CJAD 410 (Hybrid)
Drug Abuse and Crime Control

Early Fall Session 15/11
August 17 – October 10, 2015

Course Description

Comprehensive examination of the interaction between drug abuse and the criminal justice system. Examines drug pharmacology, drug laws, public policy and the roles of the police.

Prerequisite: CJAD 101

Class Day and Time: Thursday, 6:30-9:30pm, K-163

This is a hybrid course which is defined as an online course supported by a weekly in-seat class. Our class will consist both in-seat and online instruction through various resources, discussion and homework. Please note that we will meet every week, unless otherwise noted.

You are expected to attend every class. If you know prior to the beginning of the session that you will miss more than one in-seat class, it is strongly recommended that you wait to take this course at another time.

The online portion of our course is located in D2L. You will access the course through CougarTrack.

Textbooks


Textbooks for the course may be ordered from MBS Direct:

- online at [http://direct.mbsbooks.com/columbia.htm](http://direct.mbsbooks.com/columbia.htm)
- by phone at 800-325-3252

For additional information about the bookstore, visit [http://www.mbsbooks.com](http://www.mbsbooks.com).

Course Overview

The student should, upon completion, be able to list and describe the various popular drugs of abuse in American society, including their effects and reactions. In addition, students must be able to discuss American drug policy and its limitations and strong points. This upper division course introduces students to the unity and variety of subject matter dealing with drugs and the criminal justice system. In addition to the areas of study discussed above, learning experiences may include guest speakers and the preparation and presentation of special projects and the use of computer based decision software relative to the topics studied in the course.
Technology Requirements

Participation in this course will require the basic technology for all online classes at Columbia College:

- A computer with reliable Internet access,
- a web browser,
- Acrobat Reader,
- Microsoft Office or another word processor such as Open Office.

You can find more details about standard technical requirements for our courses on our site.

Course Objectives

- To understand drug pharmacology.
- To increase awareness of how drugs interact and affect the human psyche and physiology.
- To understand criminal organizations involved in trafficking illicit drugs.
- To gain experience with common legal framework involved in the investigation and prosecution of illicit drug offenses.
- To gain experience with the terminology and slang commonly used by criminals and criminal organizations in the trafficking of illicit drugs.
- To understand the various types of dangerous drugs that are commonly abused from both illicit and legal sources of supply.
- To demonstrate critical thinking, research and writing skills in drug abuse issues.
- To delve into contemporary research in the area of drug abuse and trafficking.

Measurable Learning Outcomes

- Define drug abuse as a concept.
- Explain the theoretical framework and organizational structure of drug trafficking organizations.
- Know the history of drug abuse.
- Describe the concept of the illicit drug business as it relates to the gray market.
- Explain current political and social problems and issues as they relate to the existence of drug trafficking organizations.
- Know the various current issues in drug abuse.
- Describe the role of crime commissions that have addressed the problem of drug trafficking.
- Know the constitutional limitations upon investigating drug trafficking organizations.
- Explain vice crime, victimless crime and organized crime as these relate to drug abuse and drug trafficking.
- Appraise current literature, materials and developments regarding drug abuse.
Grading

Grading Scale

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<tr>
<th>Grade</th>
<th>Points</th>
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<td>C</td>
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Grade Weights

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Schedule of Graded Assignments

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<td>Quiz 5 (Online)</td>
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<td></td>
<td>Quiz 7 (Online)</td>
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<td>Saturday</td>
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**Assignment Overview**

**Readings (Before Class)**

All readings and lecture review should be completed *prior* to coming to the in-seat portion of class. You should utilize the information from the readings and incorporate it into all assignments within the course.

**In Class Activities**

We will also have various activities as part of our in-seat portion of this hybrid class. In order to earn these points, you must attend the in-seat class. These In Class discussions will cover topics from the readings and the previous week's work. You should come prepared to the in-seat session ready to actively participate in all classroom discussions.
Online Discussions

Discussions are an integral part of this course and represent a significant portion of the final grade. Discussion activities are designed to help extend your learning into the real world and bridge the gap between theory and practice.

Each week there will be two discussion topics that take place in the Discussions area. You are expected to post original answers and replies to three (3) other students’ postings for each discussion topic. To be considered for full credit, you must read the majority of all postings in each topic. I do take late postings into consideration when calculating the “majority.”

You must post your own discussion response before you are given access to read and reply to other messages posted by classmates. This encourages original thought without influence from other existing messages. Students will be able to see the number of unread messages in the updates widget and on the main discussion page, but when you access the topic the following message appears: You must compose a message before you can view or reply to other messages in this topic. Any boxes opened and not completed (to get around the system) will receive an automatic deduction in the grade for that discussion. If you do have a system error contact me ASAP.

When appropriate, cite your references using the APA citation style (proper APA style would include in-text citations as well as a list of all references). All references must come from reliable, academic sources. For this reason, Wikipedia is not an acceptable reference. Please see the Grading Criteria section for more information.

Conventions of “netiquette” (online etiquette), which include courtesy to all users, will be observed online and the equivalent will be observed in the classroom setting. Your initial online discussion post is due by Thursday at 11:59 pm Central Time (CT). You must respond to at least three other students by Sunday at 11:59 pm CT.

Library Assignment (Online)

Each session, I find students who don’t know how to use the Stafford Library resources and their research papers suffer as a result. Therefore, this assignment requires you to use the Stafford Library databases to find an article related to drug abuse and crime control. Please be sure to include the citation information, including the original publication source and date, heading, and any comments related to the article (if located online) in your submission. You may use one of the articles you submitted for the Article Discussion assignment or one that you plan to use for the Research Paper assignment. However, to earn credit for this assignment, you must submit the article in PDF format via the Dropbox. If you are unable to locate the article in PDF format or convert the article into a PDF, I will accept the article as a Word document. I will not accept articles copied and pasted into the Dropbox Comments.

You can access the library databases from your CougarTrack page; however, a link to the library will also be provided in the course. You may need your CougarTrack username and password to access the databases.

The assignment must be submitted to the appropriate Dropbox folder by Sunday at 11:59 pm CT of Week 1.

Homework (Online)

For Weeks 1-7, I will assign a list of questions from the “Discussion Questions” found in the textbook. You are expected to answer all questions in one document. Each answer must be comprehensive, demonstrate that you master the concepts for that week, be written in APA style, and include appropriate references. (Wikipedia is not an acceptable reference.) The homework assignment is NOT a short answer exercise. Comprehensive answers will be a minimum of 300 words each; well-developed answers will be closer to 500 words each (per question). The length of the answer is
important and will be taken into consideration when grading. Submit homework assignments via the Dropbox area. All Homework documents must be typed, double-spaced, and include your name in the upper, right-hand corner.

Your homework must be submitted to the appropriate Dropbox folder by Sunday at 11:59 pm CT of the appropriate week.

Research Paper Project

You will write a 2,100-2,800 minimum word paper, excluding title page, abstract and references (approximately 6-8 pages), in the APA style on a topic that fits the scope of this course. There are four separate assignments related to the research paper assignment, including an approved topic and outline, the final paper, and a discussion on each other’s research papers. You must use a minimum of 12 references when writing your paper. (Wikipedia is not an acceptable reference.) Please see the following guidelines for completing and submitting each assignment related to the research paper.

Topic (In Class)

Your topic must relate to some aspect of the course or a related field, e.g., methods of domestic drug trafficking, methods of interdiction by an anti-drug entity, effects of drug use/sale on a neighborhood. However, the topic you choose must be focused enough that you are able to cover this aspect of drug abuse and crime control in depth within the assigned length. An overview almost certainly will NOT be approved. Instructor approval for the topic is required, and papers that stray from approved topic may receive zero (0) credit for the research paper assignment.

Your Research Paper Topic will be submitted in class for approval.

Outline (In Class)

An outline allows you to organize your ideas and can be a helpful step for writing a research paper. The outline should be completed in proper, outline format (using Roman and Arabic numerals and alphabetic letters to organize information) and include the major sections of your paper. Remember that each section should directly relate to and/or support your thesis statement. An example outline is available in the Content area.

Your Research Paper Outline will be submitted in class for approval.

Final Paper (Online)

The main body of the final paper must be at minimum 2,100-2,800 words in length and be written in APA style, which means that you will need to add a title page, an abstract, and a reference page. You will also need to be mindful of other APA style guidelines, such as including a header, page numbers, etc. The final paper must be typed using 12-point, Arial font (if you need to use a font style is different from Arial, please contact me), be double-spaced, and have 1” margins. If necessary, I will reformat the paper to meet these specifications. Major points will be deducted if the main body of the paper does not meet the minimum required length. The final paper must be completed using Word and submitted via the Dropbox, as well as posted in the appropriate Discussion textbox. You may also include your paper as an attachment to preserve its formatting. As the other students must comment on your paper, you will not receive credit for this assignment if your paper cannot be read.

As time permits, I will review rough drafts of the Research Paper sent to me by the end of Week 5 with no adverse effect on your grade. I will only make suggestions for improvement. Please continue working on your paper even after you submit your rough draft for my review. I will review rough drafts in the order that I receive them. Time restrictions and the number of rough drafts received may limit my ability to return your reviewed paper prior to the submission deadline.

Rough drafts received after the end of Week 5 will not be corrected or returned.
Research Paper Presentation

You will present the findings of your Research Paper to the class in a 5-7 minute presentation. I encourage you to utilize visual aids to help emphasis key points in your presentation. You can find more information regarding this presentation in the Content area.

*Depending on class size, we will plan to present during Week 8, however, if we have a large class size some may need to present in Week 7. We will discuss this during our In Seat classes.*

Quizzes (Online)

Beginning in Week 2, there will be a weekly quiz over the chapters covered during that week. The test is saved and automatically graded by the system. Each test will be a combination of multiple-choice, true/false, matching, and fill in the blank.

You must complete each week’s quiz **by Sunday at 11:59 pm CT.** Week 8’s quiz is due **by Saturday at 11:59 pm CT.**

Course Schedule

**Week 1: The Nature of the Drug Problem & the History of Drug Abuse**

**Readings (Before Class)**
- Chapter 1
- Chapter 2

**In Class Activity 1**

The In Class Activity will focus on the material from the readings and discussions. The activity will vary each week and can include reflections, exit tickets, whole and small group discussions, and other activities the instructor believes will help reinforce this week’s material.

**Introductions (Online)**

Introduce yourself on your classmates and instructor. Include in your introduction something unique about you. What are you looking forward to most out of this course?

Your initial post is due **by Wednesday at 11:59 pm CT.**

**Online Discussion 1**

What is your perception of the country’s drug problem, and what can be done to solve it?

Your initial post is due **by Thursday at 11:59 pm CT.** Your three responses are **due by Sunday at 11:59 pm CT.**

**Online Discussion 2**

What is the most common drug of abuse? List five (5) actions that may be taken to lessen its impact in the United States.

Your initial post is due **by Thursday at 11:59 pm CT.** Your three responses are **due by Sunday at 11:59 pm CT.**

**Library Assignment (Online)**

Find an article from one of the many the databases provided by Stafford Library and submit the article as a PDF file. If you are unable to locate the article in PDF format or convert the article into a PDF, I will accept the article as a Word document. The link for the library may be found in the Content area under Week 1.
Submit the Library Assignment to the appropriate Dropbox folder by Sunday at 11:59 pm CT.

Homework 1 (Online)
Using Microsoft Word, provide answers for the following textbook discussion questions:
- Pg. 34 – questions 1, 2, and 7
- Pg. 61 – questions 4 and 7
Submit your answers to the appropriate Dropbox folder by Sunday at 11:59 pm CT.

Week 2: Understanding Drugs of Abuse and the Illicit Drug Trade

Readings (Before Class)
- Chapter 3
- Chapter 4

In Class Activity 2
The In Class Activity will focus on the material from the readings and discussions. The activity will vary each week and can include reflections, exit tickets, whole and small group discussions, and other activities the instructor believes will help reinforce this week’s material.

Research Paper Topic (In Class)
Your topic must relate to some aspect of the course or a related field, e.g., methods of domestic drug trafficking, methods of interdiction by an anti-drug entity, effects of drug use/sale on a neighborhood. However, the topic you choose must be focused enough that you are able to cover this aspect of drug abuse and crime control in depth within the assigned length. An overview almost certainly will NOT be approved. Instructor approval for the topic is required, and papers that stray from approved topic may receive zero (0) credit for the research paper assignment.

Your Research Paper Topic will be submitted in class for approval.

Research Paper Outline (In Class)
An outline allows you to organize your ideas and can be a helpful step for writing a research paper. The outline should be completed in proper, outline format (using Roman and Arabic numerals and alphabetic letters to organize information) and include the major sections of your paper. Remember that each section should directly relate to and/or support your thesis statement. An example outline is available in the Content area.

Your Research Paper Outline will be submitted in class for approval.

Online Discussion 3
Compare drug control initiatives in at least four (4) foreign countries, and discuss similarities between them. Include in your discussion the strengths and weaknesses of the programs.

Your initial post is due by Thursday at 11:59 pm CT. Your three responses are due by Sunday at 11:59 pm CT.

Online Discussion 4
What effect do the most common drugs of abuse have on an individual, their family or friends? You are encouraged, but not required, to use personal experiences to answer this question.

Your initial post is due by Thursday at 11:59 pm CT. Your three responses are due by Sunday at 11:59 pm CT.

Homework 2 (Online)
Using Microsoft Word, provide answers for the following textbook discussion questions:
Quiz 1 (Online)
Complete Quiz 1 in the Quizzes area. This quiz will cover chapters 1 and 2 from your textbook.
Submit your quiz by Sunday at 11:59 pm CT.

Week 3: Domestic Drug Production and Drugs and Crime

Readings (Before Class)
- Chapter 5
- Chapter 6

In Class Activity 3
The In Class Activity will focus on the material from the readings and discussions. The activity will vary each week and can include reflections, exit tickets, whole and small group discussions, and other activities the instructor believes will help reinforce this week’s material.

Online Discussion 5
What effect do drug-related crimes have on an individual, their family, or friends?
Your initial post is due by Thursday at 11:59 pm CT. Your three responses are due by Sunday at 11:59 pm CT.

Online Discussion 6
What is the newest, very common drug (illegal/illicit) to be manufactured in the United States? What methods and places are used to manufacture it, the dangers concerned with its productions and interdiction and the responses used in your areas to combat it? (Local newspaper articles will probably refer to it. If not, it has been referred in the national newsmagazines. Remember to cite any references used in APA style.)
Your initial post is due by Thursday at 11:59 pm CT. Your three responses are due by Sunday at 11:59 pm CT.

Homework 3 (Online)
Using Microsoft Word, provide answers for the following textbook discussion questions:
- Pg. 194 – questions 2, 3, and 4
- Pg. 231 – questions 2 and 3
Submit your answers to the appropriate Dropbox folder by Sunday at 11:59 pm CT.

Quiz 2 (Online)
Complete Quiz 2 in the Quizzes area. This quiz will cover chapters 3 and 4 from your textbook.
Submit your quiz by Sunday at 11:59 pm CT.

Week 4: Organized Crime and the Drug Trade and Domestic Drug Trafficking Organizations

Readings (Before Class)
- Chapter 7
- Chapter 8
In Class Activity 4
The In Class Activity will focus on the material from the readings and discussions. The activity will vary each week and can include reflections, exit tickets, whole and small group discussions, and other activities the instructor believes will help reinforce this week’s material.

Online Discussion 7
Research the historical roots of traditional organized crime groups in the United States. Compare their emergence to the emergence of today’s drug-trafficking organizations.

Your initial post is due by Thursday at 11:59 pm CT. Your three responses are due by Sunday at 11:59 pm CT.

Online Discussion 8
What effect does drug trafficking have on an individual, their family, or friends? You are encouraged, but not required, to use personal experiences to answer this question.

Your initial post is due by Thursday at 11:59 pm CT. Your three responses are due by Sunday at 11:59 pm CT.

Homework 4 (Online)
Using Microsoft Word, provide answers for the following textbook discussion questions:
- Pg. 255 – questions 1, 4, and 5
- Pg. 278 – questions 1 and 5

Submit your answers to the appropriate Dropbox folder by Sunday at 11:59 pm CT.

Quiz 3 (Online)
Complete Quiz 3 in the Quizzes area. This quiz will cover chapters 5 and 6 from your textbook.

Submit your quiz by Sunday at 11:59 pm CT.

Week 5: Foreign Drug Trafficking Organizations and the Drug Control Initiative

Readings (Before Class)
- Chapter 9
- Chapter 10

In Class Activity 5
The In Class Activity will focus on the material from the readings and discussions. The activity will vary each week and can include reflections, exit tickets, whole and small group discussions, and other activities the instructor believes will help reinforce this week’s material.

Online Discussion 9
What effects do local drug control efforts have on individuals, their family, or friends? You are encouraged, but not required, to use personal experiences to answer this question.

Your initial post is due by Thursday at 11:59 pm CT. Your three responses are due by Sunday at 11:59 pm CT.

Online Discussion 10
What local efforts have been taken to respond to the drug problem, specifically setting out any "unusual" responses and what has the effect been on the local community?

Your initial post is due by Thursday at 11:59 pm CT. Your three responses are due by Sunday at 11:59 pm CT.
Homework 5 (Online)
Using Microsoft Word, provide answers for the following textbook discussion questions:
- Pg. 316-317 – questions 1 (no less than four groups and only one can be from Mexico) and 2
- Pg. 350 – questions 5, 6 (at least four strategies), and 7
Submit your answers to the appropriate Dropbox folder by Sunday at 11:59 pm CT.
Research Paper
Continue working on your research paper, however, this is the last week you can submit a rough draft for instructor review. Remember, I will not check for grammar and spelling, but instead for basic content suggestions.
Quiz 4 (Online)
Complete Quiz 4 in the Quizzes area. This quiz will cover chapters 7 and 8 from your textbook.
Submit your quiz by Sunday at 11:59 pm CT.

Week 6: Critical Issues in Drug Control and Legalizing Drugs
Readings (Before Class)
- Chapter 11
- Chapter 12
In Class Activity 6
The In Class Activity will focus on the material from the readings and discussions. The activity will vary each week and can include reflections, exit tickets, whole and small group discussions, and other activities the instructor believes will help reinforce this week’s material.
Online Discussion 11
Interview no less than two persons who support and two persons who oppose legalization. Please do not use names to identify the people you interview. Instead use identification such as “divorced mother of three, ages 5, 8, and 11 who works at (nature of job)” or “33 year old E-6 with 3 children who is an MP,” or something of a similar nature to give a little background on the individual. Make sure to take notes of the reasons they give to support their positions. Are the reasons realistic or rational?
Your initial post is due by Thursday at 11:59 pm CT. Your three responses are due by Sunday at 11:59 pm CT.
Online Discussion 12
What local issues have arisen in regard to drug testing by employers, probation officers, and others?
Your initial post is due by Thursday at 11:59 pm CT. Your three responses are due by Sunday at 11:59 pm CT.
Homework 6 (Online)
Using Microsoft Word, provide answers for the following textbook discussion questions:
- Pg. 376 – questions 3 and 7
- Pg. 401-402 – questions 1, 3, and 8 (use Portugal and the other jurisdictions listed)
Submit your answers to the appropriate Dropbox folder by Sunday at 11:59 pm CT.
Quiz 5 (Online)
Complete Quiz 5 in the Quizzes area. This quiz will cover chapters 9 and 10 from your textbook.
Submit your quiz by Sunday at 11:59 pm CT.
Research Paper
Remember your research paper is due next Friday at 11:59 pm CT in the appropriate Dropbox folder.

Week 7: Understanding Drug Control Policy and Control through Treatment and Prevention

Readings (Before Class)
- Chapter 13
- Chapter 14

In Class Activity 7
The In Class Activity will focus on the material from the readings and discussions. The activity will vary each week and can include reflections, exit tickets, whole and small group discussions, and other activities the instructor believes will help reinforce this week’s material.

Online Discussion 13
What local efforts have been taken to respond to the drug problem through prevention and what has the effect been on the local community?
Your initial post is due by Thursday at 11:59 pm CT. Your three responses are due by Sunday at 11:59 pm CT.

Online Discussion 14
What local legal tools are available and how do they compare with RICO, CCE, the conspiracy laws, forfeiture laws, drug tax laws, and grand juries and immunity?
Your initial post is due by Thursday at 11:59 pm CT. Your three responses are due by Sunday at 11:59 pm CT.

Homework 7 (Online)
Using Microsoft Word, provide answers for the following textbook discussion questions:
- Pg. 427 – questions 2, 4, and 6
- Pg. 456-457 – questions 2 and 7
Submit your answers to the appropriate Dropbox folder by Sunday at 11:59 pm CT.

Quiz 6 (Online)
Complete Quiz 6 in the Quizzes area. This quiz will cover chapters 11 and 12 from your textbook.
Submit your quiz by Sunday at 11:59 pm CT.

Research Paper
Your research paper is due by Friday at 11:59 pm CT in the appropriate Dropbox folder.

Research Paper Presentation (In Class)
If we have a large class size, we will begin your presentations on your findings from your research paper to your classmates. We will have determined which week we will begin presentations during the in-seat portion of class in Week 2.
You are welcome to utilize any visual aids, images, etc. that will assist you in your presentation. The total length of your presentation should be between 5 – 7 minutes.
Week 8: Review and Discussion of Research Papers and Final Exam

Readings (Before Class)
- Review Chapters 1 – 14

Research Paper Presentation (In Class)
This week you will present your findings from your research paper to your classmates. You are welcome to utilize any visual aids, images, etc. that will assist you in your presentation. The total length of your presentation should be between 5 – 7 minutes.

Quiz 7 (Online)
Complete Quiz 7 in the Quizzes area. This quiz will cover chapters 13 and 14 from your textbook. Submit your quiz by Saturday at 11:59 pm CT.

Course Policies

Student Conduct
All Columbia College students, whether enrolled in a land-based or online course, are responsible for behaving in a manner consistent with Columbia College's Student Conduct Code and Acceptable Use Policy. Students violating these policies will be referred to the office of Student Affairs and/or the office of Academic Affairs for possible disciplinary action. The Student Code of Conduct and the Computer Use Policy for students can be found in the Columbia College Student Handbook. The Handbook is available online; you can also obtain a copy by calling the Student Affairs office (Campus Life) at 573-875-7400. The teacher maintains the right to manage a positive learning environment, and all students must adhere to the conventions of online etiquette.

Plagiarism
Your grade will be based in large part on the originality of your ideas and your written presentation of these ideas. Presenting the words, ideas, or expression of another in any form as your own is plagiarism. Students who fail to properly give credit for information contained in their written work (papers, journals, exams, etc.) are violating the intellectual property rights of the original author. For proper citation of the original authors, you should reference the appropriate publication manual for your degree program or course (APA, MLA, etc.). Violations are taken seriously in higher education and may result in a failing grade on the assignment, a grade of "F" for the course, or dismissal from the College.

Collaboration conducted between students without prior permission from the instructor is considered plagiarism and will be treated as such. Spouses and roommates taking the same course should be particularly careful.

All required papers may be submitted for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers may be included in the Turnitin.com reference database for the purpose of detecting plagiarism. This service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

A plagiarism tutorial is located in the content area of the D2L website. Additionally, work that was completed in a prior course and submitted in the current course will not be accepted.

Non-Discrimination
There will be no discrimination on the basis of sex, race, color, national origin, sexual orientation, religion, ideology, political affiliation, veteran status, age, physical handicap, or marital status.
Disability Services

Students with documented disabilities who may need academic services for this course are required to register with the Coordinator for Disability Services at (573) 875-7626. Until the student has been cleared through the disability services office, accommodations do not have to be granted. If you are a student who has a documented disability, it is important for you to read the entire syllabus before enrolling in the course. The structure or the content of the course may make an accommodation not feasible.

Attendance Policy

Attendance for a week will be counted as having submitted a course assignment for which points have been earned during that week of the session or if the proctoring information has been submitted or the plagiarism quiz taken if there is no other assignment due that week. A class week is defined as the period of time between Monday and Sunday (except for Week 8, when the week ends in accordance with the campus end date). The course and system deadlines are all based on the Central Time Zone.

Email

All students are provided a CougarMail account when they enroll in classes at Columbia College. You are responsible for monitoring email from that account for important messages from the College and from your instructor. You may forward your Cougar email account to another account; however, the College cannot be held responsible for breaches in security or service interruptions with other email providers.

Students should use email for private messages to the instructor and other students. The class discussions are for public messages so the class members can each see what others have to say about any given topic and respond.

Late Assignment Policy

A hybrid class requires regular participation and a commitment to your instructor and your classmates to regularly engage in the reading, discussion and writing assignments. Although most of the communication for this course is asynchronous, you must be able to commit to the schedule of work for the class for the next eight weeks. You must keep up with the schedule of reading and writing to successfully complete the class.

Additional Resources

Orientation for New Students

This course is offered online, using course management software provided by Desire2Learn and Columbia College. The Student Manual provides details about taking an online course at Columbia College. You may also want to visit the course demonstration to view a sample course before this one opens.

Technical Support

If you have problems accessing the course or posting your assignments, contact your instructor, the Columbia College Helpdesk, or the D2L Helpdesk for assistance. Contact information is also available within the online course environment.
Online Tutoring

Smarthinking is a free online tutoring service available to all Columbia College students. Smarthinking provides real-time online tutoring and homework help for Math, English, and Writing. The Writing Center can be used for writing assistance in any course.

Smarthinking also provides access to live tutorials in writing and math, as well as a full range of study resources, including writing manuals, sample problems, and study skills manuals. You can access the service from wherever you have a Connection to the Internet. I encourage you to take advantage of this free service provided by the college.

Access Smarthinking through CougarTrack under Students->Academics->Academic Resources.