Administrative Unit: History and Social Sciences Department

Course Prefix and Number: PSYC 499

Course Title: Internship

Number of: Credit Hours: 1-3 Lecture Hours: 0 Laboratory Hours: 0

Catalog Description: An opportunity for students to practice acquired skills under close supervision in a professional environment. Prerequisites: cumulative GPA 3.0 or higher, senior standing, and full-time instructor’s permission (to be obtained at least one semester prior to placement). One hour credit awarded for each 45 clock hours.

Prerequisite(s)/Corequisite(s): Cumulative GPA 3.0 or higher, senior standing, and full-time instructor’s permission (to be obtained at least one semester prior to placement).

Text(s): None.

Course Objectives:
- To apply theory, principles, and concepts of psychology in a behavioral/social services setting.
- To analyze, synthesize, and evaluate psychological theory in a behavioral/social services setting.
- To produce a paper in APA format and style on administrative structure, policy, procedures, and responsibilities.
- To produce a journal of daily activities that demonstrates an application of psychology.
- To produce a case study (or several) of a client(s), if applicable.

Measurable Learning Outcomes
- Apply theory, principles, and concepts of psychology.
- Demonstrate analysis, synthesis, and evaluation of psychological theory, concepts and principles in a behavioral/social services setting.
- Produce a paper in APA format and style on administrative structure, policy, procedures, and responsibilities.
- Produce a journal of daily activities that demonstrates an application of psychological theories, concepts and principles.
- Produce a journal of daily time served at a behavioral/social service setting that demonstrates the completion of 45 clock hours per semester credit hour.
- Produce a case study (or several) of a client(s), if applicable.

Topical Outline (major areas of coverage):
Recommended maximum class size for this course: 

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Cheryl-Ann Hardy, Ph.D. 

Date: March 23, 2006

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

Office of Academic Affairs
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