Program Assessment Components and Process

Degree Name: Psychology

Academic Year: CY 2007 + January – May 2008

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Assessment of the Major Form

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Chair of the History and Social Sciences Department provides an annual assessment report that includes data on the Psychology MFT. That feedback is disseminated to the Campus Directors and faculty in AHE. Psychology MFT results are also an agenda item for the AHE leadership and the Lead Faculty Members (LFM) at the St. Louis, Lake County (IL), and Orlando campuses during their quarterly conference calls. Presentations about assessment culture and MFT results were conducted during all AHE Directors’ Conferences during the report period (April 2007, September 2007, April 2008). The Orlando Campus psychology faculty met in January 2008 to examine their local curricular offerings to determine if there were voids that were adversely impacting student performance on the MFT. They determined that PSYC 371 – Neuroscience and PSYC 412 – Learning & Cognition needed to be occur more frequently in the course rotation to adequately prepare students for the MFT.

Feedback Loop Results: In general the performance of the AHE Psychology students continues to be below the national norm. The Evening Campus subset of AHE (n=20; Mean = 155.9) performed right at the national norm on the MFT (156.2) but the Nationwide Campuses (147.0) and the Online Campus (150.5) scored well below the national average. AHE must continue to develop an assessment culture among faculty and students. If students don’t believe there is value in performing well on assessment instruments then an accurate picture of their knowledge will not be achieved. The demographic profile of the students at some campuses suggests minority student populations do not achieve as well as their majority counterparts. It is likely that the findings of the Orlando faculty, discussed above, apply to other AHE campuses. Expanding the offering of PSYC 371 and PSYC 412, as well as other electives could potentially improve MFT performance.
Program Assessment Components and Process

Degree Name: History

Academic Year: CY 2007 + January – May 2008

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Assessment of the Major Form

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Chair of the History and Social Sciences Department provides an annual assessment report that includes data on the History MFT. That feedback is disseminated to the Campus Directors and faculty in AHE. Presentations about assessment culture and MFT results were conducted during all AHE Directors' Conferences during the report period (April 2007, September 2007, April 2008). Professor of History, Brad Lookingbill, met with Evening Campus history faculty (Fall 2007) to discuss course sequencing and techniques for promoting the Chicago style of writing by history students.

Feedback Loop Results: In general the performance of the AHE History students has been near the national norm (<.5 SD from the mean). The population (n) continues to be very low (40). Only the Online Campus (16) and the Fort Leonard Wood, MO Campus (14) have enough data to receive usable statistics from ETS. AHE must continue to develop an assessment culture among faculty and students. If students don't believe there is value in performing well on assessment instruments then an accurate picture of their knowledge will not be achieved.
Program Assessment Components and Process

Degree Name: Sociology

Academic Year: CY 2007 + January – May 2008

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Assessment of the Major Form

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Chair of the History and Social Sciences Department provides an annual assessment report that includes data on the Sociology MFT. That feedback is disseminated to the Campus Directors and faculty in AHE. Presentations about assessment culture and MFT results were conducted during all AHE Directors’ Conferences during the report period (April 2007, September 2007, April 2008).

Feedback Loop Results: In general the performance of the AHE Sociology students has been above the national norm. However the population (n) is low (n = 14). From that population, the three Online Campus students did particularly well scoring 7.1 points above the national mean. AHE must continue to develop an assessment culture among faculty and students. If students don’t believe there is value in performing well on assessment instruments then an accurate picture of their knowledge will not be achieved.
Program Assessment Components and Process

Degree Name: American Studies

Academic Year: CY 2007 + January – May 2008

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
- Direct: None
- Indirect: Assessment of the Major Form

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: American Studies is still a relatively new degree. In the future, the Chair of the History and Social Sciences Department will likely provide an annual assessment report. That feedback will be disseminated to the Directors and adjunct faculty in AHE.

Feedback Loop Results: There is currently no direct assessment instrument for the American Studies degree. This will need to be rectified. Faculty members teaching AMST 490 – Senior Seminar in American Studies completed the Assessment of the Major Form. Only 8 students completed the culminating experience course during this report period.
Program Assessment Components and Process

Degree Name: Business Administration

Academic Year: CY 2007 + January – May 2008

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Assessment of the Major Form

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Business Administration Department Chair provides detailed feedback on MFT results. That feedback is disseminated to the Campus Directors and faculty in AHE. The feedback was also discussed at the department’s faculty integration conference (Feb 2008). Assessment results are also an agenda item for the AHE leadership, the Business Administration Department Chair and the Lead Faculty Members (LFM) at the St. Louis, Lake County (IL), and Orlando campuses during their quarterly conference calls. Presentations about assessment culture and MFT results were conducted during all AHE Directors’ Conferences during the report period (April 2007, September 2007, April 2008).

Feedback Loop Results: The performance of the AHE Business Administration students continues to be satisfactory. The AHE Campus Directors are making progress improving the assessment culture at their campuses among faculty and students. The St. Louis Campus Director has taken her campus from a position where there were great concerns about student performance to a position where her students are performing well above the national mean (158.2 vs. 152.1). Development of an assessment culture among faculty and students will continue to be a topic of discussion at Campus Directors’ Conferences and at Faculty Integration Conferences. If students don’t believe there is value in performing well on assessment instruments then an accurate picture of their knowledge will not be achieved. Demographic indicators of the students at several campuses continue to suggest that some minority populations do not achieve as well as their majority counterparts.
Program Assessment Components and Process

Degree Name: Management Information Systems

Academic Year: CY 2007 + January – May 2008

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
- Direct: None
- Indirect: Assessment of the Major Form

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: Management Information Systems is a relatively new degree. In the future the Chair of the Computer & Mathematical Sciences Department will likely provide an annual assessment report. That feedback will be disseminated to the Directors and adjunct faculty in AHE.

Feedback Loop Results: There is currently no direct assessment instrument for the Management Information Systems degree. This will need to be rectified. Faculty members teaching CISS 492 – Senior Seminar in Management Information Systems completed the Assessment of the Major Form. Only 4 students completed the culminating experience course during the report period.
Program Assessment Components and Process

Degree Name: Computer Information Systems

Academic Year: CY 2007 + January – May 2008

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Assessment of the Major Form

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Chair of the Computer & Mathematical Sciences Department provides annual assessment report. That feedback is disseminated to the Directors and adjunct faculty in AHE. Presentations about assessment culture and MFT results were conducted during all AHE Directors' Conferences during the report period (April 2007, September 2007, April 2008).

Feedback Loop Results: In general the performance of the AHE Computer Information Systems (CIS) students has been well below the national norm. The MFT results for the CIS students do not accurately portray their knowledge of their major. This is because the MFT used to assess the CIS students is a Computer Science examination. There are significant areas tested by the Computer Science MFT not covered in the CIS curriculum. AHE must continue to develop an assessment culture among faculty and students. If students don’t believe there is value in performing well on assessment instruments then an accurate picture of their knowledge will not be achieved. It is likely a more accurate picture of the achievement of the CIS students would be obtained if a locally produced departmental test was used.
Program Assessment Components and Process

Degree Name: Criminal Justice Administration

Academic Year: CY 2007 + January – May 2008

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Assessment of the Major Form

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Criminal Justice Administration Department Chair provides an annual assessment report. That feedback is disseminated to the Directors and adjunct faculty in AHE. Presentations about assessment culture and MFT results were conducted during all AHE Directors’ Conferences during the report period (April 2007, September 2007, April 2008).

Feedback Loop Results: In general the performance of the AHE Criminal Justice Administration students has been exceptional. A significant portion of the Criminal Justice Administration students in AHE are practicing law enforcement and corrections professionals. It is likely this situation contributes to their test taking motivation and ultimately to their performance on the MFT.
Program Assessment Components and Process

Degree Name: Human Services

Academic Year: CY 2007 + January – May 2008

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
- Direct: None
- Indirect: Assessment of the Major Form

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: Human Services is a new degree. In the future the Chair of the Criminal Justice & Human Services Department will likely provide an annual assessment report. That feedback will be disseminated to the Directors and adjunct faculty in AHE.

Feedback Loop Results: There is currently no direct assessment instrument for the Human Services degree. This will need to be rectified. Faculty members teaching HUMS 495 – Senior Seminar in Human Services will complete the Assessment of the Major Form.