

Administrative Unit:	Criminal Justice Administration & Human Services Department		
Course Prefix and Number:	CJAD 415		
Course Title:	Criminal Procedures		
Number of:	Credit Hours: <u>3</u>	Lecture Hours: <u>3</u>	Laboratory Hours: <u>0</u>
Catalog Description:	Detailed examination of the procedures utilized in the criminal justice system as they relate to criminal law and the administration of justice. Emphasis is placed on court decisions involving the 4th, 5th, 6th, 8th and 14th amendments to the U.S. Constitution. Prerequisites: CJAD 101 and senior standing. Offered Spring.		
Prerequisite(s)/Corequisite(s):	CJAD 101 and senior standing.		
Text(s):	Many suitable textbooks are available from various publishers and the following list is not comprehensive. Other textbooks may be judged by individual instructors to be more suitable in meeting Course objectives. Many current textbooks have companion websites, and the instructor is encouraged to enhance the course experience for the student by utilizing available technology. Acker and Brody, (2004). <u>Criminal Procedure</u> , 2nd edition. Gaithersburg, MD: Aspen Publishing. del Carmen, Rolando, (2003). <u>Criminal Procedure, Law and Practice</u> , 6th edition. Wadsworth Publishing. Holz, Larry, (2005). <u>Contemporary Criminal Procedure: Court Decisions for Law Enforcement</u> , 8th edition. Gould Publications. Kaci, Judy, (2002). <u>Criminal Procedure</u> , 4th edition. Incline Village, NV: Copperhouse Publishing. Zalman, Marvin. <u>Criminal Procedure: Constitution and Society</u> , 4th edition. St. Paul, MN: Prentice Hall, 2004. The instructor may also want to consider directing the student to websites containing Criminal Codes and Criminal Cases, such as http://www.findlaw.com or other legal sites maintained by governmental or not-for-profit entities.		
Course Objectives:	<ul style="list-style-type: none">• To understand and appreciate the multi-disciplinary aspects of Criminal Procedure.• To understand the roles and functions served by the various governmental entities in the Criminal Justice system and to heighten the student's sensitivity to the Constitutional limitations placed on these entities.		

- To gain experience with the common legal terminology and methods used by professionals in the Criminal Justice system.
- To understand competing values, theories and concepts involved with Criminal Procedure and to enable the student to apply them to situations involving conflicts between the Government and the individual.
- To demonstrate critical thinking, research and writing skills on Criminal Procedure related issues.

Measurable Learning Outcomes:

- Define criminal procedure as a concept.
- Explain the philosophical underpinnings of criminal procedure.
- Demonstrate knowledge of the history of criminal procedure.
- Describe the process of Constitutional decision making at the Supreme Court.
- Interpret, recognize and apply important Supreme Court decisions involving the 4th, 5th, 6th, 8th and 14th amendments to the US Constitution.
- Describe and justify the proper balance between liberty and order in a free society.
- Demonstrate knowledge of current criminal procedural problems and issues.
- Explain the basic structure and provisions contained in the Constitution and the Bill of Rights.
- Demonstrate knowledge of the structure and processes employed in the American Court system, including the Supreme Court.
- Describe the process and procedures of obtaining and serving warrants.
- Demonstrate knowledge of the Constitutional limitations upon police conduct.
- Explain the history, development and rationale of the Exclusionary rule and its exceptions.
- Appraise current literature, materials and developments regarding criminal procedure.
- Describe the various judicially created exception to the warrant requirement.
- Explain how criminal procedural limits on government officials contributes to the betterment of society.
- Demonstrate an understanding of areas for reform in the law concerning criminal procedure, and evaluate existing and proposed reforms.

Topical Outline (major areas of coverage):

- The meaning of Criminal Procedure
- Justices of the Supreme Court
- Constitutional Law, the Supreme Court, and criminal procedure
- The Fourth Amendment: the basic considerations
- The exclusionary rule
- The Fourth Amendment: Search warrants, probable cause and electronic eavesdropping

- The Fourth Amendment: Exigency exceptions to the warrant requirement
- Arrest, stop, and detention
- The Sixth Amendment: the right to assistance of counsel
- The Fifth Amendment: Interrogation and the law of confessions
- Identification of suspects: Lineups and showups
- Entrapment
- The pretrial process
- The adjudication process

In an effort to better prepare students for future educational pursuits and professionalism in their chosen fields, it is highly recommended that all courses bearing the CJAD prefix contain both a writing and speech communication component. Formal writing projects should be prepared in APA format.

Material from this course may be tested on the Major Field Test (MFT) administered during the Culminating Experience course for the degree.

Recommended maximum class size for this course: 25

Library Resources: Online databases are available at <http://www.ccis.edu/offices/library/resources.asp>. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Barry R. Langford
 Name Signature

Date: September 12, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course's subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

Office of Academic Affairs
 12/04