# Undergraduate-Level Teacher Certification Checklist (Undergrad-level Post-Baccalaureate) SECONDARY BIOLOGY (Grades 9-12)



### **Education department**

POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.

ONTENT AREA COURSEWORK FOR BIOLOGY			35	35 hrs minimum	
			Cr		
Grade	Course #	Course Title	Hr	5	
	History/Phi	ilosophy of Science and Technology (3 hrs min)			
	Choose	HIST 303 – Science, Technology, and Humanity: A History or			
	one:	BIOL/CHEM/ENVS 105 – Essentials of Science		3	
	Twenty (20	) hours in Biology coursework which must include:			
	BIOL 345	Principles of Cell Biology (Cell Biology)		3	
	BIOL 343	Botany (Plant Form and Function)		3	
	BIOL 353	Zoology (Animal Form and Function)		3	
	BIOL 254	Genetics (Genetics)		3	
	BIOL 300	Evolution (Evolution)		3	
	Elasticas.	Biological Electives to complete the 20-hr minimum (Contact			
	Electives:	the Education Department for options)		5	
	Twelve (12)	) hours of additional Science coursework which must include:			
	Chaosa	CHEM 109 - Chemistry for Biological and Health-Related			
	Choose:	Sciences or CHEM 110 - Chemistry I (Chemistry)		3	
	PHYS 111	College Physics (Physics)		3	
	GEOL 110	Introduction to Physical Geology (Earth Science)		3	
	5NN /C 4.4E	Introduction to Environmental Science (Environmental			
	ENVS 115	Science)		3	
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<u>essional</u>	Education Cou	<u>ursework</u>		г	
				Field	
				Experience	
			•	(observatio	
			Cr	hrs)	

				Experience					
				(observation					
			Cr	hrs)					
Grade	Course #	Course Title	Hrs	included					
	<b>SOCI 270</b>	Diversity and Society	3	none					
	EDUC 100	Introduction to Education	3	15 hrs					
	EDUC 200	Law, Ethics, and Education	3	none					
	EDUC 220	Methods of Teaching English Learners	3	none					
	EDUC 230	Educational Psychology	3	none					
	EDUC 300	Techniques of Teaching	3	15 hrs					
	EDUC 390	Education & Psychology of the Exceptional Child	3	none					
		EDUC 396 – Child and Adolescent Development; or EDUC							
	Choose	391 – Child Psychology <b>and</b> EDUC 392 – Adolescent							
	option	Psychology	3	none					
	Admission to the Teacher Certification Program (See								

**Teacher Certification Program checklist)** 

EDUC 3	1 Classroom Management Techniques	3	15 hrs				
EDUC 3	2 Educational Measurement and Assessment	3	none				
EDUC 3	8 Content Reading and Writing	3	15 hrs				
EDUC 3	5 Teaching Middle School and Secondary Science	3	15 hrs				
EDUC 3	5 Advanced Content Methods	3	15 hrs				
EDUC 3	6 Adolescent Literacy	3	none				
EDUC 4	0 Senior Seminar	3	none				
Approval for Student Teaching (See Student Teaching Checklist)							
EDUC 4	5 Undergraduate Student Teaching	12	16 weeks				
	Total Credit Hours	57					
Approval for DESE certification recommendation (See							

## **DESE Certification checklist)**

#### **Retention Criteria:**

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

#### Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment MoCA
- Successful completion of program certification performance assessment MEES

#### Other Requirements:

Post Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2023-24 FAFSA accordingly:

Question 26 - "5th year/other undergraduate"

Question 27 – "Teaching credential (nondegree program)"

Question 44 - "No"

You can do this online at: https://studentaid.gov/h/apply-for-aid/fafsa.

#### **Graduate Post-Bacc and the MAT degree**

If you are planning to reapply to the college for the Graduate Post-Baccalaureate program (in order to take some of your certification courses at the graduate level), note that you may want to delay some courses until after you're admitted to the Graduate Post-Bacc program. For example, the graduate equivalent for SOCI 270 and EDUC 230 (EDUC 555 and EDUC 560) are core courses for the MAT (Master of Arts in Teaching) degree.

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