Undergraduate-Level Teacher Certification Checklist
(Undergrad-level Post-Baccalaureate)
MUSIC (Grades K-12)

Columbia College
established 1851

Education department

POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.

CONTENT AREA REQUIREMENTS **45 hrs minimum**

Grade	Course#	Course Title	Cr Hrs.
	Music Theory, History, and Choral Arranging (15 hrs min)		
	MUSI 223	Music History I	3
	MUSI 326	Music History II	3
	MUSI 236	Music Theory II	3
	MUSI 338	Music Theory III	3
	MUSI 440	Music Theory IV: Arranging and Orchestration (combination of MUSI 351 and 440)	3
	Piano (or proficiency) and Applied Voice (9 hrs min)		
	Choose 3 hours from the following:		
	Choose:	*MUSI 171 (or 179), 172, 273 (or 279), 274 Applied Lessons Piano*	3
		For music majors where voice is the primary instrument, take a minimum of 6 hours from:	
	Choose:	*MUSI 181 (or 185), 282 (or 280), 384, 484 Applied Lessons Voice (1 hr each)*	6
	Choral Conducting, Techniques, and Literature (12 hrs min)		
	MUSI 352	Introduction to Vocal and Choral Literature	3
	MUSI 353	Basic Conducting	3
	MUSI 354	Choral Rehearsal Techniques	3
	MUSI 355	Advanced Conducting	3
	Choral Ensemble (3 hrs min)		
	Choose:	Three hours to be chosen from MUSI 160/360 - Jane Froman Singers; MUSI 180/380 - Chamber Choir	3
	Methods/Techniques of Teaching Pre-K/Elementary and Middle School/Secondary Music (6 hrs min)		
	EDUC 346	Teaching Music in Pre-K and Elementary School	3
	EDUC 347	Teaching Middle School and Secondary Music	3

Professional Education Requirements

Grade	Course #	Course Title	Cr Hrs	Field Experience (observation hrs) included
	SOCI 270	Diversity and Society	3	none
	EDUC 200	Law, Ethics, and Education	3	15 hrs
	EDUC 220	Methods of Teaching English Learners	3	none
	EDUC 230	Educational Psychology	3	none

	EDUC 300	Techniques of Teaching	3	15 hrs
	EDUC 390	Education & Psychology of the Exceptional Child	3	none
	Choose option	EDUC 396 – Child and Adolescent Development; **or** EDUC 392 – Adolescent Psychology **and** EDUC 391 – Child Psychology	3	none
		Admission to the Teacher Certification Program (See Teacher Certification Program checklist)		
	EDUC 311	Classroom Management Techniques	3	15 hrs
	EDUC 322	Educational Measurement and Assessment	3	none
	EDUC 338	Content Reading and Writing	3	15 hrs
	EDUC 346	Teaching Music in Pre-K and Elementary School	3	15 hrs
	EDUC 347	Teaching Middle School and Secondary Music	3	15 hrs
	EDUC 376	Adolescent Literacy	3	15 hrs
	EDUC 400	Senior Seminar	3	none
		Approval for Student Teaching (See Student Teaching Checklist)		
	EDUC 425	Undergraduate Student Teaching (Elem & Sec placement)	12	16 weeks
		Total Credit Hours	54	
		Approval for DESE certification recommendation (See DESE Certification checklist)		

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and GPA of 2.5 or above in content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment – MoCA
- Successful completion of program certification performance assessment – MEES

Other Requirements:

Post-Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2026-27 FAFSA accordingly:

Section 4 – Student College or Career School Plans:

- "When the student begins the 2026-27 school year, what will their college grade level be?" – Answer "Other undergraduate (junior year and beyond)"
- "When the student begins the 2026-27 school year, will they already have their first bachelor's degree?" – Answer "Yes"
- "Will the student be pursuing an initial teaching certification at the elementary or secondary level?" – Answer "Yes"

https://studentaid.gov/h/apply-for-aid/fafsa

Graduate Post-Bacc and the MAT degree

If you are planning to reapply to the college for the Graduate Post-Baccalaureate program (in order to take some of your certification courses at the graduate level), note that you may want to delay some courses until after you're admitted to the Graduate Post-Bacc program. For example, the graduate equivalent for SOCI 270 and EDUC 230 (EDUC 555 and EDUC 560) are core courses for the MAT (Master of Arts in Teaching) degree.