GRADUATE-Level Teacher Certification Checklist (Graduate-level Post-Baccalaureate) MIDDLE SCHOOL MATH (Grades 5-9)



Education department

POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.

CONTENT AREA COURSEWORK FOR MATH

26 hrs (minimum)

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Grade	Course #	Course Title	Hrs		
	EDUC/MATH	Teaching and Learning Elementary Mathematics from an			
	102	Advanced Perspective	3		
	MATH 150	College Algebra	3		
		Algebraic Reasoning for Elementary and Middle School			
	MATH 155	Teachers	3		
		Geometric Reasoning for Elementary and Middle School			
	MATH 165	Teachers	3		
	MATH 201	Calculus and Analytic Geometry I	5		
	MATH 250	Statistics I	3		
	Electives:	Math electives:(MATH 110 or higher)	6		

Professional Education Coursework

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters' degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in the "Grad Equivalent" column. Note: not all certification courses have graduate equivalencies.

		ducte equivalences.			Field				
					Experience				
				len	(observation				
			Cr	d iva	hrs)				
Grade	Course #	Course Title	Hrs	Grad Equivalent	included				
	SOCI 270	Diversity and Society	3	EDUC 555	none				
	EDUC 100	Introduction to Education*	3	n/a	15 hrs				
					15 hrs in				
	EDUC 200	Law, Ethics, and Education (field experience added to 542)	3	EDUC 542	542				
		Methods of Teaching English Learners (NOTE: if EDUC 542							
	EDUC 220	taken prior to Fall 2020, EDUC 220/520 not required)	3	EDUC 520	none				
	EDUC 230	Educational Psychology	3	EDUC 560	none				
	EDUC 300	Techniques of Teaching*	3	EDUC 505	15 hrs				
	EDUC 390	Education & Psychology of the Exceptional Child	3	EDUC 525	none				
		EDUC 396 – Child and Adolescent Development; or EDUC							
	Choose	391 – Child Psychology and EDUC 392 – Adolescent							
	option	Psychology	3	EDUC 550	none				
Admission to the Teacher Certification Program (See									
Teacher Certification Program checklist)									
	EDUC 311	Classroom Management Techniques	3	EDUC 563	15 hrs				
	EDUC 322	Educational Measurement and Assessment	3	EDUC 580	none				
	EDUC 326	Middle School Methods	3	n/a	none				

	EDUC 338	Content Reading and Writing	3	EDUC 516	15 hrs				
	EDUC 360	Teaching Mathematics in Middle and Secondary Schools	3	n/a	15 hrs				
	EDUC 375	Advanced Content Methods	3	n/a	15 hrs				
	EDUC 376	Adolescent Literacy	3	EDUC 578	none				
	EDUC 400	Senior Seminar	3	n/a	none				
Approval for Student Teaching (See Student Teaching									
	Checklist)								
			12/9						
	EDUC 425	Undergraduate Student Teaching	**	EDUC 698	16 weeks				
			54-						
		Total Credit Hours	60						

Approval for DESE certification recommendation (See DESE Certification checklist)

*If EDUC 300 is taken, EDUC 100 is required; if EDUC 505 is taken, EDUC 100 is not required.

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment MoCA
- Successful completion of program certification performance assessment MEES

Other Requirements:

Post Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2023-24 FAFSA accordingly:

Question 26 - "5th year/other undergraduate"

Question 27 – "Teaching credential (nondegree program)"

Question 44 - "No"

You can do this online at: https://studentaid.gov/h/apply-for-aid/fafsa.

Master of Arts in Teaching (MAT) degree

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) The MAT degree requires a total of 36 hours of EDUC coursework at the graduate level which includes 15 hours of core courses (EDUC 500, 504, 508, 555, and 560). Therefore, be sure to take EDUC 555 (instead of SOCI 270) and EDUC 560 (instead of EDUC 230) since they work both for certification and the MAT degree. The other graduate-level courses for certification can be taken to count toward the 21 hours of electives required for the MAT. Recommend taking the following: EDUC 555 and EDUC 560 for the MAT core, and EDUC 698 and four additional graduate-level courses from this certification checklist for the MAT electives.)

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^{**}See Student Teaching page of CC website for differences and similarities between EDUC 425 and EDUC 698.