Administrative Unit: History and Social Sciences Department

Course Prefix and Number: PHIL 332

Course Title: Environmental Ethics

Number of: Credit Hours: 3  Lecture Hours: 3  Laboratory Hours: 0

Catalog Description: Investigation and discussion of ethical issues that concern the environment. Emphasis will be on recognition of moral problems and their resolution. Cross-listed as ENVS 332.

Prerequisite(s)/Corequisite(s): Junior Standing.

Text(s): Any survey of contemporary literature in environmental ethics.

Most current editions of the following:


Course Objectives:

- To understand the philosophical issues and problems in the environmental ethics.
- To become familiar with various attempts to deal with ethical issues concerning the environment.
- To evaluate approaches to environmental ethics in order to formulate a personal approach that is coherent and defensible.

Measurable Learning Outcomes:

- Read contemporary philosophical prose for critical understanding.
- Understand the issues and basic approaches to environmental ethics.
- Formalize sophisticated philosophical arguments.
- Identify problems and weaknesses in the basic approaches to environmental ethics.
- Analyze and provide criticism of sophisticated philosophical arguments found in environmental ethics.
- Formally present possible solutions to problems founding environmental ethics.

Topical Outline (major areas of coverage):

- Environmental policy and Cost-Benefit Analysis
- Moral obligations to non-humans
- Ecofeminism
- Constructing and environmental ethic

Recommended maximum class size for this course: 20
Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Mark L. Price

Name ____________________________________________ Signature ____________________________________________________________________________

Date: March 14, 2006

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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