Administrative Unit: History and Social Sciences Department

Course Prefix and Number: SOCI 495

Course Title: Integrative Seminar

Number of Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Catalog Description: A capstone course to apply prior learning to probing major areas of research in sociology. Culminating experience for the major. Prerequisites: Senior standing; Sociology Major, SOCI 111, 324, 325, and 380.

Prerequisite(s)/Corequisite(s): Senior standing; Sociology Major, SOCI 111, 324, 325, and 480.

Text(s): Most current editions of the following:

Course Objectives:
- To evaluate and apply competing sociological concepts and theories to the analysis of selective fundamental sociological problems.
- To formulate and propose a research problem.
- To justify appropriate research methods for researching the problem.

Measurable Learning Outcomes:
- Demonstrate an ability to think sociologically through the completion of an original research proposal encompassing a research question, appropriate theoretical perspective, and appropriate research
Topical Outline (major areas of coverage): Weekly seminars involving: oral presentations on selected problems in sociology, brief reports on selected problems in major areas of sociology, debates in class on oral or written presentation. Additionally, students will be expected to develop a research proposal that includes formulating a hypothesis, selecting an appropriate theoretical perspective, and selecting the appropriate research methodologies for investigating their research question. Finally, students will complete the Major Field Test in Sociology and the Academic Profile, both standardized tests, during this course.

Recommended maximum class size for this course: 10

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

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Date: January 08, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.