full- or part-time “All other undergraduates” section. 		
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	Undergraduate Students: Full-Time	Total	
B101	Degree-seeking, first-time first-year students: men	70	Enrollment
B102	Degree-seeking, first-time first-year students: women	107	Enrollment
B103	Degree-seeking, first-time first-year students: another gender	0	Enrollment
B104	Degree-seeking, first-time first-year students: unknown	0	Enrollment
B105	Other first-year, degree-seeking: men	47	Enrollment
B106	Other first-year, degree-seeking: women	35	Enrollment
B107	Other first-year, degree-seeking: another gender	0	Enrollment
B108	Other first-year, degree-seeking: unknown	0	Enrollment
B109	All other degree-seeking: men	224	Enrollment
B110	All other degree-seeking: women	308	Enrollment
B111	All other degree-seeking: another gender	0	Enrollment
B112	All other degree-seeking: unknown	0	Enrollment
B113	Total degree-seeking: men	341	Enrollment

B114	Total degree-seeking: women	450 Enrollment
B115	Total degree-seeking: another gender	0 Enrollment
B116	Total degree-seeking: unknown	0 Enrollment
B117	All other undergraduates enrolled in credit courses: men	0 Enrollment
B118	All other undergraduates enrolled in credit courses: women	0 Enrollment
B119	All other undergraduates enrolled in credit courses: another gender	0 Enrollment
B120	All other undergraduates enrolled in credit courses: unknown	0 Enrollment
B121	Total undergraduate Full-Time Students: men	341 Enrollment
B122	Total undergraduate Full-Time Students: women	450 Enrollment
B123	Total undergraduate Full-Time Students: another gender	0 Enrollment
B124	Total undergraduate Full-Time Students: unknown	0 Enrollment
	Undergraduate Students: Part-Time	Total
B125	Degree-seeking, first-time first-year students: men	0 Enrollment
B126	Degree-seeking, first-time first-year students: women	1 Enrollment
B127	Degree-seeking, first-time first-year students: another gender	0 Enrollment
B128	Degree-seeking, first-time first-year students: unknown	0 Enrollment
B129	Other first-year, degree-seeking: men	3 Enrollment
B130	Other first-year, degree-seeking: women	9 Enrollment
B131	Other first-year, degree-seeking: another gender	0 Enrollment
B132	Other first-year, degree-seeking: unknown	0 Enrollment
B133	All other degree-seeking: men	14 Enrollment

B134	All other degree-seeking: women	54 Enrollment
B135	All other degree-seeking: another gender	0 Enrollment
B136	All other degree-seeking: unknown	0 Enrollment
B137	Total degree-seeking: men	17 Enrollment
B138	Total degree-seeking: women	64 Enrollment
B139	Total degree-seeking: another gender	0 Enrollment
B140	Total degree-seeking: unknown	0 Enrollment
B141	All other undergraduates enrolled in credit courses: men	4 Enrollment
B142	All other undergraduates enrolled in credit courses: women	0 Enrollment
B143	All other undergraduates enrolled in credit courses: another gender	0 Enrollment
B144	All other undergraduates enrolled in credit courses: unknown	0 Enrollment
B145	Total undergraduate Part-Time Students: men	21 Enrollment
B146	Total undergraduate Part-Time Students: women	64 Enrollment
B147	Total undergraduate Part-Time Students: another gender	0 Enrollment
B148	Total undergraduate Part-Time Students: unknown	0 Enrollment
Undergraduate Students: All		Total
B149	Total undergraduate students: men	362 Enrollment
B150	Total undergraduate students: women	514 Enrollment
B151	Total undergraduate students: another gender	0 Enrollment
B152	Total undergraduate students: unknown	0 Enrollment

Graduate Students: Full-Time	Total
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B153	Degree-seeking, first-time: men	6 Enrollment
B154	Degree-seeking, first-time: women	3 Enrollment
B155	Degree-seeking, first-time: another gender	0 Enrollment
B156	Degree-seeking, first-time: unknown	1 Enrollment
B157	All other degree-seeking: men	16 Enrollment
B158	All other degree-seeking: women	12 Enrollment
B159	All other degree-seeking: another gender	0 Enrollment
B160	All other degree-seeking: unknown	0 Enrollment
B161	All other graduates enrolled in credit courses: men	0 Enrollment
B162	All other graduates enrolled in credit courses: women	4 Enrollment
B163	All other graduates enrolled in credit courses: another gender	0 Enrollment
B164	All other graduates enrolled in credit courses: unknown	0 Enrollment
B165	Total graduate Full-Time Students: men	22 Enrollment
B166	Total graduate Full-Time Students: women	19 Enrollment
B167	Total graduate Full-Time Students: another gender	0 Enrollment
B168	Total graduate Full-Time Students: unknown	1 Enrollment
	Graduate Students: Part-Time	Total
B169	Degree-seeking, first-time: men	11 Enrollment
B170	Degree-seeking, first-time: women	12 Enrollment
B171	Degree-seeking, first-time: another gender	0 Enrollment
B172	Degree-seeking, first-time: unknown	0 Enrollment
B173	All other degree-seeking: men	14 Enrollment
B174	All other degree-seeking: women	24 Enrollment

B175	All other degree-seeking: another gender	0 Enrollment
B176	All other degree-seeking: unknown	0 Enrollment
B177	All other graduates enrolled in credit courses: men	1 Enrollment
B178	All other graduates enrolled in credit courses: women	5 Enrollment
B179	All other graduates enrolled in credit courses: another gender	0 Enrollment
B180	All other graduates enrolled in credit courses: unknown	0 Enrollment
B181	Total graduate Part-Time Students: men	26 Enrollment
B182	Total graduate Part-Time Students: women	41 Enrollment
B183	Total graduate Part-Time Students: another gender	0 Enrollment
B184	Total graduate Part-Time Students: unknown	0 Enrollment
	Graduate Students: All	Total
B185	Total Graduate Students: men	48 Enrollment
B186	Total Graduate Students: women	60 Enrollment
B187	Total Graduate Students: another gender	0 Enrollment
B188	Total Graduate Students: unknown	1 Enrollment
	All Students: Total	Total
B189	Total All Students: men	410 Enrollment
B190	Total All Students: women	574 Enrollment
B191	Total All Students: another gender	0 Enrollment
B192	Total All Students: unknown	1 Enrollment
B193	Total all undergraduates	876 Enrollment
B194	Total all graduate	109 Enrollment
B195	Grand Total All Students	985 Enrollment

B2**Enrollment by Racial/Ethnic Category.**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall report.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment** count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)"

	Degree-Seeking First-Time First Year	Total
B201	Nonresidents	5 Enrollment
B202	Hispanic/Latino	7 Enrollment
B203	Black or African American, non-Hispanic	10 Enrollment
B204	White, non-Hispanic	137 Enrollment
B205	American Indian or Alaska Native, non-Hispanic	1 Enrollment

B206	Asian, non-Hispanic	1 Enrollment
B207	Native Hawaiian or other Pacific Islander, non-Hispanic	0 Enrollment
B208	Two or more races, non-Hispanic	15 Enrollment
B209	Race and/or ethnicity unknown	2 Enrollment
B210	TOTAL	178 Enrollment

Degree-Seeking Undergraduates (include first-time first-year)	Total
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B211	Nonresidents	50 Enrollment
B212	Hispanic/Latino	42 Enrollment
B213	Black or African American, non-Hispanic	52 Enrollment
B214	White, non-Hispanic	645 Enrollment
B215	American Indian or Alaska Native, non-Hispanic	4 Enrollment
B216	Asian, non-Hispanic	11 Enrollment
B217	Native Hawaiian or other Pacific Islander, non-Hispanic	1 Enrollment
B218	Two or more races, non-Hispanic	53 Enrollment
B219	Race and/or ethnicity unknown	11 Enrollment
B220	TOTAL	869 Enrollment

Total Undergraduates (both degree & non-degree-seeking)	Total
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B221	Nonresidents	50 Enrollment
B222	Hispanic/Latino	42 Enrollment
B223	Black or African American, non-Hispanic	54 Enrollment
B224	White, non-Hispanic	652 Enrollment
B225	American Indian or Alaska Native, non-Hispanic	4 Enrollment
B226	Asian, non-Hispanic	11 Enrollment
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	2 Enrollment

B228	Two or more races, non-Hispanic	54 Enrollment
B229	Race and/or ethnicity unknown	11 Enrollment
B230	TOTAL	880 Enrollment

B3 Persistence

Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024. Total

B301	Certificate/diploma	5 Enrollment
B302	Associate degrees	49 Enrollment
B303	Bachelor's degrees	175 Enrollment
B304	Postbachelor's certificates	0 Enrollment
B305	Master's degrees	22 Enrollment
B306	Post-Master's certificates	Enrollment
B307	Doctoral degrees – research/scholarship	Enrollment
B308	Doctoral degrees – professional practice	Enrollment
B309	Doctoral degrees – other	Enrollment

B4 B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Grad Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohort (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*

- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **2017** cohort.

Fall 2018 Cohort

A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
B401	Recipients of a Federal Pell Grant	15 Enrollment
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	39 Enrollment
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	87 Enrollment
B404	Total	141 Enrollment

B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:	Total
	<ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions 	
B405	Recipients of a Federal Pell Grant	Enrollment
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Enrollment
B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Enrollment
B408	Total	0 Enrollment

C	Final 2018 cohort, after adjusting for allowable exclusions	Total
B409	Recipients of a Federal Pell Grant	15 Enrollment
B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	39 Enrollment
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	87 Enrollment
B412	Total	141 Enrollment

D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	Total
B413	Recipients of a Federal Pell Grant	7 Enrollment
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	18 Enrollment
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	47 Enrollment
B416	Total	72 Enrollment

E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
B417	Recipients of a Federal Pell Grant	0 Enrollment
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	4 Enrollment
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	12 Enrollment
B420	Total	16 Enrollment

F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	Total
B421	Recipients of a Federal Pell Grant	1 Enrollment
B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1 Enrollment
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	2 Enrollment
B424	Total	4 Enrollment

G	Total graduating within six years (sum of lines D, E, and F)	Total
B425	Recipients of a Federal Pell Grant	8 Enrollment
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	23 Enrollment
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	61 Enrollment
B428	Total	92 Enrollment

H	Six-year graduation rate for 2018 cohort (G divided by C)	Total
B429	Recipients of a Federal Pell Grant	0.533333333 Enrollment
B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0.58974359 Enrollment
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0.701149425 Enrollment
B432	Total	0.65248227 Enrollment

Fall 2017 Cohort

A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
B501	Recipients of a Federal Pell Grant	27 Enrollment
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	58 Enrollment
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	85 Enrollment
B504	Total	170 Enrollment

B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:	Total
	<ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	
B505	Recipients of a Federal Pell Grant	Enrollment

B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Enrollment
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Enrollment
B508	Total	0 Enrollment

C	Final 2017 cohort, after adjusting for allowable exclusions	Total
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B509	Recipients of a Federal Pell Grant	27 Enrollment
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	58 Enrollment
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	85 Enrollment
B512	Total	170 Enrollment

D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total
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B513	Recipients of a Federal Pell Grant	15 Enrollment
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	19 Enrollment
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	40 Enrollment
B516	Total	74 Enrollment

E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	Total
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B517	Recipients of a Federal Pell Grant	3 Enrollment
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	9 Enrollment
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	6 Enrollment

B520 Total 18 Enrollment

F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
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B521	Recipients of a Federal Pell Grant	1 Enrollment
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	2 Enrollment
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	2 Enrollment
B524	Total	5 Enrollment

G	Total graduating within six years (sum of lines D, E, and F)	Total
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B525	Recipients of a Federal Pell Grant	19 Enrollment
B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	30 Enrollment
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	48 Enrollment
B528	Total	97 Enrollment

H	Six-year graduation rate for 2017 cohort (G divided by C)	Total
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B529	Recipients of a Federal Pell Grant	0.703703704 Enrollment
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0.517241379 Enrollment
B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0.564705882 Enrollment
B532	Total	0.570588235 Enrollment

For Two-Year Institutions

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** col

B12	Initial cohort, total of first-time, full-time	Total
B1201	2021 Cohort	Enrollment
B1202	2020 Cohort	Enrollment
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none">• Death• Permanently Disability• Service in the armed forces,• Foreign aid service of the federal government• Official church missions	Total
B1301	2021 Cohort	Enrollment
B1302	2020 Cohort	Enrollment
B14	Final cohort, after adjusting for allowable exclusions:	Total
B1401	2021 Cohort	0 Enrollment
B1402	2020 Cohort	0 Enrollment
B15	Completers of programs of less than two years duration	Total
B1501	2021 Cohort	Enrollment
B1502	2020 Cohort	Enrollment
B16	Completers of programs of less than two years within 150	Total
B1601	2021 Cohort	Enrollment

B1602 2020 Cohort Enrollment

B17 **Completers of programs of at least two but less than four** **Total**

B1701 2021 Cohort Enrollment

B1702 2020 Cohort Enrollment

B18 **Completers of programs of at least two but less than four-** **Total**

B1801 2021 Cohort Enrollment

B1802 2020 Cohort Enrollment

B19 **Total transfers-out (within three years) to other** **Total**

B1901 2021 Cohort Enrollment

B1902 2020 Cohort Enrollment

B20 **Total transfers to two-year institutions:** **Total**

B2001 2021 Cohort Enrollment

B2002 2020 Cohort Enrollment

B21 **Total transfers to four-year institutions:** **Total**

B2101 2021 Cohort Enrollment

B2102 2020 Cohort Enrollment

B22 ***B22. Retention Rates***
Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who

entered in Fall 2023 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions

Percentage

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

B2201

79.29% Enrollment

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed the bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C1-C2: Applications

C1 **First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enroll

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time student enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 20

First-Time, First-Year Student Applicants**Total**

C101	Total first-time, first-year men who applied	368
C102	Total first-time, first-year women who applied	675
C103	Total first-time, first-year another gender who applied	
C104	Total first-time, first-year unknown gender who applied	

First-Time, First-Year Student Admits**Total**

C105	Total first-time, first-year men who were admitted	327
C106	Total first-time, first-year women who were admitted	599

C107 Total first-time, first-year another gender who were admitted
 C108 Total first-time, first-year unknown gender who were admitted

First-Time, First-Year Student Enrollees by Status		Total
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C109	Total full-time, first-time, first-year men who enrolled	70
C110	Total part-time, first-time, first-year men who enrolled	
C111	Total full-time, first-time, first-year women who enrolled	107
C112	Total part-time, first-time, first-year women who enrolled	1
C113	Total full-time, first-time, first-year another gender who enrolled	
C114	Total part-time, first-time, first-year another gender who enrolled	
C115	Total full-time, first-time, first-year unknown gender who enrolled	
C116	Total part-time, first-time, first-year unknown gender who enrolled	

First-Time, First-Year Student Applicants Total		Total
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C117	Total first-time, first-year students who applied	1043
C118	Total first-time, first-year students who were admitted	926
C119	Total first-time, first-year students who enrolled	178

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants In-State		Total
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C120	Total first-time, first-year who applied	
C121	Total first-time, first-year who were admitted	
C122	Total first-time, first-year who enrolled	

First-Time, First-Year Student Applicants Out-of-State		Total
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C123	Total first-time, first-year who applied	
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- C124 Total first-time, first-year who were admitted
- C125 Total first-time, first-year who enrolled

First-Time, First-Year Student Applicants International	Total
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- C126 Total first-time, first-year who applied
- C127 Total first-time, first-year who were admitted
- C128 Total first-time, first-year who enrolled

First-Time, First-Year Student Applicants Unknown	Total
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- C129 Total first-time, first-year who applied
- C130 Total first-time, first-year who were admitted
- C131 Total first-time, first-year who enrolled

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Response 'Y' or 'N'

- C201 Do you have a policy of placing students on a waiting list?

If yes, please answer the questions below for Fall 2024 admissions:

Waiting List

- C202 Number of qualified applicants offered a place on waiting list:
- C203 Number accepting a place on the waiting list:
- C204 Number of wait-listed students admitted:

Response 'Y' or 'N'

- C205 Is your waiting list ranked?

- C206 If yes, do you release that information to students?
- C207 Do you release that information to school counselors?

C3-C5: Admission Requirements

C3 High school completion requirement

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- C301 High school diploma is required and GED is accepted
- C302 High school diploma is required and GED is not accepted
- C303 High school diploma or equivalent is not required

Response 'x'

X

C4 Does your institution require or recommend a general college-

- C401 Require
- C402 Recommend
- C403 Neither require nor recommend

Response 'x'

X

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using () units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units required:		Units
C501	Total academic units	
C502	English	4
C503	Mathematics	3
C504	Science	3
C505	Of these, units that must be lab	
C506	Foreign language	
C507	Social studies	2
C508	History	
C509	Academic electives	
C510	Computer Science	
C511	Visual/Performing Arts	

Response Text

C512 Other (specify)

Distribution of high school units recommended:		Units
C513	Total academic units	
C514	English	
C515	Mathematics	
C516	Science	
C517	Of these, units that must be lab	
C518	Foreign language	
C519	Social studies	
C520	History	
C521	Academic electives	
C522	Computer Science	
C523	Visual/Performing Arts	
C524	Other (specify)	

C6-C7: Basis for Selection

C6 High school completion requirement

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Response 'x'

C601 Open admission policy as described above for all students

Open admission policy as described above for most students, but--

Response 'x'

C602 selective admission for out-of-state students

C603 selective admission to some programs

Explain

C604 other (explain): Selective admission to undergraduate day program

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered

**Please select one of the following options:
Very Important
Important
Considered
Not Considered**

Academic

Importance

C701 Rigor of secondary school record

Considered

C702 Class rank

Considered

C703 Academic GPA

Very Important

C704 Standardized test scores

Not Considered

C705 Application Essay

Not Considered

C706 Recommendation(s) Very Important

	Nonacademic	Importance
C707	Interview	Not Considered
C708	Extracurricular activities	Not Considered
C709	Talent/ability	Not Considered
C710	Character/personal qualities	Not Considered
C711	First generation	Not Considered
C712	Alumni/ae relation	Not Considered
C713	Geographical residence	Not Considered
C714	State residency	Not Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Not Considered
C717	Work experience	Not Considered
C718	Level of applicant's interest	Not Considered

C8 **C8: SAT and ACT Policies**

Response 'Y' or 'N'

C801 Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Y

If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

Please select one of the following options:
Required to be considered for admission
Required for some
Recommended
Not required for admission, but considered if submitted
Not considered for admission, even if submitted

C802	SAT or ACT	Required for some
C803	ACT Only	
C804	SAT Only	

C8B Has been removed from the CDS.

Response 'Y' or 'N'

C8D In addition, does your institution use applicants' test scores for academic advising? Y

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Response 'x'

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G01	SAT	X
C8G02	ACT	X
C8G03	AP	
C8G04	CLEP	
C8G05	Institutional Exam	
C8G06	State Exam (specify):	

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including

C9 Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

		Percent
C901	Submitting SAT Scores	3%
C902	Submitting ACT Scores	97%
		Number
C903	Submitting SAT Scores	3
C904	Submitting ACT Scores	100

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

		Score
C905	SAT Composite: 25th Percentile	900
C906	SAT Composite: 50th Percentile	
C907	SAT Composite: 75th Percentile	1390
		Score
C908	SAT Evidence-Based Reading and Writing: 25th Percentile	480

C909	SAT Evidence-Based Reading and Writing: 50th Percentile	
C910	SAT Evidence-Based Reading and Writing: 75th Percentile	690
	Assessment	Score
C911	SAT Math: 25th Percentile	420
C912	SAT Math: 50th Percentile	
C913	SAT Math: 75th Percentile	700
	Assessment	Score
C914	ACT Composite: 25th Percentile	17
C915	ACT Composite: 50th Percentile	
C916	ACT Composite: 75th Percentile	22
	Assessment	Score
C917	ACT Math: 25th Percentile	17
C918	ACT Math: 50th Percentile	
C919	ACT Math: 75th Percentile	23
	Assessment	Score
C920	ACT English: 25th Percentile	16
C921	ACT English: 50th Percentile	
C922	ACT English: 75th Percentile	21
	Assessment	Score
C923	ACT Writing: 25th Percentile	
C924	ACT Writing: 50th Percentile	
C925	ACT Writing: 75th Percentile	
	Assessment	Score
C926	ACT Science: 25th Percentile	
C927	ACT Science: 50th Percentile	
C928	ACT Science: 75th Percentile	
	Assessment	Score

- C929 ACT Reading: 25th Percentile
- C930 ACT Reading: 50th Percentile
- C931 ACT Reading: 75th Percentile

Percent of first-time, first-year students with scores in each range:

Score Range:	Percent
C932 SAT Evidence-Based Reading and Writing: 700-800	0%
C933 SAT Evidence-Based Reading and Writing: 600-699	67%
C934 SAT Evidence-Based Reading and Writing: 500-599	0%
C935 SAT Evidence-Based Reading and Writing: 400-499	33%
C936 SAT Evidence-Based Reading and Writing: 300-399	0%
C937 SAT Evidence-Based Reading and Writing: 200-299	0%
C938 Total should = 100%	100.00%
Score Range:	Percent
C939 SAT Math: 700-800	33%
C940 SAT Math: 600-699	33%
C941 SAT Math: 500-599	0%
C942 SAT Math: 400-499	33%
C943 SAT Math: 300-399	0%
C944 SAT Math: 200-299	0%
C945 Total should = 100%	99.99%
Score Range:	Percent
C946 SAT Composite: 1400-1600	0%
C947 SAT Composite: 1200-1399	67%
C948 SAT Composite: 1000-1199	0%

C949	SAT Composite: 800-999		33%
C950	SAT Composite: 600-799		0%
C951	SAT Composite: 400-599		0%
C952	Total should = 100%	100.00%	
	Score Range:	Percent	
C953	ACT Composite: 30-36		8%
C954	ACT Composite: 24-29		24%
C955	ACT Composite: 18-23		47%
C956	ACT Composite: 12-17		21%
C957	ACT Composite: 6-11		0%
C958	ACT Composite: Below 6		0%
C959	Total should = 100%	100.00%	
	Score Range:	Percent	
C960	ACT Math: 30-36		4%
C961	ACT Math: 24-29		24%
C962	ACT Math: 18-23		33%
C963	ACT Math: 12-17		39%
C964	ACT Math: 6-11		0%
C965	ACT Math: Below 6		0%
C966	Total should = 100%	100.00%	
	Score Range:	Percent	
C967	ACT English: 30-36		14%
C968	ACT English: 24-29		12%
C969	ACT English: 18-23		48%
C970	ACT English: 12-17		23%
C971	ACT English: 6-11		3%

C972	ACT English: Below 6		0%
C973	Total should = 100%	100.00%	
	Score Range:	Percent	
C974	ACT Writing: 30-36		
C975	ACT Writing: 24-29		
C976	ACT Writing: 18-23		
C977	ACT Writing: 12-17		
C978	ACT Writing: 6-11		
C979	ACT Writing: Below 6		
C980	Total should = 100%	0.00%	
	Score Range:	Percent	
C981	ACT Science: 30-36		
C982	ACT Science: 24-29		
C983	ACT Science: 18-23		
C984	ACT Science: 12-17		
C985	ACT Science: 6-11		
C986	ACT Science: Below 6		
C987	Total should = 100%	0.00%	
	Score Range:	Percent	
C988	ACT Reading: 30-36		
C989	ACT Reading: 24-29		
C990	ACT Reading: 18-23		
C991	ACT Reading: 12-17		
C992	ACT Reading: 6-11		
C993	ACT Reading: Below 6		
C994	Total should = 100%	0.00%	

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

	High School Rank	Percent
C1001	Percent in top tenth of high school graduating class	31%
C1002	Percent in top quarter of high school graduating class	55%
C1003	Percent in top half of high school graduating class	88%
C1004	Percent in bottom half of high school graduating class	12%
C1005	Percent in bottom quarter of high school graduating class	2%
C1006	Percent of total first-time, first-year students who submitted high school class rank:	45%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (report information for those students from whom you collected high school GPA)

* Report information only for those students from whom you collected high school GPA.

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit the respective columns. If you are unable to report these data, please report the ranges for all students.

	GPA Range: Students who submitted Scores	Percent
C1101	Percent who had GPA of 4.0	24%
C1102	Percent who had GPA between 3.75 and 3.99	23%
C1103	Percent who had GPA between 3.50 and 3.74	17%

C1104	Percent who had GPA between 3.25 and 3.49	15%
C1105	Percent who had GPA between 3.00 and 3.24	8%
C1106	Percent who had GPA between 2.50 and 2.99	10%
C1107	Percent who had GPA between 2.0 and 2.49	2%
C1108	Percent who had GPA between 1.0 and 1.99	1%
C1109	Percent who had GPA below 1.0	0%

C1110	Total should = 100%	100.00%
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GPA Range: Students who did not submit Scores	Percent
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C1111	Percent who had GPA of 4.0
C1112	Percent who had GPA between 3.75 and 3.99
C1113	Percent who had GPA between 3.50 and 3.74
C1114	Percent who had GPA between 3.25 and 3.49
C1115	Percent who had GPA between 3.00 and 3.24
C1116	Percent who had GPA between 2.50 and 2.99
C1117	Percent who had GPA between 2.0 and 2.49
C1118	Percent who had GPA between 1.0 and 1.99
C1119	Percent who had GPA below 1.0

C1120	Total should = 100%	0.00%
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GPA Range: All enrolled students	Percent
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C1121	Percent who had GPA of 4.0
C1122	Percent who had GPA between 3.75 and 3.99
C1123	Percent who had GPA between 3.50 and 3.74
C1124	Percent who had GPA between 3.25 and 3.49
C1125	Percent who had GPA between 3.00 and 3.24
C1126	Percent who had GPA between 2.50 and 2.99
C1127	Percent who had GPA between 2.0 and 2.49

C1128	Percent who had GPA between 1.0 and 1.99	
C1129	Percent who had GPA below 1.0	
C1130	Total should = 100%	0.00%

C12		Average
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.60
		Percent
C1202	Percent of total first-time, first-year students who submitted high school GPA:	95.95%

C13-C20: Admission Policies

C13	Application Fee If your institution has waived its application fee for the Fall 2026 admission cycle please select no.
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		Response 'Y' or 'N'
C1301	Does your institution have an application fee?	N

		Fee in \$
C1302	Amount of application fee:	

		Response 'Y' or 'N'
C1303	Can it be waived for applicants with financial need?	

	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	Response 'x'

C1304		Same fee
C1305		Free
C1306		Reduced

Response 'Y' or 'N'

C1307 Can on-line application fee be waived for applicants with financial need?

C14 Application closing date

Response 'Y' or 'N'

C1401 Does your institution have an application closing date? N

Response 'Y' or 'N'

C1402	Application closing date (fall)
C1403	Priority Date

C15

Response 'Y' or 'N'

C1501 Are first-time, first-year students accepted for terms other than the fall? Y

C16 Notification to applicants of admission decision sent (fill in one only)

Response 'x' and fill in one date only

C1601	Yes, on a rolling basis:	Y
C1602		Beginning date
C1603	Yes, by:	
C1604		Date
C1605	Yes, other:	
C1606		Other Date

C17 Reply policy for admitted applicants

Response 'x' and fill in one date only

Must reply by: Date

C1701

C1702 No set Date X

Number of weeks

C1703 Must reply by May 1st or within ___ weeks if notified after

C1704 Other

C1705 Other Date

C1706 Deadline for housing deposit (MMDD):

Amount in \$

C1707 Amount of housing deposit:

Refundable if student does not enroll?

Response 'x'

C1708 Yes, in full

C1709 Yes, in part

C1710 No

C18 Deferred admission

Response 'Y' or 'N'

C1801 Does your institution allow students to postpone enrollment after admission?

Y

Response Text

C1802 If yes, maximum period of postponement:

C19 Early admission of high school students

Response 'Y' or 'N'

C1901 Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? N

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Response 'Y' or 'N'

C2101 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment? N

If "yes," please complete the following:

Date

- C2102 First or only early decision plan closing date
- C2103 First or only early decision plan notification date
- C2104 Other early decision plan closing date
- C2105 Other early decision plan notification date

For the Fall 2024 entering class:

C2106 Number of early decision applications received by your institution

C2107 Number of applicants admitted under early decision plan

Free Response (please no URLs)

C2108 Please provide significant details about your early decision plan:

C22 Early Action

Response 'Y' or 'N'

C2201 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? N

If "yes," please complete the following:

Date

C2202 Early action closing date

C2203 Early action notification date

Response 'Y' or 'N'

C2204 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Section

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Question	Answer	Section
D. TRANSFER ADMISSION		

D1-D2: Fall Applicants

D1		Response 'Y' or 'N'	
D101	Does your institution enroll transfer students? (If no, please skip to Section E)	Y	Transfer A
D102	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Y	Transfer A

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.

If your institution collects and reports non-binary gender data, please use the "Another Gender"

	Transfer Admission Applicants	Total
D201	Men	109 Transfer A
D202	Women	140 Transfer A
D203	Another Gender	Transfer A
D204	Unknown	Transfer A
D205	Total	249 Transfer A

	Transfer Admission Admitted	Total
D206	Men	101 Transfer A
D207	Women	122 Transfer A
D208	Another Gender	Transfer A

D209	Unknown		Transfer A
D210	Total		223 Transfer A

		Transfer Admission Enrolled	Total
D211	Men		44 Transfer A
D212	Women		32 Transfer A
D213	Another Gender		Transfer A
D214	Unknown		8 Transfer A
D215	Total		84 Transfer A

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

		Response 'x'	
D301	Fall	X	Transfer A
D302	Winter	X	Transfer A
D303	Spring	X	Transfer A
D304	Summer	X	Transfer A

D4 Response 'Y' or 'N'

D401	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	Y	Transfer A
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If yes, what is the minimum number of credits and the unit of measure?

		Response Number and Unit Type	
D402		Number	6 Transfer A
D403		Unit Type Credit(s)	Transfer A

D5 Indicate all items required of transfer students to Please select one of the following options:

apply for admission:

- Required of All
- Recommended of All
- Recommended of Some
- Required of Some
- Not Required

	Requirements	Response Text	
D501	High school transcript	Required of Some	Transfer A
D502	College transcript(s)	Required of All	Transfer A
D503	Essay or personal statement	Not Required	Transfer A
D504	Interview	Not Required	Transfer A
D505	Standardized test scores	Required of Some	Transfer A
D506	Statement of good standing from prior institution(s)	Not Required	Transfer A

D6		GPA	
D601	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):		2.5 Transfer A

D7		GPA	
D701	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):		2 Transfer A

D8		Response Text (no URLs please)	
D801	List any other application requirements specific to transfer applicants:		Transfer A

D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check
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mark in the "Rolling admission" column.

	Term	Priority Date	
D901	Fall		Transfer A
D902	Winter		Transfer A
D903	Spring		Transfer A
D904	Summer		Transfer A

	Term	Closing Date	
D905	Fall		Transfer A
D906	Winter		Transfer A
D907	Spring		Transfer A
D908	Summer		Transfer A

	Term	Notification Date	
D909	Fall		Transfer A
D910	Winter		Transfer A
D911	Spring		Transfer A
D912	Summer		Transfer A

	Term	Reply Date	
D913	Fall		Transfer A
D914	Winter		Transfer A
D915	Spring		Transfer A
D916	Summer		Transfer A

	Term	Rolling Admission	
D917	Fall	X	Transfer A
D918	Winter	X	Transfer A

D919	Spring	X	Transfer A
D920	Summer	X	Transfer A

D10		Response 'Y' or 'N'	
D1001	Does an open admission policy, if reported, apply to transfer students?	N	Transfer A

D11		Free Response (Please no URLs)	
D1101	Describe additional requirements for transfer admission, if applicable:		Transfer A

D12-D17: Transfer Credit Policies

D12		Response Text	
D1201	Report the lowest grade earned for any course that may be transferred for credit:	C	Transfer A

D13	Maximum number of credits or courses that may be transferred from a two-year	Response Number and Unit Type	
D1301		Number	90 Transfer A
D1302		Unit Type Credit(s)	Transfer A

D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Response Number and Unit Type	
D1401		Number	90 Transfer A
D1402		Unit Type Credit(s)	Transfer A

D15		Min Credits	
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D1501 Minimum number of credits that transfers must complete at your institution to earn an associate degree: 15 Transfer A

D16 **Min Credits**

D1601 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30 Transfer A

D17 **Free Response (Please no URLs)**

D1701 Describe other transfer credit policies: Transfer A

D18-D22: Military Service Transfer Credit Policies

D18	Does your institution accept the following	Response 'Y' or 'N'	
D1801	American Council on Education (ACE)	Y	Transfer A
D1802	College Level Examination Program (CLEP)	Y	Transfer A
D1803	DANTES Subject Standardized Tests (DSST)	Y	Transfer A

D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Response	
D1901	Number		60 Transfer A
D1902	Unit Type Credit(s)		Transfer A

D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Response
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D2001	Number	60	Transfer A
D2002	Unit Type Credit(s)		Transfer A

D21		Response 'Y' or 'N'
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D2101	Are the military/veteran credit transfer policies published on your website?	Y	Transfer A
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		Response URL
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D2102	If yes, please provide the URL where the policy can be located:	https://www.ccis.edu/military-students	Transfer A
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D22		Response Text
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D2202	Describe other military/veteran transfer credit policies unique to your institution:		Transfer A
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Question	Question	Answer	Section
			E. ACADEMIC OFFERINGS

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for

		Response 'x'	
E101	Accelerated program		Academic
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities		Academic
E103	Cross-registration	X	Academic
E104	Distance learning	X	Academic
E105	Double major	X	Academic
E106	Dual enrollment	X	Academic
E107	English as a Second Language (ESL)	X	Academic
E108	Exchange student program (domestic)	X	Academic
E109	External degree program		Academic
E110	Honors Program	X	Academic
E111	Independent study	X	Academic
E112	Internships	X	Academic
E113	Liberal arts/career combination	X	Academic
E114	Student-designed major	X	Academic
E115	Study abroad	X	Academic
E116	Teacher certification program	X	Academic
E117	Undergraduate Research		Academic
E118	Weekend college		Academic

		Response Text	
E119	Other (specify):		Academic

E2	Has been removed from the CDS.
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E3	Areas in which all or most students are required to complete some course work prior to graduation
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		Response 'x'	
E301	Arts/fine arts		Academic
E302	Computer literacy	X	Academic
E303	English (including composition)	X	Academic
E304	Foreign languages		Academic
E305	History	X	Academic
E306	Physical Education		Academic
E307	Humanities	X	Academic
E308	Intensive writing	X	Academic
E309	Mathematics	X	Academic
E310	Philosophy	X	Academic
E311	Sciences (biological or physical)	X	Academic
E312	Social science	X	Academic
		Response Text	
E313	Other (describe):		Academic

Question	Question	Answer	Section
			F. STUDENT LIFE

F1	Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in		
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	First-time, first-year students	Percent	
F101	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	10%	Student Lit
F102	Percent of men who join fraternities	0%	Student Lit
F103	Percent of women who join sororities	0%	Student Lit
F104	Percent who live in college-owned, -operated, or -affiliated housing	78%	Student Lit
F105	Percent who live off campus or commute	22%	Student Lit
F106	Percent of students age 25 and older	0%	Student Lit

	Average	
F107	Average age of full-time students	18 Student Lit
F108	Average age of all students (full- and part-time)	18 Student Lit

	Undergraduates	Percent	
F109	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	10%	Student Lit
F110	Percent of men who join fraternities	0%	Student Lit
F111	Percent of women who join sororities	0%	Student Lit
F112	Percent who live in college-owned, -operated, or -affiliated housing	40%	Student Lit
F113	Percent who live off campus or commute	60%	Student Lit
F114	Percent of students age 25 and older	12%	Student Lit

		Average	
F115	Average age of full-time students	20	Student Lit
F116	Average age of all students (full- and part-time)	21	Student Lit

F2	Activities Offered
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		Response 'x'	
F201	Campus Ministries	x	Student Lit
F202	Choral groups	x	Student Lit
F203	Concert band		Student Lit
F204	Dance	x	Student Lit
F205	Drama/theater	x	Student Lit
F206	International Student Organization	x	Student Lit
F207	Jazz band		Student Lit
F208	Literary magazine	x	Student Lit
F209	Marching band		Student Lit
F210	Model UN	x	Student Lit
F211	Music ensembles		Student Lit
F212	Musical theater		Student Lit
F213	Opera		Student Lit
F214	Pep band		Student Lit
F215	Radio station		Student Lit
F216	Student government	x	Student Lit
F217	Student newspaper		Student Lit
F218	Student-run film society		Student Lit
F219	Symphony orchestra		Student Lit
F220	Television station		Student Lit
F221	Yearbook		Student Lit

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs: Army ROTC is offered		Response 'x'	
F301	On Campus		Student Lit
F302	At Cooperating Institution	x	Student Lit
		Response Text	
F303	Name of Cooperating Institution	University of Missouri - Columbia	Student Lit
Programs: Naval ROTC is offered		Response 'x'	
F304	Marine Option (for Naval ROTC)		Student Lit
F305	On Campus		Student Lit
F306	At Cooperating Institution	x	Student Lit
		Response Text	
F307	Name of Cooperating Institution	University of Missouri - Columbia	Student Lit
Programs: Air Force ROTC is offered		Response 'x'	
F308	On Campus		Student Lit
F309	At Cooperating Institution	x	Student Lit
		Response Text	
F310	Name of Cooperating Institution	University of Missouri - Columbia	Student Lit

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at yo

		Response 'x'	
F401	Coed dorms	x	Student Lit
F402	Men's dorms		Student Lit

F403	Women's dorms	x	Student Lit
F404	Apartments for married students		Student Lit
F405	Apartments for single students	x	Student Lit
F406	Special housing for disabled students	x	Student Lit
F407	Special housing for international students		Student Lit
F408	Fraternity/sorority housing		Student Lit
F409	Cooperative housing		Student Lit
F410	Theme housing	x	Student Lit
F411	Wellness housing		Student Lit
F412	Living Learning Communities	x	Student Lit
		Response Text	
F413	Other housing options (specify):		Student Lit

Question	Question	Answer	Section
			G. ANNUAL EX

G0

G001	Please provide the URL of your institution's net price calculator:	<p>URL</p> <p>https://www.ccis.edu/tuition-fin</p>	Annual Ex
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Provide 2025-2026 academic year costs of attendance for the following categories that are applica

G002	If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.	Response 'x'	Annual Ex
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G003	Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:	Date	Annual Ex
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G1 Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; u: or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal
- **Required fees** include only charges that all full-time students must pay that are **not** included in t (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

	Private Institutions: First-Year	Tuition in \$	
G101	Tuition	\$27,405	Annual Ex

Private Institutions: Undergraduates		Tuition in \$
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G102	Tuition	\$27,405 Annual Ex
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Public Institutions: First-Year		Tuition in \$
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G103	Tuition: In-district	Annual Ex
G104	Tuition: In-state (out-of-district):	Annual Ex
G105	Tuition: Out-of-state:	Annual Ex
G106	Tuition: Non-resident	Annual Ex

Public Institutions: Undergraduates		Tuition in \$
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G107	Tuition: In-district	Annual Ex
G108	Tuition: In-state (out-of-district):	Annual Ex
G109	Tuition: Out-of-state:	Annual Ex
G110	Tuition: Non-resident	Annual Ex

For All Institutions: First-Year		Expenses in \$
----------------------------------	--	----------------

G111	Required Fees:	\$32 Annual Ex
G112	Food and housing (on-campus):	\$10,105 Annual Ex
G113	Housing Only (on-campus):	\$5,980 Annual Ex
G114	Food Only (on-campus meal plan):	\$4,125 Annual Ex

For All Institutions: Undergraduates		Expenses in \$
--------------------------------------	--	----------------

G115	Required Fees:	\$32 Annual Ex
G116	Food and housing (on-campus):	\$10,105 Annual Ex
G117	Housing Only (on-campus):	\$5,980 Annual Ex
G118	Food Only (on-campus meal plan):	\$4,125 Annual Ex

Expenses in \$

G119	Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):		Annual Expenditure
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Expenses in \$

G120	Other:		Annual Expenditure
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G2	Number of credits per term a student can take for the stated full-time tuition.	Credits	
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G201	Minimum		12 Annual Expenditure
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G202	Maximum		18 Annual Expenditure
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G3		Response 'Y' or 'N'	
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G301	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	N	Annual Expenditure
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Response 'Y' or 'N'

G4			
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G401	Do tuition and fees vary by undergraduate instructional program?	N	Annual Expenditure
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Percent

G402	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	0.00%	Annual Expenditure
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G5	Provide the estimated expenses for a typical full-time undergraduate student:		
	* If your college cannot provide separate food and housing figures for commuters not living at home		

	Residents		Expenses in \$
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G501	Books and supplies:		\$480 Annual Expenditure
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G502	Transportation:		\$1,632 Annual Expenditure
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G503	Other expenses:		\$3,904 Annual Expenditure
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Commuters (living at home)		Expenses in \$
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G504	Books and supplies:	\$480 Annual Exl
G505	Food only:	\$3,520 Annual Exl
G506	Transportation	\$1,632 Annual Exl
G507	Other expenses:	\$3,904 Annual Exl

Commuters (not living at home)		Expenses in \$
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G508	Books and supplies:	\$480 Annual Exl
G509	Housing only:	Annual Exl
G510	Food only:	Annual Exl
G511	Food and housing total*	\$9,552 Annual Exl
G512	Transportation:	\$1,632 Annual Exl
G513	Other expenses:	\$3,904 Annual Exl

G6	Undergraduate per-credit-hour charges (tuition only):	
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		Expenses in \$
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G601	PRIVATE INSTITUTIONS:	\$700 Annual Exl
G602	PUBLIC INSTITUTIONS:	Annual Exl
G603	In-district:	Annual Exl
G604	In-state (out-of-district):	Annual Exl
G605	Out-of-state:	Annual Exl
G606	NONRESIDENTS:	Annual Exl

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid a

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for

Financial need: As determined by your institution using the federal methodology and/or your institution

Need-based aid: College-funded or college-administered award from institutional, state, federal, or oth institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institu (income) awarded solely on the basis of academic achievement, merit, or any other non-need-based rea should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a stu

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender

External scholarships and grants: Scholarships and grants received from outside (private) sources that require the recipient to complete process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

Work study and employment: Federal and state work study aid, and any employment packaged by your institution

Aid Awarded to Enrolled Undergraduates

H1

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**undergraduates**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “need-based scholarship or grant aid” on the last page of the definitions section.

Indicate the academic year for which data are

Response 'x'

H101
H102

2024-2025
2023-2024 **Final**

x

Financial /
Financial /

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Response 'x'

H103	Federal methodology (FM)	X	Financial /
H104	Institutional methodology (IM)		Financial /
H105	Both FM and IM		Financial /

Aid Awarded

Need-based (Include non-need-based aid use to meet need.)	Total
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Scholarships/Grants

H106	Federal		\$1,866,139	Financial /
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H107	State all states, not only the state in which your institution is located		\$597,991	Financial /
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H108	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		\$615,158	Financial /
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H109	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college			Financial /
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H110	Total Scholarships/Grants		\$3,079,288	Financial /
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Self-Help

H111	Student loans from all sources (excluding parent loans)		\$1,107,412	Financial /
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H112	Federal Work-Study		\$318,320	Financial /
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H113	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)			Financial /
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H114	Total Self-Help		\$1,425,732	Financial /
------	------------------------	--	--------------------	-------------

H115	Parent Loans			Financial /
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Tuition Waivers

H116	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.			Financial /
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H117	Athletic Awards		\$2,585,213	Financial /
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	Non-need-based (Exclude non-need-based aid use to meet need.)	Total
	Scholarships/Grants	
H118	Federal	\$0 Financial /
H119	State all states, not only the state in which your institution is located	\$35,000 Financial /
H120	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$7,114,234 Financial /
H121	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$359,906 Financial /
H122	Total Scholarships/Grants	\$7,509,139 Financial /
	Self-Help	
H123	Student loans from all sources (excluding parent loans)	\$1,957,428 Financial /
H124	Federal Work-Study State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$116,902 Financial /
H125	Total Self-Help	\$2,074,330 Financial /
H126	Parent Loans	\$356,592 Financial /
	Tuition Waivers	
H127	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,123,580 Financial /
H128	Athletic Awards	Financial /

H2 **Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-**

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Aid

	First-time, Full-time, First-year Students	Number
	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	
H201		198 Financial /
	B. Number of students in line a who applied for need-based financial aid	
H202		174 Financial /
	C. Number of students in line b who were determined to have financial need	
H203		141 Financial /
	D. Number of students in line c who were awarded any financial aid	
H204		141 Financial /
	E. Number of students in line d who were awarded any need-based scholarship or grant aid	
H205		114 Financial /
	F. Number of students in line d who were awarded any need-based self-help aid	
H206		64 Financial /
	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	
H207		141 Financial /
H208	fully met (exclude PLUS loans, unsubsidized	28 Financial /
		Percentage

H209	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	77%	Financial /
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Average in \$

H210	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 23,218	Financial /
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H211	K. Average need-based scholarship and grant award of those in line e	\$ 7,779	Financial /
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H212	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,972	Financial /
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H213	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 2,865	Financial /
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Full-time Undergrad (incl. first-year)	Number
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H214	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	753	Financial /
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H215	B. Number of students in line a who applied for need-based financial aid	594	Financial /
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H216	C. Number of students in line b who were determined to have financial need	486	Financial /
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H217	D. Number of students in line c who were awarded any financial aid	482	Financial /
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H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid	380	Financial /
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H219	F. Number of students in line d who were awarded any need-based self-help aid	264	Financial /
H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	458	Financial /
H221	fully met (exclude PLUS loans, unsubsidized	107	Financial /

Percentage

H222	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	74%	Financial /
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Average in \$

H223	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 21,722	Financial /
H224	K. Average need-based scholarship and grant award of those in line e	\$ 7,319	Financial /
H225	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,680	Financial /
H226	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,558	Financial /

Less Than Full-time Undergrad

Number

H227	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	125	Financial /
H228	B. Number of students in line a who applied for need-based financial aid	91	Financial /

H229	C. Number of students in line b who were determined to have financial need		81	Financial /
H230	D. Number of students in line c who were awarded any financial aid		71	Financial /
H231	E. Number of students in line d who were awarded any need-based scholarship or grant aid		46	Financial /
H232	F. Number of students in line d who were awarded any need-based self-help aid		49	Financial /
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid		25	Financial /
H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)		2	Financial /
		Percentage		
H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)		36%	Financial /
		Average in \$		
H236	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 7,360		Financial /
H237	K. Average need-based scholarship and grant award of those in line e	\$ 5,692		Financial /
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,875		Financial /

H239	<p>M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan</p>	\$ 3,433	Financial A
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H2A	<p>Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of d and who were awarded institutional non-need-based scholarship or grant aid.</p> <ul style="list-style-type: none"> • Numbers should reflect the cohort awarded the dollars reported in H1. • In the chart below, students may be counted in more than one row, and full-time freshmen should a counted as full-time undergraduates.
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<p>Number of Enrolled Students Awarded Non-need-based Scholarships and Grants</p>
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	First-time, Full-time, First-year Students	Number	
H2A01	<p>N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)</p>	25	Financial A
		Average in \$	
H2A02	<p>O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n</p>	10378.28	Financial A
		Number	
H2A03	<p>P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant</p>	106	Financial A
		Average in \$	

	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	6893.49 Financial /
H2A04		

Full-time Undergrad (Incl. First-year.)

Number

	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	107 Financial /
H2A05		

Average in \$

	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	9991.78 Financial /
H2A06		

Number

	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	328 Financial /
H2A07		

Average in \$

	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	7771.6 Financial /
H2A08		

Less Than Full-time Undergrad

Number

	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	5 Financial /
H2A09		

Average in \$

	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	3650 Financial /
H2A10		

Number

H2A11	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant		8 Financial /
		Average in \$	
H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p		4516.13 Financial /

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5:

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4	Number	
H401	Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	100 Financial /

H5	H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal
	<ul style="list-style-type: none"> • The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide information about student borrowing from federal and nonfederal (institutional, state, commercial)

- The numbers, percentages, and averages for each row should be based only on the loan source specified in the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private

Source/Type of Loan

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

Number

H501	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	48 Financial /
H502	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	47 Financial /
H503	C. Institutional loan programs.	0 Financial /
H504	D. State loan programs.	0 Financial /
H505	lender.	12 Financial /

Percent of the class (defined above) who borrowed from the types of loans specified in the first column

Percent

H506	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	48% Financial /
H507	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	47% Financial /
H508	C. Institutional loan programs.	0% Financial /
H509	D. State loan programs.	0% Financial /
H510	lender.	12% Financial /

Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)	Average in \$
--	---------------

H511	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$26,386 Financial /
H512	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$19,344 Financial /
H513	C. Institutional loan programs.	\$0 Financial /
H514	D. State loan programs.	\$0 Financial /
H515		\$29,780 Financial /

Aid to Undergraduate Degree-seeking Nonresidents

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for	Response 'x'
H601	Institutional need-based scholarship or grant aid is available	Financial /
H602	Institutional non-need-based scholarship or grant aid is available	X Financial /
H603	Institutional scholarship or grant aid is not available	Financial /
Number		
H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	56 Financial /
Average in \$		
H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$21,167 Financial /
Total in \$		
H606	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$1,185,325 Financial /

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

Response 'x'

H7101	Institution's own financial aid form		Financial /
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H7102	CSS/Financial Aid PROFILE		Financial /
-------	---------------------------	--	-------------

Response Text

H7103	Other (specify):		Financial /
-------	------------------	--	-------------

Process for First-Year Students

H8	Select all financial aid forms domestic first-year financial aid applicants must submit:
-----------	--

Response 'x'

H801	FAFSA	X	Financial /
------	-------	---	-------------

H802	Institution's own financial aid form		Financial /
------	--------------------------------------	--	-------------

H803	CSS PROFILE		Financial /
------	-------------	--	-------------

H804	State aid form		Financial /
------	----------------	--	-------------

H805	Noncustodial PROFILE		Financial /
------	----------------------	--	-------------

H806	Business/Farm Supplement		Financial /
------	--------------------------	--	-------------

Response Text

H807	Other (specify):		Financial /
------	------------------	--	-------------

H9	Indicate filing dates for first-year students:
-----------	--

Date

H901	Priority date for filing required financial aid forms:		Financial /
------	--	--	-------------

H902	Deadline for filing required financial aid forms:		Financial /
------	---	--	-------------

Response 'x'

H903 No deadline for filing required forms (applications processed on a rolling basis) X Financial /

H10 Indicate notification dates for first-year students (answer a or b):

H1001 a) Students notified on or about (date): **Date** Financial /

H1002 b) Students notified on a rolling basis: **Response 'Y' or 'N'** Y Financial /

H1003 If yes, starting date: **Date** Financial /

H11 Indicate reply dates:

H1101 Students must reply by (date): **Date** Financial /

H1102 or within _____ weeks of notification. **Number of weeks** Financial /

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

		Response 'x'	
H1201	Federal Direct Subsidized Stafford Loans	X	Financial /
H1202	Federal Direct Unsubsidized Stafford Loans	X	Financial /
H1203	Federal Direct PLUS Loans	X	Financial /
H1204	Federal Nursing Loans		Financial /
H1205	State Loans		Financial /
H1206	College/university loans from institutional funds		Financial /
		Response Text	
H1207	Other (specify):		Financial /

H13 Need Based Scholarships and Grants

		Response 'x'	
H1301	Federal Pell Grants	X	Financial /
H1302	Federal SEOG	X	Financial /
H1303	State scholarships/grants	X	Financial /
H1304	Private scholarships	X	Financial /
H1305	College/university scholarship or grant aid from institutional funds	X	Financial /
H1306	United Negro College Fund		Financial /
H1307	Federal Nursing Scholarship		Financial /
		Response Text	
H1308	Other (specify):		Financial /

H14 Select criteria used in awarding institutional aid. Select all that apply.

Non-Need Based		Response 'x'	
H1401	Academics	X	Financial /
H1402	Alumni affiliation	X	Financial /
H1403	Art	X	Financial /
H1404	Athletics	X	Financial /
H1405	Job skills		Financial /
H1406	ROTC		Financial /
H1407	Leadership	X	Financial /
H1408	Music/drama	X	Financial /
H1409	Religious affiliation	X	Financial /
H1410	State/district residency	X	Financial /

Need Based		Response 'x'	
H1411	Academics	X	Financial /
H1412	Alumni affiliation		Financial /
H1413	Art	X	Financial /
H1414	Athletics		Financial /
H1415	Job skills		Financial /
H1416	Leadership		Financial /
H1417	Music/drama	X	Financial /
H1418	Religious affiliation		Financial /
H1419	State/district residency	X	Financial /

H15

Response Text

H1501 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:

Financial /

I-1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your instituti

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, in addition to research and other activities. The following are inclusions and exclusions:

Full-time

- A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**
- B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**
- C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**
- D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**
- E. Faculty on sabbatical or leave with pay: **Include**
- F. Faculty on leave without pay: **Exclude**
- G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**

Part-time

- A. Instructional faculty who provide non-clinical services or are in the non-clinical health professions: **Include only if they teach one or more non-clinical credit courses**
- B. Administrative officers who teach one or more non-clinical credit courses: **Include**
- C. Other administrative staff who teach one or more non-clinical credit courses: **Include**
- D. Undergraduate or graduate students who assist in the instruction of courses: **Exclude**
- E. Faculty on sabbatical or leave with pay: **Include**
- F. Faculty on leave without pay: **Exclude**
- G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit course

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native I

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master’s degree: a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and M

Full-Time Faculty		Total
I101	A. Total number of instructional faculty	74 Instruction
I102	B. Total number who are members of minority groups	13 Instruction
I103	C. Total number who are women	37 Instruction
I104	D. Total number who are men	37 Instruction
I105	E. Total number who are nonresidents (international)	0 Instruction
I106	F. Total number with doctorate, or other terminal degree	55 Instruction
I107	G. Total number whose highest degree is a master’s but not a terminal master’s	19 Instruction
I108	H. Total number whose highest degree is a bachelor’s	0 Instruction
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0 Instruction
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0 Instruction
Part-Time Faculty		Total
I111	A. Total number of instructional faculty	18 Instruction
I112	B. Total number who are members of minority groups	3 Instruction

I113	C. Total number who are women	11 Instruction
I114	D. Total number who are men	7 Instruction
I115	E. Total number who are nonresidents (international)	0 Instruction
I116	F. Total number with doctorate, or other terminal degree	0 Instruction
I117	G. Total number whose highest degree is a master's but not a terminal master's	0 Instruction
I118	H. Total number whose highest degree is a bachelor's	0 Instruction
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	18 Instruction
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0 Instruction

Total Faculty		Total
I121	A. Total number of instructional faculty	92 Instruction
I122	B. Total number who are members of minority groups	16 Instruction
I123	C. Total number who are women	48 Instruction
I124	D. Total number who are men	44 Instruction
I125	E. Total number who are nonresidents (international)	0 Instruction
I126	F. Total number with doctorate, or other terminal degree	55 Instruction
I127	G. Total number whose highest degree is a master's but not a terminal master's	19 Instruction
I128	H. Total number whose highest degree is a bachelor's	0 Instruction
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	18 Instruction
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0 Instruction

I-2 Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full-time plus 1/3 part time) in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in

- Do not count undergraduate or graduate student teaching assistants as faculty.

		Total
I201	Fall 2024 Student to Faculty ratio	Instruction
I202	based on __884__ students	11 Instruction
I203	and __80__ faculty	1 Instruction

I-3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the department.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time and place. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student receives individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of multiple sections.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are a portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students receive individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in the department. For example, if you have 40 separate labs with 20 students each, you should count 40 class sections and 40 class subsections in the "100+" column in the class section column and 40 times under the 20-30 column in the class subsection column.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

Class Sections		Total
I301	2-9	601 Instruction
I302	10-19	559 Instruction
I303	20-29	229 Instruction
I304	30-39	13 Instruction
I305	40-49	Instruction
I306	50-99	Instruction
I307	100+	Instruction
I308	Total	1402 Instruction

Class Sub-Sections		Total
I309	2-9	11 Instruction
I310	10-19	22 Instruction
I311	20-29	7 Instruction
I312	30-39	2 Instruction
I313	40-49	Instruction
I314	50-99	Instruction
I315	100+	Instruction
I316	Total	42 Instruction

Question	Question	Answer	Section
			J. DISCIPLINARY AREAS OF DEG

J1 **Degrees conferred between July 1, 2023 and June 30, 2024**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and students with one degree but a double major will be represented twice). Calculate the percentage from your code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as

Diploma/Certificates		
Category	Percentage	
J101	Agriculture	Disciplinar
J102	Natural resources and conservation	Disciplinar
J103	Architecture	Disciplinar
J104	Area, ethnic, and gender studies	Disciplinar
J105	Communication/journalism	Disciplinar
J106	Communication technologies	Disciplinar
J107	Computer and information sciences	20% Disciplinar
J108	Personal and culinary services	Disciplinar
J109	Education	Disciplinar
J110	Engineering	Disciplinar
J111	Engineering technologies	Disciplinar
J112	Foreign languages, literatures, and linguistics	Disciplinar
J113	Family and consumer sciences	Disciplinar
J114	Law/legal studies	Disciplinar
J115	English	Disciplinar
J116	Liberal arts/general studies	Disciplinar
J117	Library science	Disciplinar
J118	Biological/life sciences	Disciplinar
J119	Mathematics and statistics	Disciplinar

J120	Military science and military technologies		Disciplinar
J121	Interdisciplinary studies		Disciplinar
J122	Parks and recreation		Disciplinar
J123	Philosophy and religious studies		Disciplinar
J124	Theology and religious vocations		Disciplinar
J125	Physical sciences		Disciplinar
J126	Science technologies		Disciplinar
J127	Psychology		Disciplinar
J128	Homeland Security, law enforcement, firefighting, and protective services	80%	Disciplinar
J129	Public administration and social services		Disciplinar
J130	Social sciences		Disciplinar
J131	Construction trades		Disciplinar
J132	Mechanic and repair technologies		Disciplinar
J133	Precision production		Disciplinar
J134	Transportation and materials moving		Disciplinar
J135	Visual and performing arts		Disciplinar
J136	Health professions and related programs		Disciplinar
J137	Business/marketing		Disciplinar
J138	History		Disciplinar
J139	Other		Disciplinar
J140	Total should = 100%	100%	Disciplinar

Associate

	Category		Percentage
J141	Agriculture		Disciplinar
J142	Natural resources and conservation		Disciplinar
J143	Architecture		Disciplinar
J144	Area, ethnic, and gender studies		Disciplinar
J145	Communication/journalism		Disciplinar

J146	Communication technologies		Disciplinar
J147	Computer and information sciences		Disciplinar
J148	Personal and culinary services		Disciplinar
J149	Education		Disciplinar
J150	Engineering		Disciplinar
J151	Engineering technologies		Disciplinar
J152	Foreign languages, literatures, and linguistics		Disciplinar
J153	Family and consumer sciences		Disciplinar
J154	Law/legal studies		Disciplinar
J155	English		Disciplinar
J156	Liberal arts/general studies	18%	Disciplinar
J157	Library science		Disciplinar
J158	Biological/life sciences		Disciplinar
J159	Mathematics and statistics		Disciplinar
J160	Military science and military technologies		Disciplinar
J161	Interdisciplinary studies		Disciplinar
J162	Parks and recreation		Disciplinar
J163	Philosophy and religious studies		Disciplinar
J164	Theology and religious vocations		Disciplinar
J165	Physical sciences		Disciplinar
J166	Science technologies		Disciplinar
J167	Psychology		Disciplinar
J168	Homeland Security, law enforcement, firefighting, and protective services		Disciplinar
J169	Public administration and social services		Disciplinar
J170	Social sciences		Disciplinar
J171	Construction trades		Disciplinar
J172	Mechanic and repair technologies		Disciplinar
J173	Precision production		Disciplinar
J174	Transportation and materials moving		Disciplinar
J175	Visual and performing arts		Disciplinar
J176	Health professions and related programs	82%	Disciplinar
J177	Business/marketing		Disciplinar
J178	History		Disciplinar
J179	Other		Disciplinar

J180

Total should = 100%

100% Disciplinary

Bachelor's

	Category	Percentage	
J181	Agriculture		Disciplinary
J182	Natural resources and conservation		Disciplinary
J183	Architecture		Disciplinary
J184	Area, ethnic, and gender studies		Disciplinary
J185	Communication/journalism	2%	Disciplinary
J186	Communication technologies		Disciplinary
J187	Computer and information sciences	2%	Disciplinary
J188	Personal and culinary services		Disciplinary
J189	Education		Disciplinary
J190	Engineering		Disciplinary
J191	Engineering technologies		Disciplinary
J192	Foreign languages, literatures, and linguistics		Disciplinary
J193	Family and consumer sciences		Disciplinary
J194	Law/legal studies		Disciplinary
J195	English	1%	Disciplinary
J196	Liberal arts/general studies	5%	Disciplinary
J197	Library science		Disciplinary
J198	Biological/life sciences	11%	Disciplinary
J199	Mathematics and statistics	2%	Disciplinary
J200	Military science and military technologies		Disciplinary
J201	Interdisciplinary studies		Disciplinary
J202	Parks and recreation	8%	Disciplinary
J203	Philosophy and religious studies	1%	Disciplinary
J204	Theology and religious vocations		Disciplinary
J205	Physical sciences	1%	Disciplinary
J206	Science technologies		Disciplinary
J207	Psychology	5%	Disciplinary

J208	Homeland Security, law enforcement, firefighting, and protective services	7% Disciplinar
J209	Public administration and social services	2% Disciplinar
J210	Social sciences	2% Disciplinar
J211	Construction trades	Disciplinar
J212	Mechanic and repair technologies	Disciplinar
J213	Precision production	Disciplinar
J214	Transportation and materials moving	Disciplinar
J215	Visual and performing arts	6% Disciplinar
J216	Health professions and related programs	13% Disciplinar
J217	Business/marketing	31% Disciplinar
J218	History	1% Disciplinar
J219	Other	Disciplinar
J220	Total should = 100%	100% Disciplinar

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present

Additional guidance for some terms, particularly those common with the IPEDS survey, may be found [here: https://surveys.nces.ed.gov/ipeds/pub](https://surveys.nces.ed.gov/ipeds/pub)

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the s

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, i

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) a

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or v

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable t

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Camb

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally r

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art m

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. Ma

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and voc

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of pri

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities c

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary stud

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the aca

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requiren

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate,

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of study.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary certificate or diploma.

***Developmental services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying lengths.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation of a dissertation.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the practice of a profession.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: Refers to high school students enrolled in college courses for credit. In accordance with IPEDS, student performance is recorded on a college transcript.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification period.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completing one or more college courses.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification period.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States.

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, or other means.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool activities.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a college or university in the fall term of the previous year.

First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term of the first year of college.

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a semester system) or 12 quarter credits.

Food and housing (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week in a regular program of study.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses completed.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or other special services.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident.**

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and adjustment, and provide other services.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work is usually done on a campus or in a business or industry.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and s

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the otl

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living toget

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years o

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pa

***New student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have th

***On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted with

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Outside a dual enrollment program: High school students who simply enroll in credit courses through your institution, and are treated as regularly en

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each ter

Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; c

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of

Less Than 1 Academic Year : Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in les

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by otl

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or otl

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range n

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any cred

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or fi

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student w

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high scl

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruc

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or t

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an instit

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same lev

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your in

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college stu

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program

Unduplicated Count of High School Students Enrolled for Credit include all high school students enrolled in college courses for credit within or

Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the explorator

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Adm

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, work

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Within a dual enrollment program: Program within an organized system with special guidelines that allows high school students to take college-level

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans).

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need.

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including institutional).

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Question	Question	Answer	Section
A01	Name:	Kelly Sharp	General In
A02	Title:	Communications Analyst	General In
A03	Office:	Institutional Research	General In
A04	Mailing Address:	1001 Rogars St	General In
A05	City/State/Zip/Country:	Columbia/MO/65216/United States	General In
A06	Phone:	573-875-8700	General In
A07	Fax:		General In
A08	E-mail Address:	kdsharp@ccis.edu	General In
A09	Are your responses to the CDS posted for referer Y		General In
A010	If yes, please provide the URL of the correspondii	https://www.ccis.edu/directory/institution	General In
A0A	We invite you to indicate if there are items on the		General In
A101	Name of College/University:	Columbia College	General In
A102	Mailing Address:	1001 Rogers St	General In
A103	City/State/Zip/Country:	Columbia/MO/65216/USA	General In
A104	Street Address (if different):		General In
A105	City/State/Zip/Country:		General In
A106	Main Phone Number:	(573) 875-8700	General In
A107	WWW Home Page Address:		General In
A108	Admissions Phone Number:	(573) 875-7352	General In
A109	Admissions Toll-Free Phone Number:	(800) 231-2391	General In
A110	Admissions Office Mailing Address:	101 Rogers St	General In
A111	City/State/Zip/Country:	Columbia/MO/65216/USA	General In
A112	Admissions E-mail Address:	admissions@ccis.edu	General In
A113	If there is a separate URL for your school's online		General In
A114	If you have a mailing address other than the abov		General In
A201	Public		General In
A202	Private (nonprofit)	X	General In
A203	Proprietary		General In
A301	Coeducational college	X	General In
A302	Men's college		General In
A303	Women's college		General In
A401	Semester	X	General In
A402	Quarter		General In
A403	Trimester		General In
A404	4-1-4		General In

A405	Continuous		General In
A406	Differs by program (describe):		General In
A407	Other (describe)		General In
A501	Certificate	X	General In
A502	Diploma		General In
A503	Associate	X	General In
A504	Transfer Associate		General In
A505	Terminal Associate		General In
A506	Bachelor's	X	General In
A507	Postbachelor's certificate		General In
A508	Master's	X	General In
A509	Post-master's certificate		General In
A510	Doctoral degree research/scholarship		General In
A511	Doctoral degree – professional practice		General In
A512	Doctoral degree -- other		General In
A601	If you have a diversity, equity, and inclusion office https://www.ccis.edu/about/diversity-equ		General In
B101	Degree-seeking, first-time first-year students: men		70 Enrollment
B102	Degree-seeking, first-time first-year students: women		107 Enrollment
B103	Degree-seeking, first-time first-year students: another gender		0 Enrollment
B104	Degree-seeking, first-time first-year students: unknown		0 Enrollment
B105	Other first-year, degree-seeking: men		47 Enrollment
B106	Other first-year, degree-seeking: women		35 Enrollment
B107	Other first-year, degree-seeking: another gender		0 Enrollment
B108	Other first-year, degree-seeking: unknown		0 Enrollment
B109	All other degree-seeking: men		224 Enrollment
B110	All other degree-seeking: women		308 Enrollment
B111	All other degree-seeking: another gender		0 Enrollment
B112	All other degree-seeking: unknown		0 Enrollment
B113	Total degree-seeking: men		341 Enrollment
B114	Total degree-seeking: women		450 Enrollment
B115	Total degree-seeking: another gender		0 Enrollment
B116	Total degree-seeking: unknown		0 Enrollment
B117	All other undergraduates enrolled in credit course		0 Enrollment
B118	All other undergraduates enrolled in credit course		0 Enrollment
B119	All other undergraduates enrolled in credit course		0 Enrollment
B120	All other undergraduates enrolled in credit course		0 Enrollment

B121	Total undergraduate Full-Time Students: men	341 Enrollment
B122	Total undergraduate Full-Time Students: women	450 Enrollment
B123	Total undergraduate Full-Time Students: another	0 Enrollment
B124	Total undergraduate Full-Time Students: unknown	0 Enrollment
B125	Degree-seeking, first-time first-year students: men	0 Enrollment
B126	Degree-seeking, first-time first-year students: women	1 Enrollment
B127	Degree-seeking, first-time first-year students: another	0 Enrollment
B128	Degree-seeking, first-time first-year students: unknown	0 Enrollment
B129	Other first-year, degree-seeking: men	3 Enrollment
B130	Other first-year, degree-seeking: women	9 Enrollment
B131	Other first-year, degree-seeking: another gender	0 Enrollment
B132	Other first-year, degree-seeking: unknown	0 Enrollment
B133	All other degree-seeking: men	14 Enrollment
B134	All other degree-seeking: women	54 Enrollment
B135	All other degree-seeking: another gender	0 Enrollment
B136	All other degree-seeking: unknown	0 Enrollment
B137	Total degree-seeking: men	17 Enrollment
B138	Total degree-seeking: women	64 Enrollment
B139	Total degree-seeking: another gender	0 Enrollment
B140	Total degree-seeking: unknown	0 Enrollment
B141	All other undergraduates enrolled in credit course	4 Enrollment
B142	All other undergraduates enrolled in credit course	0 Enrollment
B143	All other undergraduates enrolled in credit course	0 Enrollment
B144	All other undergraduates enrolled in credit course	0 Enrollment
B145	Total undergraduate Part-Time Students: men	21 Enrollment
B146	Total undergraduate Part-Time Students: women	64 Enrollment
B147	Total undergraduate Part-Time Students: another	0 Enrollment
B148	Total undergraduate Part-Time Students: unknown	0 Enrollment
B149	Total undergraduate students: men	362 Enrollment
B150	Total undergraduate students: women	514 Enrollment
B151	Total undergraduate students: another gender	0 Enrollment
B152	Total undergraduate students: unknown	0 Enrollment
B153	Degree-seeking, first-time: men	6 Enrollment
B154	Degree-seeking, first-time: women	3 Enrollment
B155	Degree-seeking, first-time: another gender	0 Enrollment
B156	Degree-seeking, first-time: unknown	1 Enrollment

B157	All other degree-seeking: men	16 Enrollment
B158	All other degree-seeking: women	12 Enrollment
B159	All other degree-seeking: another gender	0 Enrollment
B160	All other degree-seeking: unknown	0 Enrollment
B161	All other graduates enrolled in credit courses: men	0 Enrollment
B162	All other graduates enrolled in credit courses: women	4 Enrollment
B163	All other graduates enrolled in credit courses: another gender	0 Enrollment
B164	All other graduates enrolled in credit courses: unknown	0 Enrollment
B165	Total graduate Full-Time Students: men	22 Enrollment
B166	Total graduate Full-Time Students: women	19 Enrollment
B167	Total graduate Full-Time Students: another gender	0 Enrollment
B168	Total graduate Full-Time Students: unknown	1 Enrollment
B169	Degree-seeking, first-time: men	11 Enrollment
B170	Degree-seeking, first-time: women	12 Enrollment
B171	Degree-seeking, first-time: another gender	0 Enrollment
B172	Degree-seeking, first-time: unknown	0 Enrollment
B173	All other degree-seeking: men	14 Enrollment
B174	All other degree-seeking: women	24 Enrollment
B175	All other degree-seeking: another gender	0 Enrollment
B176	All other degree-seeking: unknown	0 Enrollment
B177	All other graduates enrolled in credit courses: men	1 Enrollment
B178	All other graduates enrolled in credit courses: women	5 Enrollment
B179	All other graduates enrolled in credit courses: another gender	0 Enrollment
B180	All other graduates enrolled in credit courses: unknown	0 Enrollment
B181	Total graduate Part-Time Students: men	26 Enrollment
B182	Total graduate Part-Time Students: women	41 Enrollment
B183	Total graduate Part-Time Students: another gender	0 Enrollment
B184	Total graduate Part-Time Students: unknown	0 Enrollment
B185	Total Graduate Students: men	48 Enrollment
B186	Total Graduate Students: women	60 Enrollment
B187	Total Graduate Students: another gender	0 Enrollment
B188	Total Graduate Students: unknown	1 Enrollment
B189	Total All Students: men	410 Enrollment
B190	Total All Students: women	574 Enrollment
B191	Total All Students: another gender	0 Enrollment
B192	Total All Students: unknown	1 Enrollment

B193	Total all undergraduates	876 Enrollment
B194	Total all graduate	109 Enrollment
B195	Grand Total All Students	985 Enrollment
B201	Nonresidents	5 Enrollment
B202	Hispanic/Latino	7 Enrollment
B203	Black or African American, non-Hispanic	10 Enrollment
B204	White, non-Hispanic	137 Enrollment
B205	American Indian or Alaska Native, non-Hispanic	1 Enrollment
B206	Asian, non-Hispanic	1 Enrollment
B207	Native Hawaiian or other Pacific Islander, non-His	0 Enrollment
B208	Two or more races, non-Hispanic	15 Enrollment
B209	Race and/or ethnicity unknown	2 Enrollment
B210	TOTAL	178 Enrollment
B211	Nonresidents	50 Enrollment
B212	Hispanic/Latino	42 Enrollment
B213	Black or African American, non-Hispanic	52 Enrollment
B214	White, non-Hispanic	645 Enrollment
B215	American Indian or Alaska Native, non-Hispanic	4 Enrollment
B216	Asian, non-Hispanic	11 Enrollment
B217	Native Hawaiian or other Pacific Islander, non-His	1 Enrollment
B218	Two or more races, non-Hispanic	53 Enrollment
B219	Race and/or ethnicity unknown	11 Enrollment
B220	TOTAL	869 Enrollment
B221	Nonresidents	50 Enrollment
B222	Hispanic/Latino	42 Enrollment
B223	Black or African American, non-Hispanic	54 Enrollment
B224	White, non-Hispanic	652 Enrollment
B225	American Indian or Alaska Native, non-Hispanic	4 Enrollment
B226	Asian, non-Hispanic	11 Enrollment
B227	Native Hawaiian or other Pacific Islander, non-His	2 Enrollment
B228	Two or more races, non-Hispanic	54 Enrollment
B229	Race and/or ethnicity unknown	11 Enrollment
B230	TOTAL	880 Enrollment
B301	Certificate/diploma	5 Enrollment
B302	Associate degrees	49 Enrollment
B303	Bachelor's degrees	175 Enrollment

B304	Postbachelor's certificates	0 Enrollment
B305	Master's degrees	22 Enrollment
B306	Post-Master's certificates	Enrollment
B307	Doctoral degrees – research/scholarship	Enrollment
B308	Doctoral degrees – professional practice	Enrollment
B309	Doctoral degrees – other	Enrollment
B401	Recipients of a Federal Pell Grant	15 Enrollment
B402	Recipients of a Subsidized Stafford Loan who did	39 Enrollment
B403	Students who did not receive either a Pell Grant c	87 Enrollment
B404	Total	141 Enrollment
B405	Recipients of a Federal Pell Grant	Enrollment
B406	Recipients of a Subsidized Stafford Loan who did	Enrollment
B407	Students who did not receive either a Pell Grant c	Enrollment
B408	Total	0 Enrollment
B409	Recipients of a Federal Pell Grant	15 Enrollment
B410	Recipients of a Subsidized Stafford Loan who did	39 Enrollment
B411	Students who did not receive either a Pell Grant c	87 Enrollment
B412	Total	141 Enrollment
B413	Recipients of a Federal Pell Grant	7 Enrollment
B414	Recipients of a Subsidized Stafford Loan who did	18 Enrollment
B415	Students who did not receive either a Pell Grant c	47 Enrollment
B416	Total	72 Enrollment
B417	Recipients of a Federal Pell Grant	0 Enrollment
B418	Recipients of a Subsidized Stafford Loan who did	4 Enrollment
B419	Students who did not receive either a Pell Grant c	12 Enrollment
B420	Total	16 Enrollment
B421	Recipients of a Federal Pell Grant	1 Enrollment
B422	Recipients of a Subsidized Stafford Loan who did	1 Enrollment
B423	Students who did not receive either a Pell Grant c	2 Enrollment
B424	Total	4 Enrollment
B425	Recipients of a Federal Pell Grant	8 Enrollment
B426	Recipients of a Subsidized Stafford Loan who did	23 Enrollment
B427	Students who did not receive either a Pell Grant c	61 Enrollment
B428	Total	92 Enrollment
B429	Recipients of a Federal Pell Grant	0.5333333333 Enrollment
B430	Recipients of a Subsidized Stafford Loan who did	0.58974359 Enrollment

B431	Students who did not receive either a Pell Grant c	0.701149425	Enrollment
B432	Total	0.65248227	Enrollment
B501	Recipients of a Federal Pell Grant	27	Enrollment
B502	Recipients of a Subsidized Stafford Loan who did	58	Enrollment
B503	Students who did not receive either a Pell Grant c	85	Enrollment
B504	Total	170	Enrollment
B505	Recipients of a Federal Pell Grant		Enrollment
B506	Recipients of a Subsidized Stafford Loan who did		Enrollment
B507	Students who did not receive either a Pell Grant c		Enrollment
B508	Total	0	Enrollment
B509	Recipients of a Federal Pell Grant	27	Enrollment
B510	Recipients of a Subsidized Stafford Loan who did	58	Enrollment
B511	Students who did not receive either a Pell Grant c	85	Enrollment
B512	Total	170	Enrollment
B513	Recipients of a Federal Pell Grant	15	Enrollment
B514	Recipients of a Subsidized Stafford Loan who did	19	Enrollment
B515	Students who did not receive either a Pell Grant c	40	Enrollment
B516	Total	74	Enrollment
B517	Recipients of a Federal Pell Grant	3	Enrollment
B518	Recipients of a Subsidized Stafford Loan who did	9	Enrollment
B519	Students who did not receive either a Pell Grant c	6	Enrollment
B520	Total	18	Enrollment
B521	Recipients of a Federal Pell Grant	1	Enrollment
B522	Recipients of a Subsidized Stafford Loan who did	2	Enrollment
B523	Students who did not receive either a Pell Grant c	2	Enrollment
B524	Total	5	Enrollment
B525	Recipients of a Federal Pell Grant	19	Enrollment
B526	Recipients of a Subsidized Stafford Loan who did	30	Enrollment
B527	Students who did not receive either a Pell Grant c	48	Enrollment
B528	Total	97	Enrollment
B529	Recipients of a Federal Pell Grant	0.703703704	Enrollment
B530	Recipients of a Subsidized Stafford Loan who did	0.517241379	Enrollment
B531	Students who did not receive either a Pell Grant c	0.564705882	Enrollment
B532	Total	0.570588235	Enrollment
B1201	2021 Cohort		Enrollment
B1202	2020 Cohort		Enrollment

B1301	2021 Cohort	Enrollment
B1302	2020 Cohort	Enrollment
B1401	2021 Cohort	0 Enrollment
B1402	2020 Cohort	0 Enrollment
B1501	2021 Cohort	Enrollment
B1502	2020 Cohort	Enrollment
B1601	2021 Cohort	Enrollment
B1602	2020 Cohort	Enrollment
B1701	2021 Cohort	Enrollment
B1702	2020 Cohort	Enrollment
B1801	2021 Cohort	Enrollment
B1802	2020 Cohort	Enrollment
B1901	2021 Cohort	Enrollment
B1902	2020 Cohort	Enrollment
B2001	2021 Cohort	Enrollment
B2002	2020 Cohort	Enrollment
B2101	2021 Cohort	Enrollment
B2102	2020 Cohort	Enrollment
B2201	For the cohort of all full-time bachelor's (or equiva	0.7929 Enrollment
C101	Total first-time, first-year men who applied	368 First-Time,
C102	Total first-time, first-year women who applied	675 First-Time,
C103	Total first-time, first-year another gender who app	First-Time,
C104	Total first-time, first-year unknown gender who ap	First-Time,
C105	Total first-time, first-year men who were admitted	327 First-Time,
C106	Total first-time, first-year women who were admitt	599 First-Time,
C107	Total first-time, first-year another gender who wer	First-Time,
C108	Total first-time, first-year unknown gender who we	First-Time,
C109	Total full-time, first-time, first-year men who enroll	70 First-Time,
C110	Total part-time, first-time, first-year men who enr	First-Time,
C111	Total full-time, first-time, first-year women who en	107 First-Time,
C112	Total part-time, first-time, first-year women who e	1 First-Time,
C113	Total full-time, first-time, first-year another gender	First-Time,
C114	Total part-time, first-time, first-year another gende	First-Time,
C115	Total full-time, first-time, first-year unknown gend	First-Time,
C116	Total part-time, first-time, first-year unknown genc	First-Time,
C117	Total first-time, first-year students who applied	1043 First-Time,

C118	Total first-time, first-year students who were admi	926	First-Time,
C119	Total first-time, first-year students who enrolled	178	First-Time,
C120	Total first-time, first-year who applied		First-Time,
C121	Total first-time, first-year who were admitted		First-Time,
C122	Total first-time, first-year who enrolled		First-Time,
C123	Total first-time, first-year who applied		First-Time,
C124	Total first-time, first-year who were admitted		First-Time,
C125	Total first-time, first-year who enrolled		First-Time,
C126	Total first-time, first-year who applied		First-Time,
C127	Total first-time, first-year who were admitted		First-Time,
C128	Total first-time, first-year who enrolled		First-Time,
C129	Total first-time, first-year who applied		First-Time,
C130	Total first-time, first-year who were admitted		First-Time,
C131	Total first-time, first-year who enrolled		First-Time,
C201	Do you have a policy of placing students on a wai		First-Time,
C202	Number of qualified applicants offered a place on		First-Time,
C203	Number accepting a place on the waiting list:		First-Time,
C204	Number of wait-listed students admitted:		First-Time,
C205	Is your waiting list ranked?		First-Time,
C206	If yes, do you release that information to students		First-Time,
C207	Do you release that information to school counsel		First-Time,
C301	High school diploma is required and GED is acce	X	First-Time,
C302	High school diploma is required and GED is not a		First-Time,
C303	High school diploma or equivalent is not required		First-Time,
C401	Require		First-Time,
C402	Recommend	X	First-Time,
C403	Neither require nor recommend		First-Time,
C501	Total academic units		First-Time,
C502	English	4	First-Time,
C503	Mathematics	3	First-Time,
C504	Science	3	First-Time,
C505	Of these, units that must be lab		First-Time,
C506	Foreign language		First-Time,
C507	Social studies	2	First-Time,
C508	History		First-Time,
C509	Academic electives		First-Time,

C510	Computer Science		First-Time,
C511	Visual/Performing Arts		First-Time,
C512	Other (specify)		First-Time,
C513	Total academic units		First-Time,
C514	English		First-Time,
C515	Mathematics		First-Time,
C516	Science		First-Time,
C517	Of these, units that must be lab		First-Time,
C518	Foreign language		First-Time,
C519	Social studies		First-Time,
C520	History		First-Time,
C521	Academic electives		First-Time,
C522	Computer Science		First-Time,
C523	Visual/Performing Arts		First-Time,
C524	Other (specify)		First-Time,
C601	Open admission policy as described above for all		First-Time,
C602	selective admission for out-of-state students		First-Time,
C603	selective admission to some programs		First-Time,
C604	other (explain):	Selective admission to undergraduate d.	First-Time,
C701	Rigor of secondary school record	Considered	First-Time,
C702	Class rank	Considered	First-Time,
C703	Academic GPA	Very Important	First-Time,
C704	Standardized test scores	Not Considered	First-Time,
C705	Application Essay	Not Considered	First-Time,
C706	Recommendation(s)	Very Important	First-Time,
C707	Interview	Not Considered	First-Time,
C708	Extracurricular activities	Not Considered	First-Time,
C709	Talent/ability	Not Considered	First-Time,
C710	Character/personal qualities	Not Considered	First-Time,
C711	First generation	Not Considered	First-Time,
C712	Alumni/ae relation	Not Considered	First-Time,
C713	Geographical residence	Not Considered	First-Time,
C714	State residency	Not Considered	First-Time,
C715	Religious affiliation/commitment	Not Considered	First-Time,
C716	Volunteer work	Not Considered	First-Time,
C717	Work experience	Not Considered	First-Time,

C718	Level of applicant's interest	Not Considered	First-Time,
C801	Does your institution make use of SAT or ACT scores?	Y	First-Time,
C802	SAT or ACT	Required for some	First-Time,
C803	ACT Only		First-Time,
C804	SAT Only		First-Time,
C8D	In addition, does your institution use applicants' test scores?	Y	First-Time,
C8E	Latest date by which SAT or ACT scores must be submitted		First-Time,
C8F	If necessary, use this space to clarify your test policy		First-Time,
C8G	Please indicate which tests your institution uses for admission		First-Time,
C8G01	SAT	X	First-Time,
C8G02	ACT	X	First-Time,
C8G03	AP		First-Time,
C8G04	CLEP		First-Time,
C8G05	Institutional Exam		First-Time,
C8G06	State Exam (specify):		First-Time,
C901	Submitting SAT Scores	0.0291	First-Time,
C902	Submitting ACT Scores	0.9709	First-Time,
C903	Submitting SAT Scores	3	First-Time,
C904	Submitting ACT Scores	100	First-Time,
C905	SAT Composite: 25th Percentile	900	First-Time,
C906	SAT Composite: 50th Percentile		First-Time,
C907	SAT Composite: 75th Percentile	1390	First-Time,
C908	SAT Evidence-Based Reading and Writing: 25th Percentile	480	First-Time,
C909	SAT Evidence-Based Reading and Writing: 50th Percentile		First-Time,
C910	SAT Evidence-Based Reading and Writing: 75th Percentile	690	First-Time,
C911	SAT Math: 25th Percentile	420	First-Time,
C912	SAT Math: 50th Percentile		First-Time,
C913	SAT Math: 75th Percentile	700	First-Time,
C914	ACT Composite: 25th Percentile	17	First-Time,
C915	ACT Composite: 50th Percentile		First-Time,
C916	ACT Composite: 75th Percentile	22	First-Time,
C917	ACT Math: 25th Percentile	17	First-Time,
C918	ACT Math: 50th Percentile		First-Time,
C919	ACT Math: 75th Percentile	23	First-Time,
C920	ACT English: 25th Percentile	16	First-Time,
C921	ACT English: 50th Percentile		First-Time,

C922	ACT English: 75th Percentile	21 First-Time,
C923	ACT Writing: 25th Percentile	First-Time,
C924	ACT Writing: 50th Percentile	First-Time,
C925	ACT Writing: 75th Percentile	First-Time,
C926	ACT Science: 25th Percentile	First-Time,
C927	ACT Science: 50th Percentile	First-Time,
C928	ACT Science: 75th Percentile	First-Time,
C929	ACT Reading: 25th Percentile	First-Time,
C930	ACT Reading: 50th Percentile	First-Time,
C931	ACT Reading: 75th Percentile	First-Time,
C932	SAT Evidence-Based Reading and Writing: 700-8	0 First-Time,
C933	SAT Evidence-Based Reading and Writing: 600-6	0.6667 First-Time,
C934	SAT Evidence-Based Reading and Writing: 500-5	0 First-Time,
C935	SAT Evidence-Based Reading and Writing: 400-4	0.3333 First-Time,
C936	SAT Evidence-Based Reading and Writing: 300-3	0 First-Time,
C937	SAT Evidence-Based Reading and Writing: 200-2	0 First-Time,
C938	SAT Evidence-Based Reading and Writing: Total	1 First-Time,
C939	SAT Math: 700-800	0.3333 First-Time,
C940	SAT Math: 600-699	0.3333 First-Time,
C941	SAT Math: 500-599	0 First-Time,
C942	SAT Math: 400-499	0.3333 First-Time,
C943	SAT Math: 300-399	0 First-Time,
C944	SAT Math: 200-299	0 First-Time,
C945	SAT Math: Total	0.9999 First-Time,
C946	SAT Composite: 1400-1600	0 First-Time,
C947	SAT Composite: 1200-1399	0.6667 First-Time,
C948	SAT Composite: 1000-1199	0 First-Time,
C949	SAT Composite: 800-999	0.3333 First-Time,
C950	SAT Composite: 600-799	0 First-Time,
C951	SAT Composite: 400-599	0 First-Time,
C952	SAT Composite: Total	1 First-Time,
C953	ACT Composite: 30-36	0.08 First-Time,
C954	ACT Composite: 24-29	0.24 First-Time,
C955	ACT Composite: 18-23	0.47 First-Time,
C956	ACT Composite: 12-17	0.21 First-Time,
C957	ACT Composite: 6-11	0 First-Time,

C958	ACT Composite: Below 6	0 First-Time,
C959	ACT Composite: Total	1 First-Time,
C960	ACT Math: 30-36	0.04 First-Time,
C961	ACT Math: 24-29	0.24 First-Time,
C962	ACT Math: 18-23	0.33 First-Time,
C963	ACT Math: 12-17	0.39 First-Time,
C964	ACT Math: 6-11	0 First-Time,
C965	ACT Math: Below 6	0 First-Time,
C966	ACT Math: Total	1 First-Time,
C967	ACT English: 30-36	0.14 First-Time,
C968	ACT English: 24-29	0.12 First-Time,
C969	ACT English: 18-23	0.48 First-Time,
C970	ACT English: 12-17	0.23 First-Time,
C971	ACT English: 6-11	0.03 First-Time,
C972	ACT English: Below 6	0 First-Time,
C973	ACT English: Total	1 First-Time,
C974	ACT Writing: 30-36	First-Time,
C975	ACT Writing: 24-29	First-Time,
C976	ACT Writing: 18-23	First-Time,
C977	ACT Writing: 12-17	First-Time,
C978	ACT Writing: 6-11	First-Time,
C979	ACT Writing: Below 6	First-Time,
C980	ACT Writing: Total	0 First-Time,
C981	ACT Science: 30-36	First-Time,
C982	ACT Science: 24-29	First-Time,
C983	ACT Science: 18-23	First-Time,
C984	ACT Science: 12-17	First-Time,
C985	ACT Science: 6-11	First-Time,
C986	ACT Science: Below 6	First-Time,
C987	ACT Science: Total	0 First-Time,
C988	ACT Reading: 30-36	First-Time,
C989	ACT Reading: 24-29	First-Time,
C990	ACT Reading: 18-23	First-Time,
C991	ACT Reading: 12-17	First-Time,
C992	ACT Reading: 6-11	First-Time,
C993	ACT Reading: Below 6	First-Time,

C994	ACT Reading: Total	0 First-Time,
C1001	Percent in top tenth of high school graduating class	0.31 First-Time,
C1002	Percent in top quarter of high school graduating class	0.55 First-Time,
C1003	Percent in top half of high school graduating class	0.88 First-Time,
C1004	Percent in bottom half of high school graduating class	0.12 First-Time,
C1005	Percent in bottom quarter of high school graduating class	0.02 First-Time,
C1006	Percent of total first-time, first-year students who	0.45 First-Time,
C1101	Percent who had GPA of 4.0	0.24 First-Time,
C1102	Percent who had GPA between 3.75 and 3.99	0.23 First-Time,
C1103	Percent who had GPA between 3.50 and 3.74	0.17 First-Time,
C1104	Percent who had GPA between 3.25 and 3.49	0.15 First-Time,
C1105	Percent who had GPA between 3.00 and 3.24	0.08 First-Time,
C1106	Percent who had GPA between 2.50 and 2.99	0.1 First-Time,
C1107	Percent who had GPA between 2.0 and 2.49	0.02 First-Time,
C1108	Percent who had GPA between 1.0 and 1.99	0.01 First-Time,
C1109	Percent who had GPA below 1.0	0 First-Time,
C1110	Total	1 First-Time,
C1111	Percent who had GPA of 4.0	First-Time,
C1112	Percent who had GPA between 3.75 and 3.99	First-Time,
C1113	Percent who had GPA between 3.50 and 3.74	First-Time,
C1114	Percent who had GPA between 3.25 and 3.49	First-Time,
C1115	Percent who had GPA between 3.00 and 3.24	First-Time,
C1116	Percent who had GPA between 2.50 and 2.99	First-Time,
C1117	Percent who had GPA between 2.0 and 2.49	First-Time,
C1118	Percent who had GPA between 1.0 and 1.99	First-Time,
C1119	Percent who had GPA below 1.0	First-Time,
C1120	Total	0 First-Time,
C1121	Percent who had GPA of 4.0	First-Time,
C1122	Percent who had GPA between 3.75 and 3.99	First-Time,
C1123	Percent who had GPA between 3.50 and 3.74	First-Time,
C1124	Percent who had GPA between 3.25 and 3.49	First-Time,
C1125	Percent who had GPA between 3.00 and 3.24	First-Time,
C1126	Percent who had GPA between 2.50 and 2.99	First-Time,
C1127	Percent who had GPA between 2.0 and 2.49	First-Time,
C1128	Percent who had GPA between 1.0 and 1.99	First-Time,
C1129	Percent who had GPA below 1.0	First-Time,

C1130	Total		0	First-Time,
C1201	Average high school GPA of all degree-seeking, f		3.598	First-Time,
C1202	Percent of total first-time, first-year students who		0.9595	First-Time,
C1301	Does your institution have an application fee? N			First-Time,
C1302	Amount of application fee:			First-Time,
C1303	Can it be waived for applicants with financial need			First-Time,
C1304	Same fee			First-Time,
C1305	Free			First-Time,
C1306	Reduced			First-Time,
C1307	Can on-line application fee be waived for applicants			First-Time,
C1401	Does your institution have an application closing date (N			First-Time,
C1402	Application closing date (fall)			First-Time,
C1403	Priority Date			First-Time,
C1501	Are first-time, first-year students accepted for territory	Y		First-Time,
C1601	Yes, on a rolling basis: Y			First-Time,
C1602	Beginning date			First-Time,
C1603	Yes, by:			First-Time,
C1604	Date			First-Time,
C1605	Yes, other:			First-Time,
C1606	Other Date			First-Time,
C1701	Date			First-Time,
C1702	No set Date X			First-Time,
C1703	Must reply by May 1st or within _____ weeks if notified			First-Time,
C1704	Other			First-Time,
C1705	Other Date			First-Time,
C1706	Deadline for housing deposit (MMDD):			First-Time,
C1707	Amount of housing deposit:			First-Time,
C1708	Yes, in full			First-Time,
C1709	Yes, in part			First-Time,
C1710	No			First-Time,
C1801	Does your institution allow students to postpone enrollment	Y		First-Time,
C1802	If yes, maximum period of postponement:			First-Time,
C1901	Does your institution allow high school students to enroll	N		First-Time,
C2101	Does your institution offer an early decision plan (N			First-Time,
C2102	First or only early decision plan closing date			First-Time,
C2103	First or only early decision plan notification date			First-Time,

C2104	Other early decision plan closing date		First-Time,
C2105	Other early decision plan notification date		First-Time,
C2106	Number of early decision applications received by		First-Time,
C2107	Number of applicants admitted under early decisio		First-Time,
C2108	Please provide significant details about your early		First-Time,
C2201	Do you have a nonbinding early action plan where N		First-Time,
C2202	Early action closing date		First-Time,
C2203	Early action notification date		First-Time,
C2204	Is your early action plan a "restrictive" plan under		First-Time,
D101	Does your institution enroll transfer students? (If r Y		Transfer A
D102	If yes, may transfer students earn advanced stan Y		Transfer A
D201	Men		109 Transfer A
D202	Women		140 Transfer A
D203	Another Gender		Transfer A
D204	Unknown		Transfer A
D205	Total		249 Transfer A
D206	Men		101 Transfer A
D207	Women		122 Transfer A
D208	Another Gender		Transfer A
D209	Unknown		Transfer A
D210	Total		223 Transfer A
D211	Men		44 Transfer A
D212	Women		32 Transfer A
D213	Another Gender		Transfer A
D214	Unknown		8 Transfer A
D215	Total		84 Transfer A
D301	Fall	X	Transfer A
D302	Winter	X	Transfer A
D303	Spring	X	Transfer A
D304	Summer	X	Transfer A
D401	Must a transfer applicant have a minimum numbe Y		Transfer A
D402	Number		6 Transfer A
D403	Unit Type	Credit(s)	Transfer A
D501	High school transcript	Required of Some	Transfer A
D502	College transcript(s)	Required of All	Transfer A
D503	Essay or personal statement	Not Required	Transfer A

D504	Interview	Not Required	Transfer A
D505	Standardized test scores	Required of Some	Transfer A
D506	Statement of good standing from prior institution(Not Required	Transfer A
D601	If a minimum high school grade point average is r		2.5 Transfer A
D701	If a minimum college grade point average is requi		2 Transfer A
D801	List any other application requirements specific to		Transfer A
D901	Fall		Transfer A
D902	Winter		Transfer A
D903	Spring		Transfer A
D904	Summer		Transfer A
D905	Fall		Transfer A
D906	Winter		Transfer A
D907	Spring		Transfer A
D908	Summer		Transfer A
D909	Fall		Transfer A
D910	Winter		Transfer A
D911	Spring		Transfer A
D912	Summer		Transfer A
D913	Fall		Transfer A
D914	Winter		Transfer A
D915	Spring		Transfer A
D916	Summer		Transfer A
D917	Fall	X	Transfer A
D918	Winter	X	Transfer A
D919	Spring	X	Transfer A
D920	Summer	X	Transfer A
D1001	Does an open admission policy, if reported, apply N		Transfer A
D1101	Describe additional requirements for transfer adm		Transfer A
D1201	Report the lowest grade earned for any course th. C		Transfer A
D1301	Number		90 Transfer A
D1302	Unit Type	Credit(s)	Transfer A
D1401	Number		90 Transfer A
D1402	Unit Type	Credit(s)	Transfer A
D1501	Minimum number of credits that transfers must cc		15 Transfer A
D1601	Minimum number of credits that transfers must cc		30 Transfer A
D1701	Describe other transfer credit policies:		Transfer A

D1801	American Council on Education (ACE)	Y	Transfer A
D1802	College Level Examination Program (CLEP)	Y	Transfer A
D1803	DANTES Subject Standardized Tests (DSST)	Y	Transfer A
D1901	Number		60 Transfer A
D1902	Unit Type	Credit(s)	Transfer A
D2001	Number		60 Transfer A
D2002	Unit Type	Credit(s)	Transfer A
D2101	Are the military/veteran credit transfer policies pul	Y	Transfer A
D2102	If yes, please provide the URL where the policy c:	https://www.ccis.edu/military-students	Transfer A
D2202	Describe other military/veteran transfer credit poli		Transfer A
E101	Accelerated program		Academic
E102	Comprehensive transition and postsecondary pro		Academic
E103	Cross-registration	X	Academic
E104	Distance learning	X	Academic
E105	Double major	X	Academic
E106	Dual enrollment	X	Academic
E107	English as a Second Language (ESL)	X	Academic
E108	Exchange student program (domestic)	X	Academic
E109	External degree program		Academic
E110	Honors Program	X	Academic
E111	Independent study	X	Academic
E112	Internships	X	Academic
E113	Liberal arts/career combination	X	Academic
E114	Student-designed major	X	Academic
E115	Study abroad	X	Academic
E116	Teacher certification program	X	Academic
E117	Undergraduate Research		Academic
E118	Weekend college		Academic
E119	Other (specify):		Academic
E301	Arts/fine arts		Academic
E302	Computer literacy	X	Academic
E303	English (including composition)	X	Academic
E304	Foreign languages		Academic
E305	History	X	Academic
E306	Physical Education		Academic
E307	Humanities	X	Academic

E308	Intensive writing	X	Academic
E309	Mathematics	X	Academic
E310	Philosophy	X	Academic
E311	Sciences (biological or physical)	X	Academic
E312	Social science	X	Academic
E313	Other (describe):		Academic
F101	Percent who are from out of state (exclude intern:		0.0955 Student Lif
F102	Percent of men who join fraternities		0 Student Lif
F103	Percent of women who join sororities		0 Student Lif
F104	Percent who live in college-owned, -operated, or -		0.7753 Student Lif
F105	Percent who live off campus or commute		0.2247 Student Lif
F106	Percent of students age 25 and older		0 Student Lif
F107	Average age of full-time students		18 Student Lif
F108	Average age of all students (full- and part-time)		18 Student Lif
F109	Percent who are from out of state (exclude intern:		0.0977 Student Lif
F110	Percent of men who join fraternities		0 Student Lif
F111	Percent of women who join sororities		0 Student Lif
F112	Percent who live in college-owned, -operated, or -		0.3989 Student Lif
F113	Percent who live off campus or commute		0.6011 Student Lif
F114	Percent of students age 25 and older		0.1159 Student Lif
F115	Average age of full-time students		20 Student Lif
F116	Average age of all students (full- and part-time)		21 Student Lif
F201	Campus Ministries	x	Student Lif
F202	Choral groups	x	Student Lif
F203	Concert band		Student Lif
F204	Dance	x	Student Lif
F205	Drama/theater	x	Student Lif
F206	International Student Organization	x	Student Lif
F207	Jazz band		Student Lif
F208	Literary magazine	x	Student Lif
F209	Marching band		Student Lif
F210	Model UN	x	Student Lif
F211	Music ensembles		Student Lif
F212	Musical theater		Student Lif
F213	Opera		Student Lif
F214	Pep band		Student Lif

F215	Radio station		Student Lif
F216	Student government	x	Student Lif
F217	Student newspaper		Student Lif
F218	Student-run film society		Student Lif
F219	Symphony orchestra		Student Lif
F220	Television station		Student Lif
F221	Yearbook		Student Lif
F301	On Campus		Student Lif
F302	At Cooperating Institution	x	Student Lif
F303	Name of Cooperating Institution	University of Missouri - Columbia	Student Lif
F304	Marine Option (for Naval ROTC)		Student Lif
F305	On Campus		Student Lif
F306	At Cooperating Institution	x	Student Lif
F307	Name of Cooperating Institution	University of Missouri - Columbia	Student Lif
F308	On Campus		Student Lif
F309	At Cooperating Institution	x	Student Lif
F310	Name of Cooperating Institution	University of Missouri - Columbia	Student Lif
F401	Coed dorms	x	Student Lif
F402	Men's dorms		Student Lif
F403	Women's dorms	x	Student Lif
F404	Apartments for married students		Student Lif
F405	Apartments for single students	x	Student Lif
F406	Special housing for disabled students	x	Student Lif
F407	Special housing for international students		Student Lif
F408	Fraternity/sorority housing		Student Lif
F409	Cooperative housing		Student Lif
F410	Theme housing	x	Student Lif
F411	Wellness housing		Student Lif
F412	Living Learning Communities	x	Student Lif
F413	Other housing options (specify):		Student Lif
G001	Please provide the URL of your institution's net pr	https://www.ccis.edu/tuition-financial-aid	Annual Ex
G002	If your institution's 2025-2026 academic year cost		Annual Ex
G003	Please provide an approximate date (i.e., month/c		Annual Ex
G101	Tuition	27405	Annual Ex
G102	Tuition	27405	Annual Ex
G103	Tuition: In-district		Annual Ex

G104	Tuition: In-state (out-of-district):	Annual Ex
G105	Tuition: Out-of-state:	Annual Ex
G106	Tuition: Non-resident	Annual Ex
G107	Tuition: In-district	Annual Ex
G108	Tuition: In-state (out-of-district):	Annual Ex
G109	Tuition: Out-of-state:	Annual Ex
G110	Tuition: Non-resident	Annual Ex
G111	Required Fees:	32 Annual Ex
G112	Food and housing (on-campus):	10105 Annual Ex
G113	Housing Only (on-campus):	5980 Annual Ex
G114	Food Only (on-campus meal plan):	4125 Annual Ex
G115	Required Fees:	32 Annual Ex
G116	Food and housing (on-campus):	10105 Annual Ex
G117	Housing Only (on-campus):	5980 Annual Ex
G118	Food Only (on-campus meal plan):	4125 Annual Ex
G119	Comprehensive tuition and food and housing fee	Annual Ex
G120	Other:	Annual Ex
G201	Minimum	12 Annual Ex
G202	Maximum	18 Annual Ex
G301	Do tuition and fees vary by year of study (e.g., so	Annual Ex
G401	Do tuition and fees vary by undergraduate instruc	Annual Ex
G402	If yes, what percentage of full-time undergraduate	0 Annual Ex
G501	Books and supplies:	480 Annual Ex
G502	Transportation:	1632 Annual Ex
G503	Other expenses:	3904 Annual Ex
G504	Books and supplies:	480 Annual Ex
G505	Food only:	3520 Annual Ex
G506	Transportation	1632 Annual Ex
G507	Other expenses:	3904 Annual Ex
G508	Books and supplies:	480 Annual Ex
G509	Housing only:	Annual Ex
G510	Food only:	Annual Ex
G511	Food and housing total*	9552 Annual Ex
G512	Transportation:	1632 Annual Ex
G513	Other expenses:	3904 Annual Ex
G601	PRIVATE INSTITUTIONS:	700 Annual Ex

G602	PUBLIC INSTITUTIONS:		Annual Ex
G603	In-district:		Annual Ex
G604	In-state (out-of-district):		Annual Ex
G605	Out-of-state:		Annual Ex
G606	NONRESIDENTS:		Annual Ex
H101	2024-2025		Financial A
H102	2023-2024 Final	x	Financial A
H103	Federal methodology (FM)	X	Financial A
H104	Institutional methodology (IM)		Financial A
H105	Both FM and IM		Financial A
H106	Federal		1866139 Financial A
H107	State all states, not only the state in which your in		597991 Financial A
H108	Institutional: Endowed scholarships, annual gifts &		615157.96 Financial A
H109	Scholarships/grants from external sources (e.g. K		Financial A
H110	Total Scholarships/Grants		3079287.96 Financial A
H111	Student loans from all sources (excluding parent l		1107412 Financial A
H112	Federal Work-Study		318319.81 Financial A
H113	State and other (e.g., institutional) work-study/em		Financial A
H114	Total Self-Help		1425731.81 Financial A
H115	Parent Loans		Financial A
H116	Tuition WaiversNote: Reporting is optional. Repor		Financial A
H117	Athletic Awards		2585213.1 Financial A
H118	Federal		0 Financial A
H119	State all states, not only the state in which your in		35000 Financial A
H120	Institutional: Endowed scholarships, annual gifts &		7114233.71 Financial A
H121	Scholarships/grants from external sources (e.g. K		359905.68 Financial A
H122	Total Scholarships/Grants		7509139.39 Financial A
H123	Student loans from all sources (excluding parent l		1957428 Financial A
H124	State and other (e.g., institutional) work-study/em		116901.75 Financial A
H125	Total Self-Help		2074329.75 Financial A
H126	Parent Loans		356592 Financial A
H127	Tuition WaiversNote: Reporting is optional. Repor		1123579.83 Financial A
H128	Athletic Awards		Financial A
H201	A. Number of degree-seeking undergraduate stuc		198 Financial A
H202	B. Number of students in line a who applied for ne		174 Financial A
H203	C. Number of students in line b who were determi		141 Financial A

H204	D. Number of students in line c who were awarded	141	Financial	A
H205	E. Number of students in line d who were awarded	114	Financial	A
H206	F. Number of students in line d who were awarded	64	Financial	A
H207	G. Number of students in line d who were awarded	141	Financial	A
H208	H. Number of students in line d whose need was 1	28	Financial	A
H209	I. On average, the percentage of need that was met	0.7747	Financial	A
H210	J. The average financial aid package of those in line	23217.82	Financial	A
H211	K. Average need-based scholarship and grant award	7778.75	Financial	A
H212	L. Average need-based self-help award (excluding	3971.73	Financial	A
H213	M. Average need-based loan (excluding PLUS loans)	2864.91	Financial	A
H214	A. Number of degree-seeking undergraduate students	753	Financial	A
H215	B. Number of students in line a who applied for need	594	Financial	A
H216	C. Number of students in line b who were determined	486	Financial	A
H217	D. Number of students in line c who were awarded	482	Financial	A
H218	E. Number of students in line d who were awarded	380	Financial	A
H219	F. Number of students in line d who were awarded	264	Financial	A
H220	G. Number of students in line d who were awarded	458	Financial	A
H221	H. Number of students in line d whose need was 1	107	Financial	A
H222	I. On average, the percentage of need that was met	0.7392	Financial	A
H223	J. The average financial aid package of those in line	21721.87	Financial	A
H224	K. Average need-based scholarship and grant award	7319.02	Financial	A
H225	L. Average need-based self-help award (excluding	4679.83	Financial	A
H226	M. Average need-based loan (excluding PLUS loans)	3557.52	Financial	A
H227	A. Number of degree-seeking undergraduate students	125	Financial	A
H228	B. Number of students in line a who applied for need	91	Financial	A
H229	C. Number of students in line b who were determined	81	Financial	A
H230	D. Number of students in line c who were awarded	71	Financial	A
H231	E. Number of students in line d who were awarded	46	Financial	A
H232	F. Number of students in line d who were awarded	49	Financial	A
H233	G. Number of students in line d who were awarded	25	Financial	A
H234	H. Number of students in line d whose need was 1	2	Financial	A
H235	I. On average, the percentage of need that was met	0.3637	Financial	A
H236	J. The average financial aid package of those in line	7360.42	Financial	A
H237	K. Average need-based scholarship and grant award	5692.37	Financial	A
H238	L. Average need-based self-help award (excluding	3874.85	Financial	A
H239	M. Average need-based loan (excluding PLUS loans)	3433.2	Financial	A

H2A01	N. Number of students in line a who had no financ	25	Financial	<i>A</i>
H2A02	O. Average dollar amount of institutional non-nee	10378.28	Financial	<i>A</i>
H2A03	P. Number of students in line a who were awarde	106	Financial	<i>A</i>
H2A04	Q. Average dollar amount of institutional non-nee	6893.49	Financial	<i>A</i>
H2A05	N. Number of students in line a who had no financ	107	Financial	<i>A</i>
H2A06	O. Average dollar amount of institutional non-nee	9991.78	Financial	<i>A</i>
H2A07	P. Number of students in line a who were awarde	328	Financial	<i>A</i>
H2A08	Q. Average dollar amount of institutional non-nee	7771.6	Financial	<i>A</i>
H2A09	N. Number of students in line a who had no financ	5	Financial	<i>A</i>
H2A10	O. Average dollar amount of institutional non-nee	3650	Financial	<i>A</i>
H2A11	P. Number of students in line a who were awarde	8	Financial	<i>A</i>
H2A12	Q. Average dollar amount of institutional non-nee	4516.13	Financial	<i>A</i>
H401	Provide the number of students in the 2024 under	100	Financial	<i>A</i>
H501	A. Any loan program: Federal Perkins, Federal St	48	Financial	<i>A</i>
H502	B. Federal loan programs: Federal Perkins, Fedei	47	Financial	<i>A</i>
H503	C. Institutional loan programs.	0	Financial	<i>A</i>
H504	D. State loan programs.	0	Financial	<i>A</i>
H505	E. Private student loans made by a bank or lende	12	Financial	<i>A</i>
H506	A. Any loan program: Federal Perkins, Federal St	0.48	Financial	<i>A</i>
H507	B. Federal loan programs: Federal Perkins, Fedei	0.47	Financial	<i>A</i>
H508	C. Institutional loan programs.	0	Financial	<i>A</i>
H509	D. State loan programs.	0	Financial	<i>A</i>
H510	E. Private student loans made by a bank or lende	0.12	Financial	<i>A</i>
H511	A. Any loan program: Federal Perkins, Federal St	26386.33	Financial	<i>A</i>
H512	B. Federal loan programs: Federal Perkins, Fedei	19344.23	Financial	<i>A</i>
H513	C. Institutional loan programs.	0	Financial	<i>A</i>
H514	D. State loan programs.	0	Financial	<i>A</i>
H515	E. Private student loans made by a bank or lende	29780.42	Financial	<i>A</i>
H601	Institutional need-based scholarship or grant aid i		Financial	<i>A</i>
H602	Institutional non-need-based scholarship or grant X		Financial	<i>A</i>
H603	Institutional scholarship or grant aid is not availab		Financial	<i>A</i>
H604	If institutional financial aid is available for undergr	56	Financial	<i>A</i>
H605	Average dollar amount of institutional financial aic	21166.52	Financial	<i>A</i>
H606	Total dollar amount of institutional financial aid av	1185325	Financial	<i>A</i>
H7101	Institution's own financial aid form		Financial	<i>A</i>
H7102	CSS/Financial Aid PROFILE		Financial	<i>A</i>

H7103	Other (specify):		Financial <i>A</i>
H801	FAFSA	X	Financial <i>A</i>
H802	Institution's own financial aid form		Financial <i>A</i>
H803	CSS PROFILE		Financial <i>A</i>
H804	State aid form		Financial <i>A</i>
H805	Noncustodial PROFILE		Financial <i>A</i>
H806	Business/Farm Supplement		Financial <i>A</i>
H807	Other (specify):		Financial <i>A</i>
H901	Priority date for filing required financial aid forms:		Financial <i>A</i>
H902	Deadline for filing required financial aid forms:		Financial <i>A</i>
H903	No deadline for filing required forms (applications X		Financial <i>A</i>
H1001	a) Students notified on or about (date):		Financial <i>A</i>
H1002	b) Students notified on a rolling basis:	Y	Financial <i>A</i>
H1003	If yes, starting date:		Financial <i>A</i>
H1101	Students must reply by (date):		Financial <i>A</i>
H1102	or within ___ weeks of notification.		Financial <i>A</i>
H1201	Federal Direct Subsidized Stafford Loans	X	Financial <i>A</i>
H1202	Federal Direct Unsubsidized Stafford Loans	X	Financial <i>A</i>
H1203	Federal Direct PLUS Loans	X	Financial <i>A</i>
H1204	Federal Nursing Loans		Financial <i>A</i>
H1205	State Loans		Financial <i>A</i>
H1206	College/university loans from institutional funds		Financial <i>A</i>
H1207	Other (specify):		Financial <i>A</i>
H1301	Federal Pell Grants	X	Financial <i>A</i>
H1302	Federal SEOG	X	Financial <i>A</i>
H1303	State scholarships/grants	X	Financial <i>A</i>
H1304	Private scholarships	X	Financial <i>A</i>
H1305	College/university scholarship or grant aid from in X		Financial <i>A</i>
H1306	United Negro College Fund		Financial <i>A</i>
H1307	Federal Nursing Scholarship		Financial <i>A</i>
H1308	Other (specify):		Financial <i>A</i>
H1401	Academics	X	Financial <i>A</i>
H1402	Alumni affiliation	X	Financial <i>A</i>
H1403	Art	X	Financial <i>A</i>
H1404	Athletics	X	Financial <i>A</i>
H1405	Job skills		Financial <i>A</i>

H1406	ROTC		Financial	<i>A</i>
H1407	Leadership	X	Financial	<i>A</i>
H1408	Music/drama	X	Financial	<i>A</i>
H1409	Religious affiliation	X	Financial	<i>A</i>
H1410	State/district residency	X	Financial	<i>A</i>
H1411	Academics	X	Financial	<i>A</i>
H1412	Alumni affiliation		Financial	<i>A</i>
H1413	Art	X	Financial	<i>A</i>
H1414	Athletics		Financial	<i>A</i>
H1415	Job skills		Financial	<i>A</i>
H1416	Leadership		Financial	<i>A</i>
H1417	Music/drama	X	Financial	<i>A</i>
H1418	Religious affiliation		Financial	<i>A</i>
H1419	State/district residency	X	Financial	<i>A</i>
H1501	If your institution has recently implemented any m		Financial	<i>A</i>
I101	A. Total number of instructional faculty		74	Instruction
I102	B. Total number who are members of minority grc		13	Instruction
I103	C. Total number who are women		37	Instruction
I104	D. Total number who are men		37	Instruction
I105	E. Total number who are nonresidents (internatio		0	Instruction
I106	F. Total number with doctorate, or other terminal		55	Instruction
I107	G. Total number whose highest degree is a maste		19	Instruction
I108	H. Total number whose highest degree is a bache		0	Instruction
I109	I. Total number whose highest degree is unknowr		0	Instruction
I110	J. Total number in stand-alone graduate/professic		0	Instruction
I111	A. Total number of instructional faculty		18	Instruction
I112	B. Total number who are members of minority grc		3	Instruction
I113	C. Total number who are women		11	Instruction
I114	D. Total number who are men		7	Instruction
I115	E. Total number who are nonresidents (internatio		0	Instruction
I116	F. Total number with doctorate, or other terminal		0	Instruction
I117	G. Total number whose highest degree is a maste		0	Instruction
I118	H. Total number whose highest degree is a bache		0	Instruction
I119	I. Total number whose highest degree is unknowr		18	Instruction
I120	J. Total number in stand-alone graduate/professic		0	Instruction
I121	A. Total number of instructional faculty		92	Instruction

I122	B. Total number who are members of minority groups	16	Instruction
I123	C. Total number who are women	48	Instruction
I124	D. Total number who are men	44	Instruction
I125	E. Total number who are nonresidents (international students)	0	Instruction
I126	F. Total number with doctorate, or other terminal degree	55	Instruction
I127	G. Total number whose highest degree is a master's degree	19	Instruction
I128	H. Total number whose highest degree is a bachelor's degree	0	Instruction
I129	I. Total number whose highest degree is unknown	18	Instruction
I130	J. Total number in stand-alone graduate/professional programs	0	Instruction
I201	Fall 2024 Student to Faculty ratio		Instruction
I202	based on _____ students	11	Instruction
I203	and _____ faculty	1	Instruction
I301	2-9	601	Instruction
I302	10-19	559	Instruction
I303	20-29	229	Instruction
I304	30-39	13	Instruction
I305	40-49		Instruction
I306	50-99		Instruction
I307	100+		Instruction
I308	Total	1402	Instruction
I309	2-9	11	Instruction
I310	10-19	22	Instruction
I311	20-29	7	Instruction
I312	30-39	2	Instruction
I313	40-49		Instruction
I314	50-99		Instruction
I315	100+		Instruction
I316	Total	42	Instruction
J101	Agriculture		Disciplinar
J102	Natural resources and conservation		Disciplinar
J103	Architecture		Disciplinar
J104	Area, ethnic, and gender studies		Disciplinar
J105	Communication/journalism		Disciplinar
J106	Communication technologies		Disciplinar
J107	Computer and information sciences	0.2	Disciplinar
J108	Personal and culinary services		Disciplinar

J109	Education	Disciplinar
J110	Engineering	Disciplinar
J111	Engineering technologies	Disciplinar
J112	Foreign languages, literatures, and linguistics	Disciplinar
J113	Family and consumer sciences	Disciplinar
J114	Law/legal studies	Disciplinar
J115	English	Disciplinar
J116	Liberal arts/general studies	Disciplinar
J117	Library science	Disciplinar
J118	Biological/life sciences	Disciplinar
J119	Mathematics and statistics	Disciplinar
J120	Military science and military technologies	Disciplinar
J121	Interdisciplinary studies	Disciplinar
J122	Parks and recreation	Disciplinar
J123	Philosophy and religious studies	Disciplinar
J124	Theology and religious vocations	Disciplinar
J125	Physical sciences	Disciplinar
J126	Science technologies	Disciplinar
J127	Psychology	Disciplinar
J128	Homeland Security, law enforcement, firefighting,	0.8 Disciplinar
J129	Public administration and social services	Disciplinar
J130	Social sciences	Disciplinar
J131	Construction trades	Disciplinar
J132	Mechanic and repair technologies	Disciplinar
J133	Precision production	Disciplinar
J134	Transportation and materials moving	Disciplinar
J135	Visual and performing arts	Disciplinar
J136	Health professions and related programs	Disciplinar
J137	Business/marketing	Disciplinar
J138	History	Disciplinar
J139	Other	Disciplinar
J140	TOTAL (should = 100%)	1 Disciplinar
J141	Agriculture	Disciplinar
J142	Natural resources and conservation	Disciplinar
J143	Architecture	Disciplinar
J144	Area, ethnic, and gender studies	Disciplinar

J145	Communication/journalism		Disciplinar
J146	Communication technologies		Disciplinar
J147	Computer and information sciences		Disciplinar
J148	Personal and culinary services		Disciplinar
J149	Education		Disciplinar
J150	Engineering		Disciplinar
J151	Engineering technologies		Disciplinar
J152	Foreign languages, literatures, and linguistics		Disciplinar
J153	Family and consumer sciences		Disciplinar
J154	Law/legal studies		Disciplinar
J155	English		Disciplinar
J156	Liberal arts/general studies	0.18	Disciplinar
J157	Library science		Disciplinar
J158	Biological/life sciences		Disciplinar
J159	Mathematics and statistics		Disciplinar
J160	Military science and military technologies		Disciplinar
J161	Interdisciplinary studies		Disciplinar
J162	Parks and recreation		Disciplinar
J163	Philosophy and religious studies		Disciplinar
J164	Theology and religious vocations		Disciplinar
J165	Physical sciences		Disciplinar
J166	Science technologies		Disciplinar
J167	Psychology		Disciplinar
J168	Homeland Security, law enforcement, firefighting,		Disciplinar
J169	Public administration and social services		Disciplinar
J170	Social sciences		Disciplinar
J171	Construction trades		Disciplinar
J172	Mechanic and repair technologies		Disciplinar
J173	Precision production		Disciplinar
J174	Transportation and materials moving		Disciplinar
J175	Visual and performing arts		Disciplinar
J176	Health professions and related programs	0.82	Disciplinar
J177	Business/marketing		Disciplinar
J178	History		Disciplinar
J179	Other		Disciplinar
J180	TOTAL (should = 100%)	1	Disciplinar

J181	Agriculture		Disciplinar
J182	Natural resources and conservation		Disciplinar
J183	Architecture		Disciplinar
J184	Area, ethnic, and gender studies		Disciplinar
J185	Communication/journalism	0.02	Disciplinar
J186	Communication technologies		Disciplinar
J187	Computer and information sciences	0.02	Disciplinar
J188	Personal and culinary services		Disciplinar
J189	Education		Disciplinar
J190	Engineering		Disciplinar
J191	Engineering technologies		Disciplinar
J192	Foreign languages, literatures, and linguistics		Disciplinar
J193	Family and consumer sciences		Disciplinar
J194	Law/legal studies		Disciplinar
J195	English	0.01	Disciplinar
J196	Liberal arts/general studies	0.05	Disciplinar
J197	Library science		Disciplinar
J198	Biological/life sciences	0.11	Disciplinar
J199	Mathematics and statistics	0.02	Disciplinar
J200	Military science and military technologies		Disciplinar
J201	Interdisciplinary studies		Disciplinar
J202	Parks and recreation	0.08	Disciplinar
J203	Philosophy and religious studies	0.01	Disciplinar
J204	Theology and religious vocations		Disciplinar
J205	Physical sciences	0.01	Disciplinar
J206	Science technologies		Disciplinar
J207	Psychology	0.05	Disciplinar
J208	Homeland Security, law enforcement, firefighting,	0.07	Disciplinar
J209	Public administration and social services	0.02	Disciplinar
J210	Social sciences	0.02	Disciplinar
J211	Construction trades		Disciplinar
J212	Mechanic and repair technologies		Disciplinar
J213	Precision production		Disciplinar
J214	Transportation and materials moving		Disciplinar
J215	Visual and performing arts	0.06	Disciplinar
J216	Health professions and related programs	0.13	Disciplinar

J217	Business/marketing	0.31	Disciplinar
J218	History	0.01	Disciplinar
J219	Other		Disciplinar
J220	TOTAL (should = 100%)	1	Disciplinar