Administrative Unit: History and Social Sciences Department

Course Prefix and Number: PSYC 330

Course Title: Lifespan/Developmental Psychology

Number of: Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Catalog Description: The study of physiological, environmental and interactive variables influencing human development from conception to death. Prerequisite: PSYC 101.

Prerequisite(s)/Corequisite(s): PSYC 101

Text(s): Most current edition of the following:


Course Objectives:

- To illustrate the life-long nature of human development.
- To illustrate how changes at one developmental level affect development at subsequent levels.

Measurable Learning Outcomes:

- Understand the major biological changes that occur across the lifespan, beginning in the prenatal period and extending to death.
- Identify important developmental theories and be able to describe their range of explanatory power.
- Identify the timing and nature of specific gains in cognitive ability over the lifespan, as well as losses (if any).
- Identify the major psychosocial influences on and concerns of individuals across the lifespan.

Topical Outline (major areas of coverage):

- Course Introduction
- Developmental Neuropsychology
- Conception and Prenatal Development
- Birth Stages and Neonatal Development
- Infancy and Toddlerhood-Physical Development
- Infancy and Toddlerhood-Cognitive Development
- Infancy and Toddlerhood-Personality and Social Development
- Early Childhood-Physical Development
- Early Childhood-Cognitive Development
- Early Childhood-Personality and Social Development
- Middle and Late Childhood-Physical Development
- Middle and Late Childhood-Cognitive Development
- Middle and Late Childhood-Personality and Social Development
• Adolescence-Physical Development
• Adolescence-Cognitive Development
• Adolescence-Personality and Social Development
• Young, Middle and Older Adulthood
• Changes During Adulthood
• Death and Dying

Recommended maximum class size for this course: 35

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Christopher Mazurek

Date: March 23, 2006

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.