Administrative Unit: History & Social Sciences Department
Course Prefix and Number: SOCI 336
Course Title: Global Perspectives on Women and Development
Number of: Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0
Catalog Description: Critically analyze the history and discourses surrounding development, with special emphasis placed on how the development process has affected women across the globe. Attention will be paid to the often invisible connections between Western women and women in non-Western societies. Special consideration is given to the perspectives and experiences of women across the globe. Understand the following topics of discussion and analysis including globalization; women, work and poverty within a global society; women, development and health; women and the state; the global sex trade; and motherhood across the globe. Crosslisted as WMST 336.

Prerequisite(s)/Corequisite(s): None.

Text(s): The use of numerous (six is ideal) topical books is recommended since there are few texts available for a specific course on women and development. Here is a list of possible texts:


Moser, Caroline O.N. and Fiona Clark. *Victims, Perpetrators, or Actors?: Gender, Armed Conflict, and Political Violence.* Palgrave.


The following is a list of the types of academic journals that contain articles on development projects and debates:

*Development and Change*
*Studies in Family Planning*
*Comparative Studies in Society and History*
*Journal of Peasant Studies*
*American Ethnologist*
Course Objectives:

- To understand international development policies, the role of the United States in international development efforts and the effects of such policies globally, particularly on women.
- To be familiar with development discourse, be able to critically analyze development policies/programs, and be able to put their critical analysis into a cohesive, written form as well as integrating it into classroom discussions.

Measurable Learning Outcomes:

- Understand the emergence of development policies, programs, and discourses and how these have affected women across the globe.
- Critically analyze the theoretical perspectives on gender and development.
- Critically interrogate the role of first world nations in development.
- Produce written work exemplifying your familiarity with various substantive issues concerning women and development (see topical outline).
- Understand women as active agents in their lives.
- Understand women's role in the international anti-globalization movement.

Topical Outline (major areas of coverage):

- Introduction to development discourse
- Development from a gender perspective: theoretical issues
- Globalization - its meaning and affect on women
- Women and poverty
- Women and work
- Women, development and health
- Women and the state (welfare, etc.)
- Women and politics
- The impact of NGOs (non-governmental organizations)
- Are women making a difference in ‘Doing Development?’
- Reproduction and population issues
- Women and the global sex trade
- Motherhood across the globe
- The environment and women
- Collective strategies, individual strategies of resistance

Recommended maximum class size for this course: 20
Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

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Date: May 25, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

Office of Academic Affairs

12/04