Administrative Unit: History and Social Sciences Department
Course Prefix and Number: PHIL 401
Course Title: Significant Philosophers
Number of: Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0
Catalog Description: Careful study of one significant philosopher who has had a major impact on the history of philosophy. Students will concentrate on understanding the philosopher as well as placing him or her in a historical context. Emphasis will be on systematic thinkers. May be repeated with instructor permission. Occasional offering.
Prerequisite(s)/Corequisite(s): PHIL 320 or PHIL 321 or permission of instructor.
Text(s): Plato. Collected Dialogues.
Kant. Critique of Pure Reason.
Kegel. Phenomenology of Spirit.
Heidegger. Being and Time.
Course Objectives:
• To become familiar with the matter and method of contemporary study of the history of philosophy.
• To become familiar with some of the classic texts from the history of philosophy.
• To appreciate the significance, complexity and beauty of systematic philosophy.
• To understand the views of some of the giants of philosophy as well as the arguments in support of those views.
• To understand the lasting relationship contemporary philosophy has with the history of Western philosophy.
Measurable Learning Outcomes
• Read classic philosophical prose for critical understanding.
• Understand the classic issues and problems in the history of philosophy.
• Formalize sophisticated philosophical arguments.
• Analyze and provide criticism of sophisticated philosophical arguments.
• Understand the method of Western philosophy and how contemporary philosophy treats the history of philosophy.
• Join in the ongoing dialogue with great systematic philosophers in the Western tradition.
Topical Outline (major areas) Topical outline should follow author's outline in major
Recommended maximum class size for this course: 20

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by:  Mark L. Price
Name

Date: March 14, 2006
Signature

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.