Administrative Unit: History and Social Sciences Department

Course Prefix and Number: PSYC 381

Course Title: History and Systems of Psychology

Number of Credit Hours: 3  Lecture Hours: 3  Laboratory Hours: 0

Catalog Description: Overview of historical antecedents and major theoretical and historical systems within psychology. Prerequisite: PSYC 101 and sophomore standing.

Prerequisite(s)/Corequisite(s): PSYC 101 and sophomore standing.

Text(s): Most current editions of the following:

Brennan, J.F. *History and Systems of Psychology*. Prentice-Hall.


Leahey, T.H. *A History of Psychology*. Prentice Hall.

Course Objectives:

- To understand the historical antecedents and major theoretical and historical systems within psychology.

Measurable Learning Outcomes:

- Describe the key contributions of individuals in the history of psychology (e.g. Aristotle)
- Describe how historical trends and events have impacted on the development of psychology (e.g. Renaissance)
- Demonstrate how past, current and future influences of history impact psychology (i.e. circular nature of history)
- Describe the major schools of psychology (e.g. Behaviorism)
- Understand major issues which have influenced psychology throughout its history (e.g. nature/nurture)
- Produce a paper(s) in APA format and style

Topical Outline (major areas of coverage):

- Psychology as a science
- Greek Philosophers
- Psychology in the Renaissance
- Empiricism, Sensationalism, and Positivism
- Rationalism
- Romanticism and Existentialism
- Early Experimental Psychology
- Structuralism
- Darwin's Impact on Psychology
- Functionalism
- Behaviorism
- Neobehaviorism
• Gestalt Psychology
• History of the Treatment, Attitudes, and Diagnosing of Mental disorders
• Psychoanalytic Psychology
• Humanistic Psychology
• Cognitive Psychology
• Neuroscience
• Contemporary Psychology
• The Future of Psychology

Recommended maximum class size for this course: 25

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Cheryl-Ann Hardy, Ph.D.

Date: March 23, 2006

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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