Education department

GENERAL EDUCATION

The general education component is to be completed according to Columbia College degree requirements. (Please refer to your entrance year catalog for specific degree requirements.)

LIBERAL ARTS AND SCIENCE DEGREE

It is recommended that students seeking this certification choose a major that has similar course requirements in the degree. Your academic advisor can help you with your choice of major.

Students must complete the degree requirements as set forth by Columbia College. Hours required for completion will vary depending on area chosen. (Please refer to your entrance year catalog for specific degree requirements.)

CONTENT AREA COURSEWORK FOR ENGLISH

			Cr
Grade	Course #	Course Title	Hrs
	Compositio	n and Rhetoric (12 hrs)	
		First-Year Writing Seminar (or ENGL 112 if taken previously or	
	ENGL 133	transferred in)	3
	EDUC 373	Teaching Writing to Secondary Students	3
	Elective:	Writing electives (Contact your advisor for a list of elective options)	6
	Study of the	e English Language (6 hrs)	
	ENGL 311	Descriptive Grammar of the English Language	3
	ENGL 312	The History of the English Language	3
	American Li	iterature (6 hrs) (Must include literature for adolescents and lite	rature o
	American Li groups)	iterature (6 hrs) (Must include literature for adolescents and lite	rature o
		iterature (6 hrs) (Must include literature for adolescents and lite ENGL 241 - American Literature I, ENGL 242 - American Literature II, ENGL 371 - Ethnic Traditions in American	rature o
	groups)	ENGL 241 - American Literature I, ENGL 242 - American	rature o
	groups)	ENGL 241 - American Literature I, ENGL 242 - American Literature II, ENGL 371 - Ethnic Traditions in American	
	groups) Choose: EDUC 270	ENGL 241 - American Literature I, ENGL 242 - American Literature II, ENGL 371 - Ethnic Traditions in American Literature	3
	groups) Choose: EDUC 270	ENGL 241 - American Literature I, ENGL 242 - American Literature II, ENGL 371 - Ethnic Traditions in American Literature Literature for Children and Adolescents (or EDUC 518)	3
	groups) Choose: EDUC 270 English and	ENGL 241 - American Literature I, ENGL 242 - American Literature II, ENGL 371 - Ethnic Traditions in American Literature Literature for Children and Adolescents (or EDUC 518) /or World Literature (6 hrs) ENGL 231 - English Literature I, ENGL 232 - English Literature	3
	groups) Choose: EDUC 270 English and	ENGL 241 - American Literature I, ENGL 242 - American Literature II, ENGL 371 - Ethnic Traditions in American Literature Literature for Children and Adolescents (or EDUC 518) /or World Literature (6 hrs) ENGL 231 - English Literature I, ENGL 232 - English Literature II, ENGL 263 - World Literature I, ENGL 264 - World Literature II English and/or World Literature elective (<i>Contact your advisor</i>	3 3 3
	groups) Choose: EDUC 270 English and Choose:	ENGL 241 - American Literature I, ENGL 242 - American Literature II, ENGL 371 - Ethnic Traditions in American Literature Literature for Children and Adolescents (or EDUC 518) /or World Literature (6 hrs) ENGL 231 - English Literature I, ENGL 232 - English Literature II, ENGL 263 - World Literature I, ENGL 264 - World Literature II English and/or World Literature elective (<i>Contact your advisor</i> <i>for a list of elective options</i>)	3

Continued...

[The College reserves the right to alter at any time requirements to meet state certification regulations.]



38 – 47 hrs

40 – 63 hrs

33 hrs minimum

				Field		
			Cr	Experience		
Grade	Course #	Course Title	Cr Hrs	(observation hrs) included		
Uraue	SOCI 270		3			
		Diversity and Society		none		
	EDUC 100	Introduction to Education	3	15 hrs		
	EDUC 200	Law, Ethics, and Education	3	none		
	EDUC 220	Methods of Teaching English Learners	3	none		
	EDUC 230	Educational Psychology	3	none		
	EDUC 300	Techniques of Teaching	3	15 hrs		
	EDUC 311	Classroom Management Techniques	3	15 hrs		
	EDUC 390	Education & Psychology of the Exceptional Child	3	none		
	Choose	EDUC 396 – Child and Adolescent Development; or EDUC 391				
	option	– Child Psychology and EDUC 392 – Adolescent Psychology	3	none		
Admission to the Teacher Certification Program (See Teacher Certification Program Checklist)						
		certification rogram enceknisty				
	EDUC 322	Educational Measurement and Assessment	3	none		
	EDUC 322 EDUC 338	Educational Measurement and Assessment Teaching Reading in the Content Areas & Secondary Schools	3	none 15 hrs		
	EDUC 338	Teaching Reading in the Content Areas & Secondary Schools	3	15 hrs		
	EDUC 338 EDUC 367	Teaching Reading in the Content Areas & Secondary Schools Teaching Middle School and Secondary English	3	15 hrs 15 hrs		
	EDUC 338 EDUC 367 EDUC 375	Teaching Reading in the Content Areas & Secondary Schools Teaching Middle School and Secondary English Advanced Content Methods	3 3 3	15 hrs 15 hrs		
	EDUC 338 EDUC 367 EDUC 375 EDUC 376	Teaching Reading in the Content Areas & Secondary Schools Teaching Middle School and Secondary English Advanced Content Methods Adolescent Literacy	3 3 3 3	15 hrs 15 hrs 15 hrs		
	EDUC 338 EDUC 367 EDUC 375 EDUC 376	Teaching Reading in the Content Areas & Secondary SchoolsTeaching Middle School and Secondary EnglishAdvanced Content MethodsAdolescent LiteracySenior SeminarApproval for Student Teaching (See Student Teaching	3 3 3 3	15 hrs 15 hrs 15 hrs		
	EDUC 338 EDUC 367 EDUC 375 EDUC 376 EDUC 400	Teaching Reading in the Content Areas & Secondary SchoolsTeaching Middle School and Secondary EnglishAdvanced Content MethodsAdolescent LiteracySenior SeminarApproval for Student Teaching (See Student Teaching checklist)	3 3 3 3 3	15 hrs 15 hrs 15 hrs none		

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements for certification that must be completed prior to graduation:

- Successful completion/passing of appropriate Missouri Content Assessment (MoCA) (must be passed prior to student teaching)
- Successful completion of program certification performance assessment MEES

*This is not a degree checklist Rev. 8/2023