MATH 106A
Intermediate Algebra

Summer 14/15
June 01 – July 25, 2015

Course Description


Prerequisite: A passing score on the Columbia College math placement exam or a grade of C or higher in MATH 104 or a score of 19 or higher on the math portion of the ACT or a score of 460 or higher on the math portion of the SAT

Class Day and Time: (Tuesday, 1:30 pm – 4:30 pm-Ft. Stewart)

This is a hybrid course which is defined as an online course supported by a weekly in-seat class. Our class will consist both in-seat and online instruction through various resources, discussion and homework. Please note that we will meet every week, unless otherwise noted.

You are expected to attend every class. If you know prior to the beginning of the session that you will miss more than one in-seat class, it is strongly recommended that you wait to take this course at another time.

The online portion of our course is located in D2L. You will access the course through CougarTrack.

Textbooks

Textbook


You will need the textbook (physical or etext) and an access code for MyLabsPlus (an online homework and resource site). The textbook and access code can be purchased as a bundle through MBS Direct. Another option is to purchase a MyLabsPlus access code through the MyLabsPlus link in the course, and utilize the online textbook and solutions manual that are available electronically.

If you buy the textbook from a source other than MBS Direct, you will still need a MyLabsPlus access code (this is NOT a MyMathLab access code). MyLabsPlus access codes may be purchased separately through the MyLabsPlus link in the course. Access codes that come packaged with textbooks from sources other than MBS Direct are not guaranteed to work. Do not purchase a MyMathLab access code, only a MyLabsPlus access code works for this course.

If you do not have access to MyLabsPlus when the course begins, the publisher provides a temporary log-in; however, you must procure these materials within the first two weeks of the course.
NOTE: If you took 104 or 106 before, you may reuse the access code and book you purchased for that course.

Calculator

You will need a graphing calculator for our class. The TI-83 or TI-84 series graphing calculator is strongly recommended, as all instruction is based on this calculator series. It is possible to purchase this calculator from MBS Direct or other retailers. You can also look into prices on used calculators online. You may choose to rent a calculator. The vendor www.RentCalculators.org, has a discount for Columbia College students.

Textbooks for the course may be ordered from MBS Direct:

- online at http://direct.mbsbooks.com/columbia.htm
- by phone at 800-325-3252

For additional information about the bookstore, visit http://www.mbsbooks.com.

Course Overview

In this course we will continue to study the language and concepts of algebra. We will be using variables, learning the rules of exponents and polynomials, modeling real-life situations with graphs and equations, solving linear and quadratic equations, and solving systems of linear equations.

Technology Requirements

Participation in this course will require the basic technology for all online classes at Columbia College:

- A computer with reliable Internet access,
- A web browser,
- Acrobat Reader,
- Microsoft Office or another word processor such as Open Office

You can find more details about standard technical requirements for our courses on our site.

Additional requirements specific to this course:

- Adobe Flash Player,
- The most updated version of Java.
- Access to MyLabsPlus to complete weekly homework

Course Objectives

- To communicate mathematically in both written and verbal forms.
- To reason with symbolic and graphical representations.
- To use mathematics to solve real-world problems.
- To use technology, such as graphing calculators and computers, to enhance your mathematical understanding.
Measurable Learning Outcomes

- Graph lines and parabolas in the plane
- Find and interpret the slope and intercepts of a line
- Solve systems of linear equations by graphing, substitution, and elimination
- Solve real-world problems using equations and systems of equations
- Apply rules of exponents to simplify algebraic expressions
- Use scientific notation
- Evaluate and simplify square roots
- Add, subtract, multiply, and divide polynomials
- Use factoring to find the zeros of polynomials
- Solve quadratic equations using factoring and the quadratic formula
- Solve real-world problems using polynomial equations

Grading

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>900 – 1000</td>
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</tr>
<tr>
<td>B</td>
<td>800 – 899</td>
<td>80-89%</td>
</tr>
<tr>
<td>C</td>
<td>700 – 799</td>
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</tr>
<tr>
<td>D</td>
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<td>60-69%</td>
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<td>F</td>
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Grade Weights

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<th>Assignment Category</th>
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<tr>
<td>In Class Activities</td>
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<tr>
<td>Homework (Online)</td>
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</tr>
<tr>
<td>Quizzes (Online)</td>
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</tr>
<tr>
<td>Midterm Exam (In Class)</td>
<td>200</td>
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</tr>
<tr>
<td>Final Exam (In Class)</td>
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<td><strong>Total</strong></td>
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<td>100%</td>
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Schedule of Graded Assignments

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<th>Week</th>
<th>Assignment</th>
<th>Points</th>
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<th>Due In-Seat</th>
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<td>40</td>
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* Two lowest quizzes will be dropped from the final grade

**Assignment Overview**

**Readings (Before Class)**

All readings and lectures review should be completed prior to coming to the in-seat portion of class. You should utilize the information from the readings and incorporate it into all assignments within the course.

**In Class Activities**

During the in-seat portion of our class, we will have various discussions and activities that will be graded. You must be present and actively participate in the in-seat class in order to receive these points.

**Discussions (Online)**

Discussions are an integral part of this course as they allow you to communicate with the class outside of the regular classroom. Discussion activities are designed to help extend your learning into the real world and bridge the gap between theory and practice. They also serve as an area that will allow you to clarify concepts before or after the in class session.

Discussion topics will be based on the chapter material defined in the weekly course schedule. You are encouraged to interact with your classmates in all discussions. Additional online discussion topics may be introduced as needed. Participation in all discussions will improve performance on Homework, Quizzes, and Exams.
Discussion postings should be intelligible and effectively communicate the student’s idea(s). Please pay attention to use of capitalizations, misspellings, incomplete sentences, and other violations of grammatical rules. In addition, disagreement is part of discussing some topics, however, we will all adhere to using the conventions of “netiquette” (online etiquette), when conversing in the Discussion area. You may respectfully point out errors and a reference in the book or an alternative solution.

**Quizzes (Online)**

You will complete a quiz each week. Quizzes are multiple choice, 60 minute time period, and computer graded. You will have five attempts on each quiz during the quiz period. Use each attempt to improve your understanding of the concepts.

Your quiz must be submitted by **11:59 pm CT on Sunday of the appropriate week.**

**Homework (Online)**

You will complete homework in MyLabsPlus each week. You may rework each homework assignment until its due date. MyLabsPlus provides tools to assist you with the homework such as *Show me an Example* or *Help Me Solve It*. If you use these tools, you will have to complete a similar problem without using the tools in order to receive credit for the problem. You may rework each homework exercise until you get it correct by selecting “similar exercise” at the bottom of the screen.

Homework scores are not recorded weekly since you have the opportunity to complete missed homework for credit after the due date. Your final percentage in MyLabsPlus is applies to the 200 Homework points.

You must complete your homework by **11:59 pm CT on Sunday of the appropriate week.**

**Midterm and Final Exam (Online)**

There will be a Midterm and a Final Exam. Both exams will be given in class. Each exam will have a 2-hour time limit.

The **Midterm Exam** will be given during Week 4 during the In Class session.

The **Final Exam** will be given during Week 8 during the In Class session.

**Course Schedule**

**Week 1: Graphing Linear Equations, Slope, Equations of Lines**

**Readings (Before Class)**

- Sections 3.1 – 3.5

**In Class Activity 1**

During the in-seat portion of our class, we will have various discussions and activities that will be graded. You must be present and actively participate in the in-seat class in order to receive these points.

**Discussion 1 (Online)**

All discussions take place in the Discussions area of the course. Week 1’s discussion topics are listed under the Week 1 forum.
Homework 1 (Online)
Homework 1 is available in the MyLabsPlus area of the course. See the Content area for more information about access MyLabsPlus.
This week's homework is due by **11:59 pm on Sunday**.

Quiz 1 (Online)
Quiz 1 is located in the Quizzes area and must be completed by **11:59 pm CT on Sunday**.

**Week 2: Solving Systems of Linear Equations by Graphing, Substitution, and the Addition Method, Adding and Subtracting Polynomials**

Readings (Before Class)
- Sections 4.1 – 4.4
- Section 5.1

In Class Activity 2
During the in-seat portion of our class, we will have various discussions and activities that will be graded. You must be present and actively participate in the in-seat class in order to receive these points.

Discussion 2 (Online)
All discussions take place in the Discussions area of the course. Week 2’s discussion topics are listed under the Week 2 forum.

Homework 2 (Online)
Homework 2 is available in the MyLabsPlus area of the course. See the Content area for more information about access MyLabsPlus.
This week's homework is due by **11:59 pm on Sunday**.

Quiz 2 (Online)
Quiz 2 is located in the Quizzes area and must be completed by **11:59 pm CT on Sunday**.

**Week 3: Multiplying Polynomials, Dividing Polynomials by Monomials; Negative Exponents and Scientific Notation**

Readings (Before Class)
- Sections 5.2 – 5.5 (Division by monomials only)
- Section 5.7

In Class Activity 3
During the in-seat portion of our class, we will have various discussions and activities that will be graded. You must be present and actively participate in the in-seat class in order to receive these points.

Discussion 3 (Online)
All discussions take place in the Discussions area of the course. Week 3’s discussion topics are listed under the Week 3 forum.

Homework 3 (Online)
Homework 3 is available in the MyLabsPlus area of the course. See the Content area for more information about access MyLabsPlus.
This week's homework is due by **11:59 pm on Sunday**.

**Quiz 3 (Online)**
Quiz 3 is located in the Quizzes area and must be completed by **11:59 pm CT on Sunday**.

**Week 4: Review for Midterm**

**Readings (Before Class)**
- Reread Chapters 3, 4, and 5

**Discussion 4 (Online)**
All discussions take place in the Discussions area of the course. Week 4’s discussion topics are listed under the Week 4 forum.

**Homework 4 (Online)**
Homework 4 is available in the MyLabsPlus area of the course. See the Content area for more information about access MyLabsPlus.
This week's homework is due by **11:59 pm on Sunday**.

**Quiz 4 (Online)**
Quiz 4 is located in the Quizzes area and must be completed by **11:59 pm CT on Sunday**.

**Midterm Exam (In Class)**
The Midterm Exam will be given during the in-seat class this week. Your Final Exam will cover material from Chapters 3 - 5. You will have two hours to complete the exam.

**Week 5: Factoring Polynomials**

**Readings (Before Class)**
- Sections 6.1 – 6.4

**In Class Activity 4**
During the in-seat portion of our class, we will have various discussions and activities that will be graded. You must be present and actively participate in the in-seat class in order to receive these points.

**Discussion 5 (Online)**
All discussions take place in the Discussions area of the course. Week 5’s discussion topics are listed under the Week 5 forum.

**Homework 5 (Online)**
Homework 5 is available in the MyLabsPlus area of the course. See the Content area for more information about access MyLabsPlus.
This week's homework is due by **11:59 pm on Sunday**.

**Quiz 5 (Online)**
Quiz 5 is located in the Quizzes area and must be completed by **11:59 pm CT on Sunday**.

**Week 6: Solve Quadratic Equations by Factoring; Simplifying, Multiplying, and Dividing Square Roots**

**Readings (Before Class)**
- Sections 6.5 and 6.6
• Sections 8.1 and 8.2 (square roots only in chapter 8)

In Class Activity 5
During the in-seat portion of our class, we will have various discussions and activities that will be graded. You must be present and actively participate in the in-seat class in order to receive these points.

Discussion 6 (Online)
All discussions take place in the Discussions area of the course. Week 6’s discussion topics are listed under the Week 6 forum.

Homework 6 (Online)
Homework 6 is available in the MyLabsPlus area of the course. See the Content area for more information about access MyLabsPlus.
This week's homework is due by 11:59 pm on Sunday.

Quiz 6 (Online)
Quiz 6 is located in the Quizzes area and must be completed by 11:59 pm CT on Sunday.

Week 7: Operations with Square Roots; Rationalizing a Denominator; The Quadratic Formula; Graphing Parabolas

Readings (Before Class)
• Sections 8.3 and 8.4 (square roots only in chapter 8)
• Sections 9.3 and 9.5

In Class Activity 6
During the in-seat portion of our class, we will have various discussions and activities that will be graded. You must be present and actively participate in the in-seat class in order to receive these points.

Discussion 7 (Online)
All discussions take place in the Discussions area of the course. Week 7’s discussion topics are listed under the Week 7 forum.

Homework 7 (Online)
Homework 7 is available in the MyLabsPlus area of the course. See the Content area for more information about access MyLabsPlus.
This week's homework is due by 11:59 pm on Sunday.

Quiz 7 (Online)
Quiz 7 is located in the Quizzes area and must be completed by 11:59 pm CT on Sunday.

Week 8: Review for Final Exam

Readings (Before Class)
• Reread Chapters 4, 5, 6, 8, and 9

In Class Activity 8
During the in-seat portion of our class, we will have various discussions and activities that will be graded. You must be present and actively participate in the in-seat class in order to receive these points.
Discussion 8 (Online)
All discussions take place in the Discussions area of the course. Week 8’s discussion topics are listed under the Week 8 forum.

Homework 8 (Online)
Homework 8 is available in the MyLabsPlus area of the course. See the Content area for more information about access MyLabsPlus.
This week’s homework is due by **11:59 pm on Saturday**.

Quiz 8 (Online)
Quiz 8 is located in the Quizzes area and must be completed by **11:59 pm CT on Saturday**.

Final Exam (In Class)
The Final Exam will be given during the in-seat class this week. Your Final Exam will cover material from Chapters 1-6. You will have two hours to complete the exam.

Course Policies

Student Conduct
All Columbia College students, whether enrolled in a land-based or online course, are responsible for behaving in a manner consistent with Columbia College's Student Conduct Code and Acceptable Use Policy. Students violating these policies will be referred to the office of Student Affairs and/or the office of Academic Affairs for possible disciplinary action. The Student Code of Conduct and the Computer Use Policy for students can be found in the Columbia College Student Handbook. The Handbook is available online; you can also obtain a copy by calling the Student Affairs office (Campus Life) at 573-875-7400. The teacher maintains the right to manage a positive learning environment, and all students must adhere to the conventions of online etiquette.

Plagiarism
Your grade will be based in large part on the originality of your ideas and your written presentation of these ideas. Presenting the words, ideas, or expression of another in any form as your own is plagiarism. Students who fail to properly give credit for information contained in their written work (papers, journals, exams, etc.) are violating the intellectual property rights of the original author. For proper citation of the original authors, you should reference the appropriate publication manual for your degree program or course (APA, MLA, etc.). Violations are taken seriously in higher education and may result in a failing grade on the assignment, a grade of "F" for the course, or dismissal from the College.

Collaboration conducted between students without prior permission from the instructor is considered plagiarism and will be treated as such. Spouses and roommates taking the same course should be particularly careful.

All required papers may be submitted for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers may be included in the Turnitin.com reference database for the purpose of detecting plagiarism. This service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

A plagiarism tutorial is located in the content area of the D2L website. Additionally, work that was completed in a prior course and submitted in the current course will not be accepted.
Non-Discrimination
There will be no discrimination on the basis of sex, race, color, national origin, sexual orientation, religion, ideology, political affiliation, veteran status, age, physical handicap, or marital status.

Disability Services
Students with documented disabilities who may need academic services for this course are required to register with the Coordinator for Disability Services at (573) 875-7626. Until the student has been cleared through the disability services office, accommodations do not have to be granted. If you are a student who has a documented disability, it is important for you to read the entire syllabus before enrolling in the course. The structure or the content of the course may make an accommodation not feasible.

Attendance Policy
Attendance for a week will be counted as having submitted a course assignment for which points have been earned during that week of the session or if the proctoring information has been submitted or the plagiarism quiz taken if there is no other assignment due that week. A class week is defined as the period of time between Monday and Sunday (except for Week 8, when the week ends in accordance with the campus end date). The course and system deadlines are all based on the Central Time Zone.

Email
All students are provided a CougarMail account when they enroll in classes at Columbia College. You are responsible for monitoring email from that account for important messages from the College and from your instructor. You may forward your Cougar email account to another account; however, the College cannot be held responsible for breaches in security or service interruptions with other email providers.

Students should use email for private messages to the instructor and other students. The class discussions are for public messages so the class members can each see what others have to say about any given topic and respond.

Late Assignment Policy
A hybrid class requires regular participation and a commitment to your instructor and your classmates to regularly engage in the reading, discussion and writing assignments. Although most of the communication for this course is asynchronous, you must be able to commit to the schedule of work for the class for the next eight weeks. You must keep up with the schedule of reading and writing to successfully complete the class.

Course Evaluation
You will have an opportunity to evaluate the course near the end of the session. Course evaluations will open on Sunday of Week 5 and will remain open until Thursday of Week 7. A link will be sent to your CougarMail that will allow you to access the evaluation. Be assured that the evaluations are anonymous and that your instructor will not be able to see them until after final grades are submitted.

Additional Resources
Orientation for New Students
This course is offered online, using course management software provided by Desire2Learn and Columbia College. The Student Manual provides details about taking an online course at Columbia
College. You may also want to visit the course demonstration to view a sample course before this one opens.

Technical Support

If you have problems accessing the course or posting your assignments, contact your instructor, the Columbia College Helpdesk, or the D2L Helpdesk for assistance. Contact information is also available within the online course environment.

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<tbody>
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<td>800-231-2391 ex. 4357</td>
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Online Tutoring

Smarthinking is a free online tutoring service available to all Columbia College students. Smarthinking provides real-time online tutoring and homework help for Math, English, and Writing. The Writing Center can be used for writing assistance in any course.

Smarthinking also provides access to live tutorials in writing and math, as well as a full range of study resources, including writing manuals, sample problems, and study skills manuals. You can access the service from wherever you have a Connection to the Internet. I encourage you to take advantage of this free service provided by the college.

Access Smarthinking through CougarTrack under Students->Academics->Academic Resources.