## Undergraduate-Level Teacher Certification Checklist (Undergrad-level Post-Baccalaureate) SECONDARY MATH (Grades 9-12)

Education department
POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.
CONTENT AREA COURSEWORK FOR MATH

|  |  | 36 hrs min |  |
| :--- | :--- | :--- | :--- |
| Grade | Course \# | Course Title | Cr |

Calculus and Geometry (9 hrs)

|  | MATH 201 | Calculus and Analytical Geometry I | 5 |
| :--- | :--- | :--- | :--- |
|  | MATH 222 | Calculus and Analytical Geometry II | 5 |


|  | MATH 150 | College Algebra (Algebraic Structures 3 hrs) (Optional courses <br> for this category: MATH 303 - Linear Algebra (if not used <br> below] or MATH 304 - Introduction to Abstract Algebra) | 3 |
| :--- | :--- | :--- | ---: |
|  | MATH 331 | Foundations of Geometry (Geometry 3 hrs) | 3 |
|  | Choose: | COSC 176 - Introduction to Computer Science or COSC 145 - <br> Introduction to Python Programming (Computer Science 3 hrs) | 3 |
| Electives: | Math Electives: 6 hours from the above listed categories. <br> MATH 155 - Algebraic Reasoning for Elementary and Middle <br> School Teachers (Recommended) <br> MATH 165 - Geometric Reasoning for Elementary and Middle <br> School Teachers (Recommended) <br> MATH 180 - Precalculus <br> MATH 215 - Differential Calculus <br> MATH 226 - Integral Calculus I <br> MATH 235 - Integral Calculus II <br> MATH 304 - Introduction to Abstract Algebra <br> MATH 380 - Advanced Calculus |  |  |

Minimum twelve (12) hrs from at least three of the following areas:

|  | MATH 330 | History of Mathematics (History of Mathematics) | 3 |
| :--- | :--- | :--- | ---: |
|  | EDUC/MATH |  |  |
|  | 102 | Teaching and Learning Elementary Mathematics from an <br> Advanced Perspective (Structure of the Real/Number System) | 3 |
|  | MATH 305 | Number Theory (Number Theory 3 hrs) | 3 |
|  | MATH 300 | Multivariate Calculus (Completion of Calculus Sequence 3 hrs) | 3 |
|  | Choose: | MATH 250 - Statistics I Recommended, MATH 338 - <br> Mathematical Statistics and Probability, MATH 340 - <br> Introduction to Probability Theory (Probability and Statistics 3 <br> hrs) | 3 |
|  | COSC 240 | Introduction to Programming (Computer Science 3 hrs) | 3 |
|  | MATH 303 | Linear Algebra (Linear Algebra) | 3 |

NOTE: Specific courses are listed above as "recommended" because the knowledge gained in these courses will aid in passing the Missouri Content Assessment for Secondary Math.

Professional Education Coursework

| Grade |  |  |  | Field <br> Experience <br> (observation <br> hrs) <br> included |
| :--- | :--- | :--- | ---: | :--- |
|  | Course \# | Course Title | Cr Hrs |  |
|  | SOCI 270 | Diversity and Society | 3 | none |
|  | EDUC 100 | Introduction to Education | 3 | 15 hrs |
|  | EDUC 200 | Law, Ethics, and Education | 3 | none |
|  | EDUC 220 | Methods of Teaching English Learners | 3 | none |
|  | EDUC 230 | Educational Psychology | 3 | none |
|  | EDUC 300 | Techniques of Teaching | 3 | 15 hrs |
|  | EDUC 390 | Education \& Psychology of the Exceptional Child | 3 | none |
|  | Choose <br> option | EDUC 396 - Child and Adolescent Development; or EDUC <br> 391 - Child Psychology and EDUC 392 - Adolescent <br> Psychology | 3 | none |

Admission to the Teacher Certification Program (See
Teacher Certification Program checklist)

|  | EDUC 311 | Classroom Management Techniques | 3 | 15 hrs |
| :--- | :--- | :--- | :--- | :--- |
|  | EDUC 322 | Educational Measurement and Assessment | 3 | none |
|  | EDUC 338 | Content Reading and Writing | 3 | 15 hrs |
|  | EDUC 360 | Teaching Mathematics in Middle and Secondary School | 3 | 15 hrs |
|  | EDUC 375 | Advanced Content Methods | 3 | 15 hrs |
|  | EDUC 376 | Adolescent Literacy | 3 | none |
|  | EDUC 400 | Senior Seminar | 3 | none |


| Approval for Student Teaching (See Student Teaching |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Checklist) |  |  |  |  |  |  | 

## Approval for DESE certification recommendation (See DESE Certification checklist)

## Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment - MoCA
- Successful completion of program certification performance assessment - MEES


## Other Requirements:

Post Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2023-24 FAFSA accordingly:
Question 26 - " $5^{\text {th }}$ year/other undergraduate"
Question 27 - "Teaching credential (nondegree program)"
Question 44 - "No"
You can do this online at: https://studentaid.gov/h/apply-for-aid/fafsa.

