Administrative Unit: Science Department
Course Prefix and Number: NURS 205
Course Title: Maternal Child Nursing

DIGITAL DESCRIPTIONS

STUDENT DESCRIPTION: PAY-HOUR DESCRIPTION:
# Cr Hrs - # Lec Hrs - # Lab Hrs Total # = Lec Hrs + Lab Hrs
6 - 5 - 16

Catalog Description: This course is designed to provide the foundation for entry level competence in maternal/child nursing, utilizing the nursing process within the framework of the Self-Care Deficit Theory. Emphasis is placed on developing systems of care for the woman with an uncomplicated and complicated pregnancy, the normal and high-risk newborn, and children and adolescents with health deviations. Selected developmental theories are presented to assist the student in analysing growth and development from birth through adolescence. Communication, legal-ethical, patient education, pharmacological, nutritional, and sociocultural principles are integrated throughout.

Prerequisites: Satisfactory completion of general education and science course requirements for the nursing major and NURS 200 – Fundamentals of Nursing, NURS 201 – Foundations of Associate Degree Nursing, NURS 202 – Pharmacology for Nursing, NURS 203 - Medical / Surgical Nursing I and NURS 204 - Medical / Surgical Nursing II.

Prerequisites/Corequisites: Satisfactory completion of general education and science course requirements for the nursing major and NURS 200 – Fundamentals of Nursing, NURS 201 – Foundations of Associate Degree Nursing, NURS 202 – Pharmacology for Nursing, NURS 203 - Medical / Surgical Nursing I and NURS 204 - Medical / Surgical Nursing II.

Text: Maternity & newborn nursing text, pediatric nursing text

Course Objectives: At the completion of this course, the student will:

1. Utilize Orem’s Self-Care Deficit Theory of Nursing and the nursing process to guide the management of care provided for maternal-child patients.
2. Exhibit therapeutic communication skills in verbal and non-verbal communication with patients and patients’ significant others.
3. Exhibit professional verbal and nonverbal communication with peers, instructor, members of the health care team and administration.
4. Demonstrate accountability for practitioner within the profession's legal and ethical framework.
5. Incorporate principles of patient education when caring for maternal-child patients/families.
6. Develop characteristics of a professional nurse.

Topical Outline:

I. Conception & Prenatal Development
II. Maternal Nutrition
III. Uncomplicated Pregnancy
IV. Pregnancy at Risk
V. The Intrapartum Period
VI. Complications of Labor
VII. Normal Puerperium
VIII. Postpartum Complications
IX. The Normal Newborn
X. Communicable Diseases
XI. Pediatric Peripheral IV Therapy
XII. The High Risk Newborn
XIII. Theories of Growth and Development
XIV. Normal Growth and Development
XV. The Hospitalized Child
XVI. The Child with Respiratory Dysfunction

Recommended maximum class size for this course: 32

Prepared by: Mary Kennish

Date: March 19, 2003

NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.