Administrative Unit: Criminal Justice Administration and Social Work Department
Course Prefix and Number: SOWK 390
Course Title: Generalist Social Work Practice II

Digital Descriptions:

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<tr>
<th>STUDENT DESCRIPTION</th>
<th>PAY-HOUR DESCRIPTION</th>
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<tr>
<td># Cr Hrs — # Lec Hrs — # Lab Hrs</td>
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<td>3 — 3 — 0</td>
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Catalog Description: This course is a practice course and is based on the generalist model of social work practice. This course builds on the knowledge, values, and skills presented in SOWK 300 as they apply to families and groups. Offered Spring (Day program) and Fall (Evening program).

Prerequisites/Corequisites: SOWK 300; acceptance into the Social Work Program; SOWK 290 and SOWK 320 must be taken as pre or corequisites.

Text: Many suitable textbooks are available from various publishers and the following list is not comprehensive. Other textbooks may be judged by individual instructors to be more suitable.


Recommended supplement:

CSWE Policy Statement: Social work practice is anchored in the purposes of the social work profession and focuses on strengths, capacities, and resources of client systems in relation to their broader environments. Students learn practice content that encompasses knowledge and skills to work with individuals, families, groups, organizations, and communities. This content includes engaging the clients in an appropriate working relationship, identifying issues, problems, needs, resources, and assets; collecting and assessing information; and planning for service delivery. It includes using communication skills, supervision, and consultation. Practice content also includes identifying, analyzing, and implementing empirically based interventions designed to achieve client goals; applying empirical knowledge and technological advances; evaluating program outcomes and
practice effectiveness; developing, analyzing, advocating, and providing leadership for policies and services; and promoting social and economic justice.

Course Objectives: After successfully completing this course, a student should be able to:

Knowledge Objectives:
1. Understand systems theory, and the ecological and strengths perspectives as applied to social work practice with families and groups;
2. Understand the social work change process of relationship building, data gathering, assessment, planning, intervention, evaluation, and termination as applied to family and group context.
3. Understand the impact of cultural and ethnic diversity on families and groups.
4. Understand the development and expression of values within the family system.

Skill Objectives:
1. Continue to develop interviewing skills and techniques, observation skills, recording and reporting skills, within the values and ethics of the social work profession.
2. Demonstrate beginning skills in assessment, goal setting, planning, contracting, cooperation and confrontation;
3. Organize, start, lead, terminate, and evaluate a social work group.
4. Demonstrate beginning skills in facilitating a group;
5. Demonstrate basic skills in the maintenance of unbiased and non-discriminatory attitudes and practice methods when intervening with diverse populations.
6. Demonstrate the ability to apply appropriate research-based knowledge to work with families and groups.
7. Apply critical thinking skills within the context of professional social work practice with groups and families and demonstrate ability to evaluate their own practice effectiveness;
8. Be able to focus on strengths, capacities, and resources of client systems in relation to their broader environments.

Value Objectives:
1. Understand the value base of the profession and its ethical standards and principles, as they apply to practice with families and groups;
2. Gain understanding of the standards for social work practice with groups as set forth by the Association for the Advancement of Social Work with Groups;
3. Practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.
Topical Outline:

- Review of Generalist Practice
- Introduction to Group Work
- Standards for social work practice with groups (AASWG)
- Group Theory
- Forming a Group
- Group Dynamics
- Strategies of Intervention
- Evaluating and terminating groups
- Family Theory: Communication, Structure, and Function
- Family Dynamics
- Family Diversity
- Family Policy

Recommended maximum class size for this course: 15

Prepared by: Laura M. Parker

Name ___________________________ Signature ___________________________

Date: April 17, 2003

NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.