Administrative Unit: History and Social Sciences Department
Course Prefix and Number: SOCI 499
Course Title: Internship

DIGITAL DESCRIPTIONS

<table>
<thead>
<tr>
<th>STUDENT DESCRIPTION:</th>
<th>PAY-HOUR DESCRIPTION:</th>
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<tbody>
<tr>
<td># Cr Hrs - # Lec Hrs - # Lab Hrs</td>
<td>Total # = Lec Hrs + Lab Hrs</td>
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<tr>
<td>1-3 - 1-3 - 0</td>
<td>1-3 = 1-3 + 0 X 2/3</td>
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Catalog Description: Involves the application of the student’s sociological knowledge and skills in an actual work environment under supervision.

Prerequisites/Corequisites: Sociology major only, senior standing, 3.0 G.P.A. on sociology courses, permission of the sociology instructor.

Text:

Course Objectives:
- Apply concepts and theories of Sociology to analyze and evaluate the structure, function, conflict and other patterns of social interaction and subculture of the work environment; and to analyze and evaluate the student’s own role and work experience.
- The student will submit a sociological report, written in the format and style accepted in Sociology, that describes, analyzes and evaluates the internship experience.
- The student will keep a daily journal of internship activities, and submit the journal together with the internship report.

Topical Outline:
- The student locates the site of internship with the permission of the field supervisor and the Sociology instructor one semester prior to internship.
• Forty-five hours of internship is required for one credit hour.

• The student is advised to consult with the instructor during the course of internship.

Recommended maximum class size for this course: 1

Prepared by: Kathleen J. Fitzgerald
Name ____________________________
Signature _______________________

Date: May 23, 2003

NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.