Music Program

A. Program Evaluation Report

1. What was the department’s major assessment accomplishment this year?

The Bachelor of Arts in Music degree is new as of Fall 2014. As such, the main goal of the program for the year was to get the assessment procedures in place. We are very fortunate that we were writing the degree and creating the assessments at the same time, which is nearly a perfect scenario. We created the detailed assessment plan, the support rubrics and surveys, the schedule for assessment and the alignment of those goals to course, to program, and to institutional goals. Only one course was assessed in the first semester of the degree offering.

2. How did this accomplishment impact the department assessment goals?

N/A

3. How did this accomplishment impact the course assessment goals?

N/A

4. How was this accomplishment related to last year’s assessment?

N/A

5. How will this accomplishment relate to next year’s assessment?

The department is now positioned to begin collecting data that will potentially change course level objectives and program goals.

6. Reflecting upon your accomplishments, how would you improve the assessment process?

We already see a need to revamp the student surveys. We also see that there is a need to train students in the process of self-evaluation, so that the reflection is much more steep and meaningful for the student.

7. What is working well and should not change?

The schedule for assessment seems appropriate at this time.

8. What was the department’s major assessment hurdle this year?

Our biggest hurdle is time. There is only one full-time program member and the entire process lies in his hands.

9. How did this hurdle impact the department assessment goals?
It has been increasingly difficult to meet deadlines for goals with the demands of a full teaching, performance load, particularly when it comes to completing the changes to curriculum.

10. **How did this hurdle impact the course assessment goals?**

    N/A

11. **How was this hurdle related to last year’s assessment?**

    N/A

12. **How will this hurdle be addressed in next year’s assessment?**

    I’m not sure.

13. **Reflecting upon the hurdles you faced, how would you improve your assessment process?**
B. Program MFT Results

Not Applicable