Visual Arts and Music Department

A. Department Evaluation Report (Art)

1. What was the department’s major assessment accomplishment this year?

The Art Department developed program outcomes, developed rubrics, and implemented assessment in ARTS 120, 141, 150, 216, 222, 232, 271, 324, 353, 373, 416, 476, 496. We assessed these courses at mid-term and end-of-term by student portfolio reviews in each class.

2. How did this accomplishment impact the department assessment goals?

We have not yet received data from D2L. However, we are half-way through the first year of the 3-year plan.

We have found that some of our Master Syllabi will need to be changed pending review of the assessment results. Once the department receives the results, changes can be made to close the loop.

Even without the data, we have observed some strengths and weaknesses in the curriculum. It is apparent that some of the Master Syllabi are out of date.

3. How did this accomplishment impact the course assessment goals?

We will close the assessment loop by reviewing the data, once received, and making changes to master syllabi as indicated by assessment results.

4. How was this accomplishment related to last year’s assessment?

N/A

5. How will this accomplishment relate to next year’s assessment?

We will continue the process until the 3-year cycle is complete, then begin the cycle again.

6. Reflecting upon your accomplishments, how would you improve the assessment process?

The process could be improved with inclusion of the roles of adjunct instructors or by not assessing courses taught by adjunct instructors.

7. What is working well and should not change?

The online D2L rubric is helpful for entering assessment data.

8. What was the department’s major assessment hurdle this year?

There was no clear instruction on the role of adjunct instructors in assessment.

9. How did this hurdle impact the department assessment goals?

Full time faculty assessed the classes of adjunct instructors.
10. **How did this hurdle impact the course assessment goals?**

   Full time faculty completed the assessment and relied on adjunct instructors to enter data into D2L.

11. **How was this hurdle related to last year’s assessment?**

   N/A

12. **How will this hurdle be addressed in next year’s assessment?**

   Communication with the assessment office and adjunct instructors would be helpful.

13. **Reflecting upon the hurdles you faced, how would you improve your assessment process?**

   See answer to question #6.

   **14. What are the goals for next year’s assessment program?**

   Goal 1. Improve use of formative assessment throughout the institution.

   Goal 2. Support faculty members in improving the quality and alignment of their outcome statements, rubrics and assessment opportunities.

   Goal 3. Develop efficient and effective assessment procedures implementing LEAN concepts.
B. Department MFT Results

Not Applicable
Music Program

C. Department Evaluation Report (Music)

1. What was the department’s major assessment accomplishment this year?

   The Bachelor of Arts in Music degree is new as of Fall 2014. As such, the main goal of the program for the year was to get the assessment procedures in place. We are very fortunate that we were writing the degree and creating the assessments at the same time, which is nearly a perfect scenario. We created the detailed assessment plan, the support rubrics and surveys, the schedule for assessment and the alignment of those goals to course, to program, and to institutional goals. Only one course was assessed in the first semester of the degree offering.

2. How did this accomplishment impact the department assessment goals?

   N/A

3. How did this accomplishment impact the course assessment goals?

   N/A

4. How was this accomplishment related to last year’s assessment?

   N/A

5. How will this accomplishment relate to next year’s assessment?

   The department is now positioned to begin collecting data that will potentially change course level objectives and program goals.

6. Reflecting upon your accomplishments, how would you improve the assessment process?

   We already see a need to revamp the student surveys. We also see that there is a need to train students in the process of self-evaluation, so that the reflection is much more steep and meaningful for the student.

7. What is working well and should not change?

   The schedule for assessment seems appropriate at this time.

8. What was the department’s major assessment hurdle this year?

   Our biggest hurdle is time. There is only one full-time program member and the entire process lies in his hands.

9. How did this hurdle impact the department assessment goals?
It has been increasingly difficult to meet deadlines for goals with the demands of a full teaching, performance load, particularly when it comes to completing the changes to curriculum.

10. **How did this hurdle impact the course assessment goals?**
    N/A

11. **How was this hurdle related to last year’s assessment?**
    N/A

12. **How will this hurdle be addressed in next year’s assessment?**
    I’m not sure.

13. **Reflecting upon the hurdles you faced, how would you improve your assessment process?**
D. Program MFT Results

Not Applicable