Program Assessment Components and Process

Degree Name: Business Administration

Academic Year: 2009-2010

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Degree Program Assessment Form (DPAF)

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Business Administration Department Chair provides detailed feedback on MFT results. That feedback is disseminated to the Campus Directors and faculty in AHE. The feedback was also discussed at the department’s faculty integration conference (October 2009). Assessment results are also an agenda item for the quarterly Lead Faculty Member conference calls.

Feedback Loop Results: The performance of the AHE Business Administration students continues to be satisfactory. The AHE Campus Directors are making progress improving the assessment culture at their campuses. The population for this degree program for AY 08-09 was considerable (n=814). The aggregate AHE (Evening Campus, Online Campus, Nationwide Campuses) mean was 151.3, against a national average of 151.6. Only four campuses fell below the college’s goal of the 30th percentile. Those included: Aurora, CO; Fort Stewart, GA; Moberly, MO; Fort Drum, NY. This is the second year in a row that Aurora, CO and Fort Stewart, GA have fallen below the college standard.

Development of an assessment culture among faculty and students continues to be a major thrust of our strategy to improve business administration MFT scores. If students don’t believe there is value in performing well on assessment instruments then an accurate picture of their knowledge will not be achieved. There is currently no data to indicate that the curriculum is lacking or that faculty performance is contributing to low scores at certain campuses. Time and effort in the coming year will be spent to look more closely at faculty performance at habitually poor performing campuses.

We continue to get significant feedback from the numerous DPAFs we receive in our largest program.
Program Assessment Components and Process

Degree Name: Computer Information Systems

Academic Year: 2009 - 2010

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
• Direct: ETS Major Field Test (MFT) for Computer Science
• Indirect: Degree Program Assessment Form (DPAF)

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Chair of the Computer & Mathematical Sciences Department provides detailed feedback on MFT results. That feedback is disseminated to the Campus Directors and faculty in AHE. Assessment results are also regularly discussed with Campus Deans, at Campus Directors Conferences and during Lead Faculty Member conference calls.

Feedback Loop Results: In general the performance of the AHE Computer Information Systems (CIS) students has been well below the national norm. There were 14 students from the in-seat capstone courses and 21 from the online version in this year’s cohort. The MFT results for the CIS students do not accurately portray their knowledge of their major. This is because the MFT used to assess the CIS students is a Computer Science examination. There are significant areas tested by the Computer Science MFT not covered in the CIS curriculum. AHE believes that the college should discontinue the use of the MFT for the CIS students. The instrument serves only to demoralize the CIS students and exacerbate any attempts to foster a positive culture of assessment. It is likely a more accurate picture of the achievement of the CIS students would be obtained if a locally produced departmental test was used.
Program Assessment Components and Process

Degree Name: Management Information Systems

Academic Year: 2009 - 2010

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Degree Program Assessment Form (DPAF)

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Management Information Systems program continues to be small program. Feedback provided by the Chair of the Computer and Mathematical Sciences Department is shared with the Campus Directors at their conferences. Additionally, feedback will be shared with faculty attending the faculty integration conference in November 2010.

Feedback Loop Results: The MIS students take the Business MFT. There scores are recorded in the Business capstone course cohort so the data for MIS students is not easily discerned. Steps will be taken to identify the MIS students separately in the future. Faculty members teaching CISS 492 – Senior Seminar in Management Information Systems complete the DPAF.
Program Assessment Components and Process

Degree Name: Criminal Justice Administration

Academic Year: 2009-2010

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Degree Program Assessment Form (DPAF)

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Criminal Justice Administration Department Chair provides detailed feedback on MFT results. That feedback is disseminated to the Campus Directors and faculty in AHE. The feedback was also discussed at the department's faculty integration conference (October 2010). Assessment results are regularly a topic of discussion with the Campus Deans, at Campus Directors' Conferences and during Lead Faculty Member conference calls.

Feedback Loop Results: In general the performance of the AHE Criminal Justice Administration students continues to be exceptional. The AHE aggregate mean was 158 (n= 172) placing the division in the 75th percentile nationally. A significant portion of the Criminal Justice Administration students in AHE are practicing law enforcement and corrections professionals. It is likely this situation contributes to their test taking motivation and ultimately to their performance on the MFT. Only the Fort Leonard Wood Campus scored below the national mean and it not significantly below (147).
Program Assessment Components and Process

Degree Name: Human Services

Academic Year: 2009 - 2010

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
- Direct: None
- Indirect: Degree Program Assessment Form (DPAF)

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Human Services degree continues to grow rapidly in AHE. Considerable time at the October 2010 Criminal Justice & Human Services Department Faculty Integration Conference was spent discussing assessment of the degree program.

Feedback Loop Results: There is currently no direct assessment instrument for the Human Services degree. A locally produced departmental test could serve this function. Faculty members teaching HUMS 495 – Senior Seminar in Human Services complete the DPAF.
Program Assessment Components and Process

Degree Name: Education

Academic Year: 2009 - 2010

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
- Direct:
  - PRAXIS II Examination
  - EDUC Senior Seminar
    - Program Goals Portfolio Assessment
    - Exit Interview
  - Student Teaching Experience

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Chair of the Education Department provides an annual assessment report. That feedback is disseminated to the Directors of the Evening Campus, Lake Ozark Campus and the Rolla Campus where AHE has EDUC students. Full-time faculty from the Home Campus travel to the Lake Ozark and Rolla campuses to evaluate program goals portfolios and conduct exit interviews.

Feedback Loop Results: With very few exceptions AHE Education students are recommended for teacher certification. Education students must get degrees in content areas (PSYC, SOCI, HIST, etc.). If there is an MFT in their major they take that instrument during their culminating experience course.
Program Assessment Components and Process

Degree Name: History

Academic Year: 2009 - 2010

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
- Direct: None
- Indirect: Degree Program Assessment Form (DPAF)

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Chair of the History and Political Science Department generally provides detailed feedback on the assessment results. However, in December 2009 ETS discontinued the History MFT. The department experimented with the ACAT exam for the Day Campus but was unhappy with the results. Only two AHE campuses (Online Campus and Fort Leonard Wood) used the HIST MFT before its discontinuance. Results are below.

Feedback Loop Results: The Online Campus students (n = 18) performed generally at the national mean*. The Fort Leonard Wood students (n = 6) performed well below the national standard. Steps will be taken to examine the assessment culture at that campus.

*National scores are unavailable for AY 2009 -2010 because the test was discontinued. Student performance was compared to previous year national scores. The national scores do not change dramatically from year to year.
Program Assessment Components and Process

Degree Name: American Studies

Academic Year: 2009 - 2010

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
- Direct: None
- Indirect: Degree Program Assessment Form (DPAF)

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Chair of the History and Political Science Department should provide any guidance deemed appropriate for this small degree program. That feedback will be disseminated to the Directors and adjunct faculty in AHE in the same manner as it is with other larger degree programs.

Feedback Loop Results: There is currently no direct assessment instrument for the American Studies degree. A locally produced departmental test could serve this function. Faculty members teaching AMST 490 – Senior Seminar in American Studies completed the DPAF.