HIST 122 (Hybrid)
American History since 1877

Summer Session 14/15
June 1 – July 25, 2015

Course Description

A survey of institutions, politics, culture, and society in America from reconstruction to the present.

Prerequisite: None

Class Day and Time: Thursday, 5:00 to 8:00, NS Everett

This is a hybrid course which is defined as an online course supported by a weekly in-seat class. Our class will consist both in-seat and online instruction through various resources, discussion and homework. Please note that we will meet every week, unless otherwise noted.

You are expected to attend every class. If you know prior to the beginning of the session that you will miss more than one in-seat class, it is strongly recommended that you wait to take this course at another time.

The online portion of our course is located in D2L. You will access the course through CougarTrack.

Textbooks


Textbooks for the course may be ordered from MBS Direct:

- online at http://direct.mbsbooks.com/columbia.htm
- by phone at 800-325-3252

For additional information about the bookstore, visit http://www.mbsbooks.com.

Course Overview

The study of recent American history is the study of the national past. In the deepest and broadest sense, it is the study of the ways in which present ways of living and thinking have developed from historical circumstances and situations. It seeks to describe and to analyze politics, culture, and society to the degree that the record of evidence will allow. It considers the vital facts of historical matters, which make citizens both wiser in public choices and more conscious of their private lives. It
accentuates the power of human motivation, of those institutions constituted to advance civilization,
and of those patterns of habit and thought that resonate with the American experience.

**Technology Requirements**

Participation in this course will require the basic technology for all online classes at Columbia College:

- A computer with reliable Internet access,
- a web browser,
- Acrobat Reader,
- Microsoft Office or another word processor such as Open Office.

You can find more details about standard [technical requirements](#) for our courses on our site.

**Course Objectives**

- To recognize significant facts, dates, names, places, events, and ideas in American history after 1877.
- To engage in discussions promoting involved citizenship.
- To study appropriate primary and secondary sources.
- To develop skills for reading, writing, and speaking about American history after 1877.

**Measurable Learning Outcomes**

- Demonstrate knowledge about the history of America from reconstruction to the present.
- Describe the chronological development of institutions, politics, culture, and society in America from reconstruction to the present.
- Articulate a coherent narrative of American history with an awareness of diversity and cultural pluralism.
- Summarize patterns of change and continuity in the experiences of Americans from different regions, ethnicities, classes, and genders.
- Think critically about evidence from a variety of primary sources.
- Differentiate between historical facts and historical interpretations provided by secondary sources.
- Respond effectively to essential questions that consider the power of the individual, the influence of cultural values, and the role of chance in recent American history.
- Demonstrate an ability to argue a thesis on controversial issues in recent America from a historical perspective.
- Evaluate the strengths and the weaknesses of the United States since 1877.
# Grading

## Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>900 – 1000</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>800 – 899</td>
<td>80-89%</td>
</tr>
<tr>
<td>C</td>
<td>700 – 799</td>
<td>70-79%</td>
</tr>
<tr>
<td>D</td>
<td>600 – 699</td>
<td>60-69%</td>
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<td>F</td>
<td>0 – 599</td>
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## Grade Weights

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<tr>
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<td>Discussions (Online)</td>
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<tr>
<td>In Class Activities</td>
<td>180</td>
<td>18%</td>
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<tr>
<td>Term Paper (Online)</td>
<td>180</td>
<td>18%</td>
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<td>Midterm Exam (In Class)</td>
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<td>20%</td>
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<tr>
<td>Final Exam (In Class)</td>
<td>200</td>
<td>20%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1000</strong></td>
<td><strong>100%</strong></td>
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## Schedule of Graded Assignments

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<th>Week</th>
<th>Assignment</th>
<th>Points</th>
<th>Due Online</th>
<th>Due In-Seat</th>
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<td>In Class</td>
</tr>
<tr>
<td></td>
<td>Discussion 1</td>
<td>30</td>
<td>Thursday/Sunday</td>
<td></td>
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<tr>
<td>2</td>
<td>In Class Activity 2</td>
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<td>In Class</td>
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<tr>
<td></td>
<td>Discussion 2</td>
<td>30</td>
<td>Thursday/Sunday</td>
<td></td>
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<td>3</td>
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<td>In Class</td>
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<td></td>
<td>Discussion 3</td>
<td>30</td>
<td>Thursday/Sunday</td>
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<tr>
<td>4</td>
<td>Midterm Exam</td>
<td>200</td>
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<td>In Class</td>
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<td>In Class</td>
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<td></td>
<td>Discussion 7</td>
<td>30</td>
<td>Thursday/Sunday</td>
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<td></td>
<td>Term Paper</td>
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<td>Sunday</td>
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<td>8</td>
<td>Final Exam</td>
<td>200</td>
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<td>In Class</td>
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<td></td>
<td>Discussion 8</td>
<td>30</td>
<td>Thursday/Saturday</td>
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Assignment Overview

Readings (Before Class)

All readings and lectures review should be completed prior to coming to the in-seat portion of class. You should utilize the information from the readings and incorporate it into all assignments within the course.

Plagiarism Tutorial and Quiz

While this is not required, it is highly recommended that you take time to review plagiarism tutorial and quiz in Week 1.

In Class Activities

During the in-seat portion of our class, we will have various discussions and activities that will be graded. You must be present and actively participate in the in-seat class in order to receive these points.

Discussions

Discussions are an integral part of this course and represent a significant portion of the final grade. Discussion activities are designed to help extend your learning into the real world and bridge the gap between theory and practice.

Discussion topics will be based on the chapter material defined in the weekly course schedule. You are encouraged to interact with your classmates in all discussions. Additional online discussion topics may be introduced as needed. Participation in all discussions will improve performance on homework and the Final Exam.

Each week you must participate in three discussion topics: Focus Question, Document Question, and Media Question. You must first post your answer to the question(s) asked and then respond to at least one of your classmates’ postings in each of the three topics. Each week you will have at least 6 postings – 2 postings in each topic.

Your initial online discussion post is due by 11:59 pm Central Time (CT) on Thursday. You must respond to at least one other student by 11:59 pm CT on Sunday.

Term Paper (Online)

The Term Paper requires you, first, to critically analyze primary sources and, second, to research related secondary sources before typing the paper. It provides you with the opportunity to develop research and writing skills as well as to synthesize knowledge about a controversial issue. In order to earn the maximum points, you must submit a paper that accomplishes the following:

1. Considers the controversial issue announced by the instructor in the Content area (also note the discussion topic in the Discussions area).
2. Identifies at least four primary sources (i.e., letters, diaries, publications) from Voices of Freedom that relate to this issue.
3. Consults two valid secondary sources that help to develop a thesis.
4. Constructs a thesis statement based upon the primary and secondary sources.
5. Incorporates an introduction, body, and conclusion.
6. Organizes paragraphs with approximately eight sentences developing a single topic.
7. Avoids spelling errors, awkward language, improper grammar, flawed punctuation, and other compositional mistakes.
8. Includes at least six pages of full typed text circumscribed by one inch margins, making each double spaced page approximately 250 words and 25-27 lines with a standard type 12 point font.

9. Uses the Chicago Manual of Style (CMS) for documenting all quotations and paraphrases (CMS rules are explained *A Pocket Guide to Writing in History*).

10. Adds a complete bibliography that properly lists the sources used for the paper.

You must submit your Term Paper to the appropriate Dropbox folder **by 11:59 pm CT on Sunday of Week 7**.

**Midterm and Final Exam**

As the key components of the course, we have two (2) tests scheduled: one as a Midterm and the other as a Final. Both of the two-hour tests are rigorous, but neither is comprehensive.

Each test will consist of fifty (50) multiple choice questions earning 3 points per answer and two (2) essay questions earning 25 points per answer. The textbook test bank provides multiple choice questions that the instructor will utilize in selecting multiple choice questions for the tests.

Remember that the StudySpace allows you to practice with multiple choice questions by giving you feedback through the self-assessment tool. In fact, some of the same multiple choice questions in the self-assessment tool may appear on the tests. Furthermore, the essay questions will be based upon Focus Questions highlighted for discussion each week.

The Midterm and Final Exam will be given **during the In Class session of this course during Week 4 and 8 respectively**.

**Course Schedule**

**Week 1: Industrial Power**

**Readings (Before Class)**

*Give Me Liberty:*

- Chapter 16: America’s Gilded Age
- Chapter 17: Freedom’s Boundaries

*Voices of Freedom:*

- Chapter 16: America’s Gilded Age
- Chapter 17: Freedom’s Boundaries

**In Class Activity 1**

During the in-seat portion of our class, we will have various discussions and activities that will be graded. You must be present and actively participate in the in-seat class in order to receive these points.

**Discussion 1 (Online)**

All discussions take place in the Discussions area of the course. Week 1’s discussion topics are listed under the Week 1 forum.

**Focus Question:** Please post your response to the posted focus question and comment on at least one other student’s posting: “What factors combined to make the United States a mature industrial society after the Civil War?”
**Document Question:** Please post your response to the posted document question and comment on at least one other student’s posting: “How did the Populists seek to rethink the relationship between government power and freedom?”

**Media Question:** Please post your response to the posted media question and comment on at least one other student’s posting: “What do the Author Videos tell you about the content of the assigned chapters?”

Your initial discussion response is due **by 11:59 pm CT on Thursday**. Your response to at least two classmates’ posts is due **by 11:59 pm CT on Sunday**.

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**Week 2: The Progressives**

**Readings (Before Class)**

*Give Me Liberty:*

- Chapter 18: The Progressive Era
- Chapter 19: Safe for Democracy

*Voices of Freedom:*

- Chapter 18: The Progressive Era
- Chapter 19: Safe for Democracy

**In Class Activity 2**

During the in-seat portion of our class, we will have various discussions and activities that will be graded. You must be present and actively participate in the in-seat class in order to receive these points.

**Discussion 2 (Online)**

All discussions take place in the Discussions area of the course. Week 2’s discussion topics are listed under the Week 2 forum.

**Focus Question:** Please post your response to the posted focus question and comment on at least one other student’s posting: “In what ways did Progressivism include both democratic and anti-democratic impulses?”

**Document Question:** Please post your response to the posted document question and comment on at least one other student’s posting: “Why does Wilson believe that autocratic governments, not democratic ones, are the cause of wars?”

**Media Question:** Please post your response to the posted media question and comment on at least one other student’s posting: “What do the Author Videos tell you about the content of the assigned chapters?”

Your initial discussion response is due **by 11:59 pm CT on Thursday**. Your response to at least two classmates’ posts is due **by 11:59 pm CT on Sunday**.

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**Week 3: The Modern State**

**Readings (Before Class)**

*Give Me Liberty:*

- Chapter 20: From Business Culture to Great Depression
- Chapter 21: The New Deal

*Voices of Freedom:*

- Chapter 20: From Business Culture to Great Depression
• Chapter 21: The New Deal

In Class Activity 3
During the in-seat portion of our class, we will have various discussions and activities that will be graded. You must be present and actively participate in the in-seat class in order to receive these points.

Discussion 3 (Online)
All discussions take place in the Discussions area of the course. Week 3’s discussion topics are listed under the Week 3 forum.

Focus Question: Please post your response to the posted focus question and comment on at least one other student’s posting: "What were the causes of the Great Depression, and how effective were the government’s responses by 1932?"

Document Question: Please post your response to the posted document question and comment on at least one other student’s posting: "Why does the writer feel that Secretary of Labor Perkins will give the letter a sympathetic reading?"

Media Question: Please post your response to the posted media question and comment on at least one other student’s posting: "What do the Author Videos tell you about the content of the assigned chapters?"

Your initial discussion response is due by 11:59 pm CT on Thursday. Your response to at least two classmates’ posts is due by 11:59 pm CT on Sunday.

Week 4: World War II

Readings (Before Class)
Give Me Liberty:
• Chapter 22: Fighting for the Four Freedoms

Voices of Freedom:
• Chapter 22: Fighting for the Four Freedoms

Discussion 4 (Online)
All discussions take place in the Discussions area of the course. Week 4’s discussion topics are listed under the Week 4 forum.

Focus Question: Please post your response to the posted focus question and comment on at least one other student’s posting: "What visions of America’s postwar role began to emerge during the war?"

Document Question: Please post your response to the posted document question and comment on at least one other student’s posting: "What does Hayek see as the essence of freedom?"

Media Question: Please post your response to the posted media question and comment on at least one other student’s posting: "What do the Author Videos tell you about the content of the assigned chapter?"

Your initial discussion response is due by 11:59 pm CT on Thursday. Your response to at least two classmates’ posts is due by 11:59 pm CT on Sunday.

Midterm Exam (In Class)
The Midterm Exam will consist of fifty (50) multiple choice questions earning 3 points per answer and two (2) essay questions earning 25 points per answer. The textbook test bank provides multiple choice questions that the instructor will utilize in selecting multiple choice questions for the tests.
Remember that the StudySpace allows you to practice with multiple choice questions by giving you feedback through the self-assessment tool. In fact, some of the same multiple choice questions in the self-assessment tool may appear on the tests. Furthermore, the essay questions will be based upon Focus Questions highlighted for discussion each week.

The exam must be completed during the in-seat portion of class during Week 4.

Week 5: Postwar America

Readings (Before Class)

Give Me Liberty:
- Chapter 23: The United States and the Cold War
- Chapter 24: An Affluent Society

Voices of Freedom:
- Chapter 23: The United States and the Cold War
- Chapter 24: An Affluent Society

In Class Activity 4

During the in-seat portion of our class, we will have various discussions and activities that will be graded. You must be present and actively participate in the in-seat class in order to receive these points.

Discussion 5 (Online)

All discussions take place in the Discussions area of the course. Week 5’s discussion topics are listed under the Week 5 forum.

Focus Question: Please post your response to the posted focus question and comment on at least one other student's posting: "How were the 1950s a period of consensus in both domestic policies and foreign affairs?"

Document Question: Please post your response to the posted document question and comment on at least one other student's posting: "Why does the commission believe that the federal government must take the lead in promoting civil rights?"

Media Question: Please post your response to the posted media question and comment on at least one other student's posting: "What do the Author Videos tell you about the content of the assigned chapters?"

Your initial discussion response is due by 11:59 pm CT on Thursday. Your response to at least two classmates' posts is due by 11:59 pm CT on Sunday.

Week 6: The Sixties

Readings (Before Class)

Give Me Liberty:
- Chapter 25: The Sixties

Voices of Freedom:
- Chapter 25: The Sixties

In Class Activity 5

During the in-seat portion of our class, we will have various discussions and activities that will be graded. You must be present and actively participate in the in-seat class in order to receive these points.
Discussion 6 (Online)

All discussions take place in the Discussions area of the course. Week 6’s discussion topics are listed under the Week 6 forum.

**Focus Question:** Please post your response to the posted focus question and comment on at least one other student’s posting: "What were the purposes and strategies of Johnson’s Great Society programs?"

**Document Question:** Please post your response to the posted document question and comment on at least one other student’s posting: "Why does NOW believe that the status of women is declining, not improving?"

**Media Question:** Please post your response to the posted media question and comment on at least one other student’s posting: "What do the Author Videos tell you about the content of the assigned chapters?"

Your initial discussion response is due by 11:59 pm CT on Thursday. Your response to at least two classmates’ posts is due by 11:59 pm CT on Sunday.

Week 7: The Conservatives

**Readings (Before Class)**

*Give Me Liberty:*

- Chapter 26: The Triumph of Conservatism

*Voices of Freedom:*

- Chapter 26: The Triumph of Conservatism

**In Class Activity 6**

During the in-seat portion of our class, we will have various discussions and activities that will be graded. You must be present and actively participate in the in-seat class in order to receive these points.

Discussion 7 (Online)

All discussions take place in the Discussions area of the course. Week 7’s discussion topics are listed under the Week 7 forum.

**Focus Question:** Please post your response to the posted focus question and comment on at least one other student’s posting: "How did the Reagan presidency affect Americans both at home and abroad?"

**Document Question:** Please post your response to the posted document question and comment on at least one other student’s posting: "How does Falwell appear to understand the idea of freedom?"

**Media Question:** Please post your response to the posted media question and comment on at least one other student’s posting: "What do the Author Videos tell you about the content of the assigned chapters?"

Your initial discussion response is due by 11:59 pm CT on Thursday. Your response to at least two classmates’ posts is due by 11:59 pm CT on Sunday.

**Term Paper (Online)**

Your Term Paper provides you with the opportunity to develop research and writing skills as well as to synthesize knowledge about a controversial issue. Additional information, including the scoring guide, can be found in the content area.

The Term Paper must be submitted to the appropriate Dropbox folder by 11:59 pm CT on Sunday.
**Week 8: The Millennium**

**Readings (Before Class)**

*Give Me Liberty:*

- Chapter 27: Globalization and Its Discontents
- Chapter 28: A New Century and New Crises

*Voices of Freedom:*

- Chapter 27: Globalization and Its Discontents
- Chapter 28: A New Century and New Crises

**Final Exam (In Class)**

The Final Exam will consist of fifty (50) multiple choice questions earning 3 points per answer and two (2) essay questions earning 25 points per answer. The textbook test bank provides multiple choice questions that the instructor will utilize in selecting multiple choice questions for the tests.

Remember that the StudySpace allows you to practice with multiple choice questions by giving you feedback through the self-assessment tool. In fact, some of the same multiple choice questions in the self-assessment tool may appear on the tests. Furthermore, the essay questions will be based upon Focus Questions highlighted for discussion each week.

The exam must be completed during the in-seat portion of class during Week 8.

**Discussion 8 (Online)**

All discussions take place in the Discussions area of the course. Week 8’s discussion topics are listed under the Week 8 forum.

**Focus Question:** Please post your response to the posted focus question and comment on at least one other student’s posting: “What were the prevailing ideas of American freedom at the end of the century?”

**Document Question:** Please post your response to the posted document question and comment on at least one other student’s posting: “Why does the document assert that its understanding of freedom is right and true for every person, in every society?”

**Media Question:** Please post your response to the posted media question and comment on at least one other student’s posting: “What do the Author Videos tell you about the content of the assigned chapters?”

Your initial discussion response is due by 11:59 pm CT on Thursday. Your response to at least two classmates’ posts is due by 11:59 pm CT on Saturday.

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**Course Policies**

**Student Conduct**

All Columbia College students, whether enrolled in a land-based or online course, are responsible for behaving in a manner consistent with Columbia College's [Student Conduct Code](#) and [Acceptable Use Policy](#). Students violating these policies will be referred to the office of Student Affairs and/or the office of Academic Affairs for possible disciplinary action. The Student Code of Conduct and the Computer Use Policy for students can be found in the Columbia College [Student Handbook](#). The [Handbook](#) is available online; you can also obtain a copy by calling the Student Affairs office (Campus Life) at 573-875-7400. The teacher maintains the right to manage a positive learning environment, and all students must adhere to the conventions of online etiquette.
Plagiarism

Your grade will be based in large part on the originality of your ideas and your written presentation of these ideas. Presenting the words, ideas, or expression of another in any form as your own is plagiarism. Students who fail to properly give credit for information contained in their written work (papers, journals, exams, etc.) are violating the intellectual property rights of the original author. For proper citation of the original authors, you should reference the appropriate publication manual for your degree program or course (APA, MLA, etc.). Violations are taken seriously in higher education and may result in a failing grade on the assignment, a grade of "F" for the course, or dismissal from the College.

Collaboration conducted between students without prior permission from the instructor is considered plagiarism and will be treated as such. Spouses and roommates taking the same course should be particularly careful.

All required papers may be submitted for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers may be included in the Turnitin.com reference database for the purpose of detecting plagiarism. This service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

A plagiarism tutorial is located in the content area of the D2L website. Additionally, work that was completed in a prior course and submitted in the current course will not be accepted.

Non-Discrimination

There will be no discrimination on the basis of sex, race, color, national origin, sexual orientation, religion, ideology, political affiliation, veteran status, age, physical handicap, or marital status.

Disability Services

Students with documented disabilities who may need academic services for this course are required to register with the Coordinator for Disability Services at (573) 875-7626. Until the student has been cleared through the disability services office, accommodations do not have to be granted. If you are a student who has a documented disability, it is important for you to read the entire syllabus before enrolling in the course. The structure or the content of the course may make an accommodation not feasible.

Attendance Policy

Attendance for a week will be counted as having submitted a course assignment for which points have been earned during that week of the session or if the proctoring information has been submitted or the plagiarism quiz taken if there is no other assignment due that week. A class week is defined as the period of time between Monday and Sunday (except for Week 8, when the week ends in accordance with the campus end date). The course and system deadlines are all based on the Central Time Zone.

Email

All students are provided a CougarMail account when they enroll in classes at Columbia College. You are responsible for monitoring email from that account for important messages from the College and from your instructor. You may forward your Cougar email account to another account; however, the College cannot be held responsible for breaches in security or service interruptions with other email providers.

Students should use email for private messages to the instructor and other students. The class discussions are for public messages so the class members can each see what others have to say about any given topic and respond.
Late Assignment Policy

A hybrid class requires regular participation and a commitment to your instructor and your classmates to regularly engage in the reading, discussion and writing assignments. Although most of the communication for this course is asynchronous, you must be able to commit to the schedule of work for the class for the next eight weeks. You must keep up with the schedule of reading and writing to successfully complete the class.

Course Evaluation

You will have an opportunity to evaluate the course near the end of the session. Course evaluations will open on Sunday of Week 5 and will remain open until Thursday of Week 7. A link will be sent to your CougarMail that will allow you to access the evaluation. Be assured that the evaluations are anonymous and that your instructor will not be able to see them until after final grades are submitted.

Additional Resources

Orientation for New Students

This course is offered online, using course management software provided by Desire2Learn and Columbia College. The Student Manual provides details about taking an online course at Columbia College. You may also want to visit the course demonstration to view a sample course before this one opens.

Technical Support

If you have problems accessing the course or posting your assignments, contact your instructor, the Columbia College Helpdesk, or the D2L Helpdesk for assistance. Contact information is also available within the online course environment.

Online Tutoring

Smarthinking is a free online tutoring service available to all Columbia College students. Smarthinking provides real-time online tutoring and homework help for Math, English, and Writing. The Writing Center can be used for writing assistance in any course.

Smarthinking also provides access to live tutorials in writing and math, as well as a full range of study resources, including writing manuals, sample problems, and study skills manuals. You can access the service from wherever you have a Connection to the Internet. I encourage you to take advantage of this free service provided by the college.

Access Smarthinking through CougarTrack under Students->Academics->Academic Resources.