Undergraduate-Level Teacher Certification Checklist (Undergrad-level Post-Baccalaureate) SECONDARY CHEMISTRY (Grades 9-12)



Education department

POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.

CONTENT	35 hrs minimu	m						
			Cr					
Grade	Course #	Course Title	Hrs					
History/Philosophy of Science and Technology (3 hrs min)								
	Choose	HIST 303 – Science, Technology, and Humanity: A History or						
	one:	BIOL/CHEM/ENVS 105 – Essentials of Science	3					
Twenty (20) hours in Chemistry coursework which must include:								
	CHEM 322	Inorganic Chemistry (Inorganic Chemistry)	3					
	CHEM 335	Quantitative Analysis (Analytical Chemistry)	3					
	CHEM 310	Organic Chemistry I (Organic Chemistry)	3					
	CHEM 401	Introduction to Physical Chemistry/Chemical Physics						
	0112111 102	(Physical Chemistry)	3					
	CHEM 420	Biochemistry (Biochemistry)	3					
	Electives:	Chemistry Electives to complete the 20-hr minimum (Contact						
	Liectives.	the Education Department for options)	5					
Twelve (12) hours of additional Science coursework which must include:								
	BIOL 110	Principles of Biology I (Biology)	3					
	PHYS 111	College Physics (Physics)	3					
	GEOL 110	Introduction to Physical Geology (Earth Science)	3					
	ENVS 115	Introduction to Environmental Science (Environmental	2					
		Science)	3					

Professional Education Coursework

				Field
				Experience
				(observation
			Cr	hrs)
Grade	Course #	Course Title	Hrs	included
	SOCI 270	Diversity and Society	3	none
	EDUC 100	Introduction to Education	3	15 hrs
	EDUC 200	Law, Ethics, and Education	3	none
	EDUC 220	Methods of Teaching English Learners	3	none
	EDUC 230	Educational Psychology	3	none
	EDUC 300	Techniques of Teaching	3	15 hrs
	EDUC 390	Education & Psychology of the Exceptional Child	3	none
		EDUC 396 – Child and Adolescent Development; or EDUC		
	Choose	391 – Child Psychology and EDUC 392 – Adolescent		
	option	Psychology	3	none

Admission to the Teacher Certification Program (See Teacher Certification Program checklist)								
EDUC 3	1 Classroom Management Techniques	3	15 hrs					
EDUC 3	2 Educational Measurement and Assessment	3	none					
EDUC 3	8 Content Reading and Writing	3	15 hrs					
EDUC 3	5 Teaching Middle School and Secondary Science	3	15 hrs					
EDUC 3	5 Advanced Content Methods	3	15 hrs					
EDUC 3	6 Adolescent Literacy	3	none					
EDUC 4	0 Senior Seminar	3	none					
Approval for Student Teaching (See Student Teaching Checklist)								
EDUC 4	5 Undergraduate Student Teaching	12	16 weeks					
	Total Credit Hours	57						
Approval for DESE certification recommendation (See DESE Certification checklist)								

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment MoCA
- Successful completion of program certification performance assessment MEES

Other Requirements:

Post Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2023-24 FAFSA accordingly:

Question 26 - "5th year/other undergraduate"

Question 27 - "Teaching credential (nondegree program)"

Question 44 - "No"

You can do this online at: https://studentaid.gov/h/apply-for-aid/fafsa.

Graduate Post-Bacc and the MAT degree

If you are planning to reapply to the college for the Graduate Post-Baccalaureate program (in order to take some of your certification courses at the graduate level), note that you may want to delay some courses until after you're admitted to the Graduate Post-Bacc program. For example, the graduate equivalent for SOCI 270 and EDUC 230 (EDUC 555 and EDUC 560) are core courses for the MAT (Master of Arts in Teaching) degree.

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