

**Undergraduate POST-BACCALAURATE CHECKLIST  
SECONDARY  
ENGLISH CERTIFICATION (Grades 9-12)**



**Education department**

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES  
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

**CONTENT AREA COURSEWORK FOR ENGLISH 33 hrs minimum**

Grade	Course #	Course Title	Cr Hrs
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**Composition and Rhetoric (12 hrs )**

	ENGL 133	First-Year Writing Seminar (or ENGL 112 if taken previously or transferred in)	3
	EDUC 373	Teaching Writing to Secondary Students	3
	Elective:	Writing elective	6

**Study of the English Language (6 hrs)**

	ENGL 311	Descriptive Grammar of the English Language	3
	ENGL 312	The History of the English Language	3

**American Literature (6 hrs) (Must include literature for adolescents and literature of ethnic groups)**

	Choose:	ENGL 241 - American Literature I (or ENGL 242 - American Literature II), ENGL 371 - Ethnic Traditions in American Literature	3
	EDUC 270	Literature for Children and Adolescents (or EDUC 518)	3

**English and/or World Literature (6 hrs)**

	Choose:	ENGL 231 - English Literature I, ENGL 232 - English Literature II, ENGL 263 - World Literature I, ENGL 264 - World Literature II	3
	Elective:	English and/or World Literature elective.	3

**English Elective (3 hrs)**

	Elective:	English Elective	3
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**Professional Education Coursework**

Grade	Course #	Course Title	Cr Hrs	Field Experience (observation hrs) included
	SOCI 270	Diversity and Society	3	none
	EDUC 100	Introduction to Education	3	15 hrs
	EDUC 200	Law, Ethics, and Education	3	none
	EDUC 220	Methods of Teaching English Learners	3	none
	EDUC 230	Educational Psychology	3	none
	EDUC 300	Techniques of Teaching	3	15 hrs
	EDUC 390	Education & Psychology of the Exceptional Child	3	none

	Choose option	EDUC 396 – Child and Adolescent Development; <b>or</b> EDUC 391 – Child Psychology <b>and</b> EDUC 392 – Adolescent Psychology	3	none
<b>Admission to the Teacher Certification Program (See Teacher Certification Program checklist)</b>				
	EDUC 311	Classroom Management Techniques	3	15 hrs
	EDUC 322	Educational Measurement and Assessment	3	none
	EDUC 338	Teaching Reading in the Content Area	3	15 hrs
	EDUC 367	Teaching Middle School and Secondary English	3	15 hrs
	EDUC 375	Advanced Content Methods	3	15 hrs
	EDUC 376	Adolescent Literacy	3	none
	EDUC 400	Senior Seminar	3	none
<b>Approval for Student Teaching (See Student Teaching Checklist)</b>				
	EDUC 425	Undergraduate Student Teaching	12	16 weeks
		Total Credit Hours	57	
<b>Approval for DESE certification recommendation (See DESE Certification checklist)</b>				

**Retention Criteria:**

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

**Other requirements that must be completed prior to certification:**

- Successful completion/passing of appropriate Content Area Assessment – MoCA
- Successful completion of program certification performance assessment – MEES

**Other Requirements:**

Post Baccalaureate certification students completing the 2022-2023 FAFSA to receive financial aid for certification must complete the following questions on the FAFSA accordingly:

Question #29 – What will your grade level be? – **Student must answer “5<sup>th</sup> year/other undergraduate.”**

Question #30 – What degree or certificate? – **Student must answer “Teaching Credential (non-degree Program).”**

Question #47 – Are you a masters or doctorate student? - **Student must answer “No-Not working on a masters/doctorate program.”**