Program Assessment Components and Process

Degree Name: American Studies

Academic Year: 2010 - 2011

Completer of Form: Eric Cunningham, Associate Dean (Academics), AHE

Sources of Evaluative Information:
- Direct: None
- Indirect: Degree Program Assessment Form (DPAF)

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Chair of the History and Political Science Department should provide any guidance deemed appropriate for this small degree program. That feedback will be disseminated to the Directors and adjunct faculty in AHE in the same manner as it is with other larger degree programs.

Feedback Loop Results: There is currently no direct assessment instrument for the American Studies degree. A locally produced departmental test could serve this function. Faculty members teaching AMST 490 – Senior Seminar in American Studies completed the DPAF.
Program Assessment Components and Process

Degree Name: Computer Information Systems

Academic Year: 2010 - 2011

Completer of Form: Eric Cunningham, Associate Dean (Academics), AHE

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT) for Computer Science
- Indirect: Degree Program Assessment Form (DPAF)

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: Assessment results and methods to improve the assessment culture are discussed at both Campus Directors’ Conferences (Spring & Fall). Assessment was discussed in significant detail at the department’s faculty integration conference in Fall 2010. At the campus level assessment results are discussed at each faculty meeting (minimum of twice yearly at each campus). Assessment results are also an habitual agenda item for the periodic Lead Faculty Member conference calls.

Assessment Goals: No academic program below 30th percentile. No campus below 30th percentile in any discipline.

Feedback Loop Results: National benchmark: Mean = 149.1; Standard Deviation = 16.1. In general the performance of the AHE Computer Information Systems (CIS) students has been well below the national norm. There were 11 students from AHE in this year’s cohort. Their aggregate score was 131.8 ranking in the 13th percentile. The MFT results for the CIS students do not accurately portray their knowledge of their major. This is because the MFT used to assess the CIS students is a Computer Science examination. There are significant areas tested by the Computer Science MFT not covered in the CIS curriculum. AHE believes that the college should discontinue the use of the MFT for the CIS students. The instrument serves only to demoralize the CIS students and exacerbate any attempts to foster a positive culture of assessment. It is likely a more accurate picture of the achievement of the CIS students would be obtained if a locally produced departmental test was used.
Program Assessment Components and Process

Degree Name: Criminal Justice Administration

Academic Year: 2010-2011

Completer of Form: Eric Cunningham, Associate Dean (Academics), AHE

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Degree Program Assessment Form (DPAF)

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: As the second largest degree program in AHE, Criminal Justice Administration receives significant attention. Assessment results and methods to improve the assessment culture are discussed at both Campus Directors' Conferences (Spring & Fall). Assessment was discussed in significant detail at the department’s faculty integration conference in October 2010. At the campus level assessment results are discussed at each faculty meeting (minimum of twice yearly at each campus). Assessment results are also an habitual agenda item for the periodic Lead Faculty Member conference calls.

Assessment Goals: No academic program below 30th percentile. No campus below 30th percentile in any discipline.

Feedback Loop Results: National benchmark: Mean = 152.7; Standard Deviation = 14.6. The performance of the AHE Criminal Justice Administration students continues to be superb. The aggregate AHE (n=235; Evening Campus, Online Campus, Nationwide Campuses) mean was 159.0, ranking at the 61st percentile. All seven campuses reporting this year had mean scores above the national mean. A significant portion of the Criminal Justice Administration students in AHE are practicing law enforcement and corrections professionals. It is likely this situation contributes to their test taking motivation and ultimately to their performance on the MFT.
Program Assessment Components and Process

Degree Name: Education

Academic Year: 2010 - 2011

Completer of Form: Eric Cunningham, Associate Dean (Academics), AHE

Sources of Evaluative Information:
- Direct:
  - PRAXIS II Examination
  - EDUC Senior Seminar
    - Program Goals Portfolio Assessment
    - Exit Interview
  - Student Teaching Experience

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Chair of the Education Department provides an annual assessment report. That feedback is disseminated to the Directors of the Evening Campus, Lake Ozark Campus and the Rolla Campus where AHE has Education students. Full-time faculty from the Main Campus travel to the Lake Ozark and Rolla campuses to evaluate program goals portfolios and conduct exit interviews.

Feedback Loop Results: With very few exceptions AHE Education students are recommended for teacher certification. Education students must get degrees in content areas (PSYC, SOCI, HIST, etc.). If there is an MFT in their major they take that instrument during their culminating experience course.
Program Assessment Components and Process

Degree Name:  History

Academic Year:  2010 - 2011

Completer of Form:  Eric Cunningham, Associate Dean (Academics), AHE

Sources of Evaluative Information:
  •  Direct: Departmental test being implemented
  •  Indirect: Degree Program Assessment Form (DPAF)

Agency for Program Evaluation / Change:  Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop:  The history faculty are developing a departmental assessment instrument. It will begin to be administered in AHE in January 2012. Assessment results and methods to improve the assessment culture are discussed at both Campus Directors’ Conferences (Spring & Fall). At the campus level assessment results are discussed at each faculty meeting (minimum of twice yearly at each campus). Assessment results are also an habitual agenda item for the periodic Lead Faculty Member conference calls.

Feedback Loop Results:  There have been no direct History assessment results since ETS discontinued hosting the Major Field Test (MFT) for History. AHE looks forward to using the new departmental mental test in 2012.
Program Assessment Components and Process

**Degree Name:** Human Services

**Academic Year:** 2010 - 2011

**Completer of Form:** Eric Cunningham, Associate Dean (Academics), AHE

**Sources of Evaluative Information:**
- **Direct:** None
- **Indirect:** Degree Program Assessment Form (DPAF)

**Agency for Program Evaluation / Change:** Vice President, Division for Adult Higher Education (AHE)

**Assessment Feedback Loop:** The Human Services degree is the fastest growing degree program in AHE. Considerable time at the October 2010 Criminal Justice & Human Services Department Faculty Integration Conference was spent discussing assessment of the degree program. Assessment results and methods to improve the assessment culture are discussed at both Campus Directors’ Conferences (Spring & Fall). At the campus level assessment results are discussed at each faculty meeting (minimum of twice yearly at each campus). Assessment results are also an habitual agenda item for the periodic Lead Faculty Member conference calls.

**Feedback Loop Results:** There is currently no direct assessment instrument for the Human Services degree. A locally produced departmental test could serve this function. Faculty members teaching HUMS 495 - Senior Seminar in Human Services complete the DPAF.
Program Assessment Components and Process

Degree Name: Management Information Systems (MIS)

Academic Year: 2010 - 2011

Completer of Form: Eric Cunningham, Associate Dean (Academics), AHE

Sources of Evaluative Information:
- **Direct:** ETS Major Field Test (MFT)
- **Indirect:** Degree Program Assessment Form (DPAF)

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: The Management Information Systems program continues to be small program. Assessment results and methods to improve the assessment culture are discussed at both Campus Directors’ Conferences (Spring & Fall). Assessment was discussed in significant detail at the department’s faculty integration conference in Fall 2010. At the campus level assessment results are discussed at each faculty meeting (minimum of twice yearly at each campus). Assessment results are also an habitual agenda item for the periodic Lead Faculty Member conference calls.

Assessment Goals: No academic program below 30th percentile. No campus below 30th percentile in any discipline.

Feedback Loop Results: The MIS students take the Business Administration MFT. There scores are recorded in the Business capstone course cohort so the data for MIS students is not easily discerned. Steps will be taken to identify the MIS students separately in the future. Faculty members teaching CISS 492 – Senior Seminar in Management Information Systems complete the DPAF.
Program Assessment Components and Process

Degree Name: Psychology

Academic Year: 2010-2011

Completer of Form: Eric Cunningham, Associate Dean (Academics), AHE

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Degree Program Assessment Form (DPAF)

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: As AHE’s third largest degree, assessment results in Psychology receive significant attention. This attention is even more focused because AHE students have regularly under-performed on the Psychology MFT. Assessment results and methods to improve the assessment culture are discussed at both Campus Directors’ Conferences (Spring & Fall). At the campus level assessment results are discussed at each faculty meeting (minimum of twice yearly at each campus). Additionally, the AHE Associate Dean (Academics) has met annually for several years with the Psychology full-time faculty to determine actions that could improve student outcomes.

Assessment Goals: No academic program below 30th percentile. No campus below 30th percentile in any discipline.

Feedback Loop Results: National benchmark: Mean = 156.3; Standard Deviation = 14.0. In general the performance of the AHE Psychology students continues to be below the national norm. The aggregate AHE (n=172; Evening Campus, Online Campus, Nationwide Campuses) mean was 147.3, ranking at the 29th percentile, below the college goal. Of the 8 campuses with MFT scores this year, 4 scored below the college goal (Online Campus; Orlando, FL; Fort Leonard Wood, MO; Rolla, MO). All except Fort Leonard Wood fell below the goal for a second straight year. The Psychology Department took the proactive step of requiring students to have 18 credit hours of psychology courses beyond the core courses before taking the capstone course. This change in requirement did not apply to most students taking the MFT this year but should help student preparedness in the future. A confounding problem is that students in AHE habitually avoid more rigorous electives such as: Neuroscience; Tests & Measurements; Learning Theories; Cognitive Psychology and Sensation & Perception. These courses are prominent in the MFT content.
Program Assessment Components and Process

Degree Name: Sociology

Academic Year: 2010 - 2011

Completer of Form: Eric Cunningham, Associate Dean (Academics), AHE

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Degree Program Assessment Form (DPAF)

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: Sociology is a very small program in AHE, hosted only by the Online Campus. Assessment results and methods to improve the assessment culture are discussed at both Campus Directors’ Conferences (Spring & Fall). At the campus level assessment results are discussed at each faculty meeting (minimum of twice yearly at each campus). Assessment results are also an habitual agenda item for the periodic Lead Faculty Member conference calls.

Assessment Goals: No academic program below 30th percentile. No campus below 30th percentile in any discipline.

Feedback Loop Results: National benchmark: Mean = 147.6; Standard Deviation = 12.2. The performance of the AHE Sociology students was satisfactory. The aggregate AHE (n=15; Online Campus only) mean was 145.2, ranking at the 40th percentile.
Program Assessment Components and Process

Degree Name: Business Administration

Academic Year: 2010-2011

Completer of Form: Eric Cunningham, Associate Dean (AHE)

Sources of Evaluative Information:
- Direct: ETS Major Field Test (MFT)
- Indirect: Degree Program Assessment Form (DPAF)

Agency for Program Evaluation / Change: Vice President, Division for Adult Higher Education (AHE)

Assessment Feedback Loop: Business Administration assessment results receive significant attention since it is AHE’s largest degree program. Assessment results and methods to improve the assessment culture are discussed at both Campus Directors’ Conferences (Spring & Fall). At the campus level assessment results are discussed at each faculty meeting (minimum of twice yearly at each campus). Assessment results are also an habitual agenda item for the periodic Lead Faculty Member conference calls.

Assessment Goals: No academic program below 30th percentile. No campus below 30th percentile in any discipline.

Feedback Loop Results: National benchmark: Mean = 152.4; Standard Deviation = 13.8. The performance of the AHE Business Administration students continues to be satisfactory. The aggregate AHE (n=779; Evening Campus, Online Campus, Nationwide Campuses) mean was 149.1, ranking at the 40th percentile. Only four campuses fell below the college’s goal of the 30th percentile. Those included: Redstone Arsenal, AL; Aurora, CO; Jacksonville, FL; Fort Leonard Wood, MO. This is the third year in a row that Aurora, CO has fallen below the college standard.

Continued development of an assessment culture among faculty and students continues to be a major thrust of our strategy to improve business administration MFT scores. If students don’t believe there is value in performing well on assessment instruments then an accurate picture of their knowledge will not be achieved. There is currently no data to indicate that the curriculum is lacking or that faculty performance is contributing to low scores at certain campuses. During AY 2011-2012 the Aurora, CO Campus will receive special attention to attempt to determine why their scores are habitually below the college standard.

We continue to get significant feedback from the numerous DPAFs we receive in our largest academic program.