Program Assessment Components and Process

Degree Name: Master of Science in Criminal Justice

Academic Year: 2009-10

Completer of Form: Barry R. Langford

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<tr>
<th>Sources of Evaluative Information</th>
<th>Agency for Program Evaluation/Change</th>
<th>Assessment Feedback Loop</th>
<th>Progress on Faculty Recommendations in 2006 Annual Report</th>
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<td>Direct: Culminating paper/ research project and presentation of findings. [st. test] [portfolios] [case study] [dept. exam] [etc.]</td>
<td>Full time Departmental faculty in consultation/cooperation with the EVP/DAA and CAP and Graduate Council</td>
<td>Departmental faculty meetings College committees dealing with Graduate education issues Curricular advisory Board meetings Program Reviews Faculty Integration conferences Chair review of faculty evaluations, communications from key informants, and survey results</td>
<td>Last year’s report mentioned that we were dealing with curricular issues and enrollment issues arising out of our maintenance of two MSCJ programs (online and in seat). We have prepared curriculum changes which are in progress as of this writing.</td>
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<td>Indirect: Program Assessment Instrument, a survey given to students in MSCJ 580-(current results attached) Curricular advisory Board Informal Alumni surveys Review of student evaluations of faculty for comments on the curriculum Program Reviews every five years Communications from key informants, including current students, public sector managers, and alumni.</td>
<td>Full-time faculty Academic Assessment Committee EVP/DAA VP/AHE [etc.]</td>
<td>Regular faculty meetings Academic Assessment Committee meetings FICs [etc.]</td>
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[surveys] [exit interviews]
### Feedback Loop Results

The MSCJ program has been operational since the Fall of 1998. Since that time, no major curriculum changes have been made. Several parts of our feedback loop have suggested changes to us over the years, including our advisory board, our extended site faculty, program review teams, and current students and alumni. The curriculum changes being proposed are a result of collective suggestions and deliberation between all the above groups.

E.g.,
- [specific changes in curriculum]
- [specific changes in pedagogy]
- [personnel changes]
- [creation of advisory groups]
- [creation of new student orientation]
- [specific change in program admission standards]
- [creation/revision of student handbook]
- [etc.]