Course Prefix and Number:  SOCI 430
Course Title:  The Sociology of Sport
Number of:  Credit Hours:  3  Lecture Hours:  3  Laboratory Hours:  0
Catalog Description:  Survey of social theories and projected role of the patterns of sports and heroism in society.  Occasional offering.
Prerequisite(s)/Corequisite(s):  None.


Course Objectives:

- To define and analyze theories and patterns of sport in society.
- To understand the ritual significance of sport.
- To understand violence in sports, among both athletes and fans.
- To analyze power through the ways of race, class, gender and sexuality function in our society in the arena of sport.
Measurable Learning Outcomes:
- Understand sociological theories on sport and society.
- Evaluate sport as a ritual.
- Investigate violence in sports.
- Analyze the role of power in maintaining existing social class, racial, gender hierarchies as well as hierarchies of sexuality.

Topical Outline (major areas of coverage):
- Theoretical perspectives on sport and society
- Sports and solidarity; Sport as ritual
- Role and functions of spectators
- Violence in sports and among fans
- Gender and sports
- Construction of masculinity through sports
- Challenges to femininity through sports
- Race and sports—Stacking
- Sexuality and sport
- Sports and social class

Recommended maximum class size for this course: 35

Library Resources: Online databases are available at [http://www.ccis.edu/offices/library/resources.asp](http://www.ccis.edu/offices/library/resources.asp). You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Kathleen J. Fitzgerald

Date: May 25, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.