Program Assessment Components and Process

Degree Name: Education

Academic Year: CY 2006

Completer of Form: Eric Cunningham

Sources of Evaluative Information:
  • Direct:
    o PRAXIS II Examination
    o EDUC Senior Seminar
      • Program Goals Portfolio Assessment
      • Exit Interview
    o Student Teaching Experience

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Chair of the Education Department provides an annual assessment report. That feedback is disseminated to the Directors of the Evening Campus, Lake Ozark Campus and the Rolla Campus where AHE has EDUC students. Full-time faculty from the Home Campus travel to the Lake Ozark and Rolla campuses to evaluate program goals portfolios and conduct exit interviews.

Feedback Loop Results: With very few exceptions AHE Education students are recommended for teacher certification.
Program Assessment Components and Process

Degree Name: Psychology

Academic Year: CY 2006

Completer of Form: Eric Cunningham

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Assessment of the Major Form

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Chair of the History and Social Sciences Department provides an annual assessment report. That feedback is disseminated to the Directors and adjunct faculty in AHE. The feedback was also discussed at the culminating experience course (CEC) conference (Oct 2006).

Feedback Loop Results: In general the performance of the AHE Psychology students has been well below the national norm. The Evening Campus subset of AHE performed near the national norm on the MFT but the Nationwide Campuses and the Online Campus scored significantly below the national average. AHE must continue to develop an assessment culture among faculty and students. If students don't believe there is value in performing well on assessment instruments then an accurate picture of their knowledge will not be achieved. The Department Chair identified the Fort Leonard Wood, MO and the Orlando, FL campuses as locations of particular concern. The demographic profile of the students at the Orlando Campus suggest that some underrepresented student populations do not achieve as well as their majority counterparts. The overall poor performance of AHE students suggests that closer scrutiny of the courses offered to support the curriculum is needed. It is likely that the Psychology courses offered to Day Campus students are more directly focused on the four Subcategory areas in the MFT.
Program Assessment Components and Process

Degree Name: History

Academic Year: CY 2006

Completer of Form: Eric Cunningham

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Assessment of the Major Form

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Chair of the History and Social Sciences Department provides an annual assessment report. That feedback is disseminated to the Directors and adjunct faculty in AHE. The feedback was also discussed at the culminating experience course (CEC) conference (Oct 2006).

Feedback Loop Results: In general the performance of the AHE History students has been near the national norm. However the population (n) is very low (Total 32). Additional data points will be necessary to draw any conclusions. AHE must continue to develop an assessment culture among faculty and students. If students don’t believe there is value in performing well on assessment instruments then an accurate picture of their knowledge will not be achieved.
Program Assessment Components and Process

Degree Name: Sociology

Academic Year: CY 2006

Completer of Form: Eric Cunningham

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Assessment of the Major Form

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Chair of the History and Social Sciences Department provides an annual assessment report. That feedback is disseminated to the Directors and adjunct faculty in AHE. The feedback was also discussed at the culminating experience course (CEC) conference (Oct 2006).

Feedback Loop Results: In general the performance of the AHE Sociology students has been well above the national norm. However the population (n) is extremely low (Total 4). To date Sociology majors have only come from the Evening Campus. In the future, the Online Campus will have Sociology graduates. Additional data points will be necessary to draw any conclusions. AHE must continue to develop an assessment culture among faculty and students. If students don’t believe there is value in performing well on assessment instruments then an accurate picture of their knowledge will not be achieved.
Program Assessment Components and Process

Degree Name: American Studies

Academic Year: CY 2006

Completer of Form: Eric Cunningham

Sources of Evaluative Information:
- Direct: None
- Indirect: Assessment of the Major Form

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: American Studies is a new degree. In the future the Chair of the History and Social Sciences Department will likely provide an annual assessment report. That feedback will be disseminated to the Directors and adjunct faculty in AHE. The feedback will also be discussed at faculty integration conferences.

Feedback Loop Results: There is currently no direct assessment instrument for the American Studies degree. This will need to be rectified. Faculty members teaching AMST 490 – Senior Seminar in American Studies should begin completing the Assessment of the Major Form.
Program Assessment Components and Process

Degree Name: Political Science

Academic Year: CY 2006

Completer of Form: Eric Cunningham

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Assessment of the Major Form

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Chair of the History and Social Sciences Department provides an annual assessment report. That feedback is disseminated to the Directors and adjunct faculty in AHE. The feedback was also discussed at the culminating experience course (CEC) conference (Oct 2006).

Feedback Loop Results: In general the performance of the AHE Political Science students has been near the national norm. However the population (n) is extremely low (Total 2). Additional data points will be necessary to draw any conclusions. AHE must continue to develop an assessment culture among faculty and students. If students don't believe there is value in performing well on assessment instruments then an accurate picture of their knowledge will not be achieved.
Program Assessment Components and Process

Degree Name: Business Administration

Academic Year: CY 2006

Completer of Form: Eric Cunningham

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Assessment of the Major Form; Discussion at faculty integration conference.

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Business Administration Department Chair provides detailed feedback on MFT results. That feedback is disseminated to the Directors and adjunct faculty in AHE. The feedback was also discussed at the department's faculty integration conference (Feb 2006) and at the culminating experience course (CEC) conference (Oct 2006). Feedback from the Lead Faculty Members at the St. Louis and Orlando Campuses was also solicited.

Feedback Loop Results: In general the performance of the AHE Business Administration students has been satisfactory. AHE must continue to develop an assessment culture among faculty and students. If students don't believe there is value in performing well on assessment instruments then an accurate picture of their knowledge will not be achieved. The demographic profile of the students at several campuses suggest that some minority populations do not achieve as well as their majority counterparts.
Program Assessment Components and Process

Degree Name: Criminal Justice Administration

Academic Year: CY 2006

Completer of Form: Eric Cunningham

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Assessment of the Major Form; Discussion at faculty integration conference.

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Criminal Justice Administration Department Chair provides an annual assessment report. That feedback is disseminated to the Directors and adjunct faculty in AHE. The feedback was also discussed at the department’s faculty integration conference (Sep 2006) and at the culminating experience course (CEC) conference (Oct 2006).

Feedback Loop Results: In general the performance of the AHE Criminal Justice Administration students has been exceptional. AHE must continue to develop an assessment culture among faculty and students. If students don’t believe there is value in performing well on assessment instruments then an accurate picture of their knowledge will not be achieved. A significant portion of the Criminal Justice Administration students in AHE are practicing law enforcement and corrections professionals. It is likely this familiarity with the CJ field contributes to the performance of the AHE CJ students on the MFT.
Program Assessment Components and Process

Degree Name: Computer Information Systems

Academic Year: CY 2006

Completer of Form: Eric Cunningham

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Assessment of the Major Form

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Chair of the Computer & Mathematical Sciences Department provides annual assessment report. That feedback is disseminated to the Directors and adjunct faculty in AHE. The feedback was also discussed at the culminating experience course (CEC) conference (Oct 2006).

Feedback Loop Results: In general the performance of the AHE Computer Information Systems (CIS) students has been well below the national norm. The MFT results for the CIS students do not accurately portray their knowledge of their major. This is because the MFT used to assess the CIS students is a Computer Science examination. There are significant areas tested by the Computer Science MFT not covered in the CIS curriculum. AHE must continue to develop an assessment culture among faculty and students. If students don’t believe there is value in performing well on assessment instruments then an accurate picture of their knowledge will not be achieved. It is likely a more accurate picture of the achievement of the CIS students would be obtained if a locally produced departmental test was used.
Program Assessment Components and Process

Degree Name: Management Information Systems

Academic Year: CY 2006

Completer of Form: Eric Cunningham

Sources of Evaluative Information:
- Direct: None
- Indirect: Assessment of the Major Form

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: Management Information Systems is a new degree. In the future the Chair of the Computer & Mathematical Sciences Department will likely provide an annual assessment report. That feedback will be disseminated to the Directors and adjunct faculty in AHE. The feedback will also be discussed at faculty integration conferences.

Feedback Loop Results: There is currently no direct assessment instrument for the Management Information Systems degree. This will need to be rectified. Faculty members teaching CISS 492 – Senior Seminar in Management Information Systems should begin completing the Assessment of the Major Form.
Program Assessment Components and Process

Degree Name: Human Services

Academic Year: CY 2006

Completer of Form: Eric Cunningham

Sources of Evaluative Information:
- Direct: None
- Indirect: Assessment of the Major Form

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: Human Services is a new degree. In the future the Chair of the Criminal Justice and Human Services Department will likely provide an annual assessment report. That feedback will be disseminated to the Directors and adjunct faculty in AHE. The feedback will also be discussed at faculty integration conferences.

Feedback Loop Results: There is currently no direct assessment instrument for the Human Services degree. This will need to be rectified. Faculty members teaching HUMS 495 – Integrative Seminar should begin completing the Assessment of the Major Form.