

**Undergraduate POST-BACCALAUREATE CHECKLIST
MIDDLE SCHOOL
LANGUAGE ARTS CERTIFICATION (Grades 5-9)**



Education department

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

CONTENT AREA COURSEWORK FOR LANGUAGE ARTS 24 hrs (minimum)

Grade	Course #	Course Title	Cr Hrs
	COMM 203	Understanding Human Communication	3
	EDUC 270	Literature for Children and Adolescents (or EDUC 518)	3
	ENGL 207	Introduction to Creative Writing - Multigenre	3
	ENGL 311	ENGL 311 - Descriptive Grammar of the English Language	3
	Electives:	Choose 4 courses (12 hrs) from the following: COMM 360 – Oral Interpretation of Literature ENGL 133 – First-Year writing Seminar (<i>or ENGL 112 if taken previously or transferred in</i>) ENGL 210 – Introduction to Fiction ENGL 220W – Writing About Literature ENGL 231 – British Literature I ENGL 232 – British Literature II ENGL 241 – American Literature I ENGL 242 – American Literature II ENGL 263 – World Literature I ENGL 264 – World Literature II ENGL 350 - Major Literary Figures ENGL 351 – Readings in Shakespeare ENGL 360 – Readings in Fiction ENGL 361 – Readings in Poetry ENGL 362 – Readings in Drama ENGL 370 - Major Literary Periods ENGL 371 – Ethnic Traditions in American Literature ENGL 425 – Literary Theory and Criticism <i>(Courses listed above in bold are recommended to aid in passing the MoCA for MS Language Arts)</i>	12

Professional Education Coursework

Grade	Course #	Course Title	Cr Hrs	Field Experience (observation hrs) included
	SOCI 270	Diversity and Society	3	none
	EDUC 100	Introduction to Education	3	15 hrs
	EDUC 200	Law, Ethics, and Education	3	none
	EDUC 220	Methods of Teaching English Learners	3	none
	EDUC 230	Educational Psychology	3	none

	EDUC 300	Techniques of Teaching	3	15 hrs
	EDUC 390	Education & Psychology of the Exceptional Child	3	none
	Choose option	EDUC 396 – Child and Adolescent Development; or EDUC 391 – Child Psychology and EDUC 392 – Adolescent Psychology	3	none
Admission to the Teacher Certification Program (See Teacher Certification Program checklist)				
	EDUC 311	Classroom Management Techniques	3	15 hrs
	EDUC 322	Educational Measurement and Assessment	3	none
	EDUC 326	Middle School Methods	3	none
	EDUC 338	Content Reading and Writing	3	15 hrs
	EDUC 367	Teaching Middle School and Secondary English	3	15 hrs
	EDUC 375	Advanced Content Methods	3	15 hrs
	EDUC 376	Adolescent Literacy	3	None
	EDUC 400	Senior Seminar	3	none
Approval for Student Teaching (See Student Teaching Checklist)				
	EDUC 425	Undergraduate Student Teaching	12	16 weeks
		Total Credit Hours	60	
Approval for DESE certification recommendation (See DESE Certification checklist)				

***If EDUC 300 is taken, EDUC 100 is required; if EDUC 505 is taken, EDUC 100 is not required.**

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment – MoCA
- Successful completion of program certification performance assessment – MEES

Other Requirements:

Post Baccalaureate certification students completing the 2022-2023 FAFSA to receive financial aid for certification must complete the following questions on the FAFSA accordingly:

Question #29 – What will your grade level be? – **Student must answer “5th year/other undergraduate.”**

Question #30 – What degree or certificate? – **Student must answer “Teaching Credential (non-degree Program).”**

Question #47 – Are you a masters or doctorate student? - **Student must answer “No-Not working on a masters/doctorate program.”**