GRADUATE-Level Teacher Certification Checklist
(Graduate-level Post-Baccalaureate)
MUSIC (Grades K-12)

Education department

POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.

CONTENT AREA REQUIREMENTS **45 hrs minimum**

Grade	Course#	Course Title	Cr Hrs.
	Music Theory, History, and Choral Arranging (15 hrs min)		
	MUSI 223	Music History I	3
	MUSI 326	Music History II	3
	MUSI 236	Music Theory II	3
	MUSI 338	Music Theory III	3
	MUSI 440	Music Theory IV; Arranging and Orchestration (combination of MUSI 351 and 440)	3
	Piano (or proficiency) and Applied Voice (9 hrs min) *Choose 3 hours from the following:*		
	Choose:	*MUSI 171 (or 179), 172, 273 (or 279), 274 Applied Lessons Piano (1 hr each)*	3
		For music majors where voice is the primary instrument, take a minimum of 6 hours from:	
	Choose:	*MUSI 181 (or 185), 282 (or 280), 384, 484 Applied Lessons Voice (1 hr each)*	6
	Choral Conducting, Techniques, and Literature (12 hrs min)		
	MUSI 352	Introduction to Vocal and Choral Literature	3
	MUSI 353	Basic Conducting	3
	MUSI 354	Choral Rehearsal Techniques	3
	MUSI 355	Advanced Conducting	3
	Choral Ensemble (3 hrs min)		
	Choose:	Three hours to be chosen from MUSI 160/360 - Jane Froman Singers; MUSI 180/380 - Chamber Choir	3
	Methods/Techniques of Teaching Pre-K/Elementary and Middle School/Secondary Music (6 hrs min)		
	EDUC 346	Teaching Music in Pre-K and Elementary School	3
	EDUC 347	Teaching Middle School and Secondary Music	3

Professional Education Requirements

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters' degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in the "Grad Equivalent" column. Note: not all certification courses have graduate equivalencies.

Grade	Course #	Course Title	Cr Hrs	Grad Equivalent	Field Experience (observation hrs) included
	SOCI 270	Diversity and Society	3	EDUC 555	none
	EDUC 200	Law, Ethics, and Education	3	EDUC 542	15 hrs
	EDUC 220	Methods of Teaching English Learners *(NOTE: if EDUC 542 taken prior to Fall 2020, EDUC 220/520 not required)*	3	EDUC 520	none
	EDUC 230	Educational Psychology	3	EDUC 560	none
	EDUC 300	Techniques of Teaching	3	EDUC 505	15 hrs

	EDUC 390	Education & Psychology of the Exceptional Child	3	EDUC 525	none
	Choose option	EDUC 396 – Child and Adolescent Development; **or** EDUC 392 – Adolescent Psychology **and** EDUC 391 – Child Psychology	3	EDUC 550	none
		Admission to the Teacher Certification Program (See Teacher Certification Program checklist)			
	EDUC 311	Classroom Management Techniques	3	EDUC 563	15 hrs
	EDUC 322	Educational Measurement and Assessment	3	EDUC 580	none
	EDUC 338	Content Reading and Writing	3	EDUC 516	15 hrs
	EDUC 346	Teaching Music in Pre-K and Elementary School	3	n/a	15 hrs
	EDUC 347	Teaching Middle School and Secondary Music	3	n/a	15 hrs
	EDUC 376	Adolescent Literacy	3	EDUC 578	15 hrs
	EDUC 400	Senior Seminar	3	n/a	none
		Approval for Student Teaching (See Student Teaching Checklist)			
	EDUC 425	Undergraduate Student Teaching (Elem & Sec placement)*	12/9	EDUC 698	16 weeks
		Total Credit Hours	54-57		
		Approval for DESE certification recommendation (See DESE Certification checklist)			

***See Student Teaching page of CC website for differences and similarities between EDUC 425 and EDUC 698.**

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and GPA of 2.5 or above in content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment –Praxis (beginning July 1, 2024)
- Successful completion of program certification performance assessment – MEES

Other Requirements:

Post-Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2026-27 FAFSA accordingly:

Section 4 – Student College or Career School Plans:

- "When the student begins the 2026-27 school year, what will their college grade level be?" – Answer "Other undergraduate (junior year and beyond)"
- "When the student begins the 2026-27 school year, will they already have their first bachelor's degree?" – Answer "Yes"
- "Will the student be pursuing an initial teaching certification at the elementary or secondary level?" – Answer "Yes"

https://studentaid.gov/h/apply-for-aid/fafsa

Master of Arts in Teaching (MAT) degree

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) The MAT degree requires a total of 36 hours of EDUC coursework at the graduate level which includes 15 hours of core courses (EDUC 500, 504, 508, 555, and 560). Therefore, be sure to take EDUC 555 (instead of SOCI 270) and EDUC 560 (instead of EDUC 230) since they work both for certification and the MAT degree. The other graduate-level courses for certification can be taken to count toward the 21 hours of electives required for the MAT. Recommend taking the following: EDUC 555 and EDUC 560 for the MAT core, and EDUC 698 and four additional graduate-level courses from this certification checklist for the MAT electives.)