Administrative Unit: Science Department

Course Prefix and Number: NURS 204

Course Title: Medical/Surgical Nursing II

DIGITAL DESCRIPTIONS

<table>
<thead>
<tr>
<th>STUDENT DESCRIPTION:</th>
<th>PAY-HOUR DESCRIPTION:</th>
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<tr>
<td># Cr Hrs - # Lec Hrs - # Lab Hrs</td>
<td>Total # = Lec Hrs + Lab Hrs</td>
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<td>6 - 5 - 16</td>
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Catalog Description: This course is designed to introduce students to specialty areas and technology associated with the care of critically ill adult medical-surgical patients. Emphasis is placed on developing skills needed to plan, manage, and provide patient care to critically ill patients using the nursing process within the framework of the Self-Care Deficit Theory of Nursing. Communication, legal-ethical, patient education, pharmacological, nutritional, and sociocultural principles are integrated throughout. Prerequisite: Satisfactory completion of general education and science course requirements for the nursing major and NURS 200 – Fundamentals of Nursing, NURS 201 – Foundations of Associate Degree Nursing, NURS 202 – Pharmacology for Nursing & NURS 203 – Medical / Surgical Nursing I.

Prerequisites/Corequisites: Satisfactory completion of general education and science course requirements for the nursing major and NURS 200 – Fundamentals of Nursing, NURS 201 – Foundations of Associate Degree Nursing, NURS 202 – Pharmacology for Nursing & NURS 203 – Medical / Surgical Nursing I.

Text: Medical/surgical nursing text, pharmacology text, and laboratory/diagnostic tests text

Course Objectives: At the completion of this course, the student will:

1. Utilize Orem’s Self-Care Deficit Theory of Nursing and the nursing process to guide the management of care provided for critically ill patients with complex health deviation states.

2. Exhibit therapeutic communication skills in verbal and non-verbal communication with patients and patients’ significant others.

3. Exhibit professional verbal and nonverbal communication with peers, instructor, members of the health care team and administration.

4. Demonstrate accountability for practising within the profession’s legal and ethical framework.
5. Incorporate principles of patient education when caring for medical-surgical patients.

6. Develop characteristics of a professional nurse.

Topical Outline:

I. ER/ICUs
II. Evidence Based Practice
III. Pulmonary Problems
IV. Cardiovascular Problems
V. Shock Disorders
VI. Peripheral Vascular Disorders
VII. GI Disturbance
VIII. Metabolic
IX. Neuro
X. Endocrine
XI. Neoplasms
XII. EENT

Recommended maximum class size for this course: 32

Prepared by: Mary Kennish
Name
Signature

Date: March 19, 2003

NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.