Administrative Unit: Nursing, Evening Program
Course Prefix and Number: NURS 201
Course Title: Introduction to Associate Degree Nursing

DIGITAL DESCRIPTIONS

STUDENT DESCRIPTION:
# Cr Hrs - # Lec Hrs - # Lab Hrs
3 - 3 - 0

PAY-HOUR DESCRIPTION:
Total # = Lec Hrs + Lab Hrs
By arrangement with Strawn Road Campus.

Catalog Description: This course is designed to provide the foundation for the transition from the role of the Licensed Practical Nurse to the role of the Registered Professional Nurse prepared at the Associate Degree level. Communication theory, change, conflict management, and role theories, legal-ethical issues, sociocultural concepts, and patient education principles are introduced. Emphasis is placed on the nursing process, using Orem’s Self-Care Deficit Theory of Nursing and critical thinking, assessment skills, and basic principles of IV therapy. Prerequisites: Level I courses in the associate degree in nursing; one or two Level I courses may be taken concurrently with NURS 201. Offered January and June evening sessions.

Prerequisites/Corequisites: Level I courses in the associate degree in nursing; one or two Level I courses may be taken concurrently with NURS 201.

Text: Nursing process text, nursing theory text, and physical assessment text.

Course Objectives:

1. Recognize the influence nursing history has on nursing today.
2. Describe the characteristics of a profession.
3. Identify the basic elements of a nursing philosophy.
4. Recognize the impact of the Nursing Practice Act on scope of practice.
5. State the purpose of standards of nursing.
6. Describe the role/competencies of the nurse prepared at the Associate Degree level.
7. Incorporate principles from communication, change, conflict management, and role theories into professional nurse development.
8. Describe the application of the nursing process as a critical thinking tool.
9. Differentiate among the major concepts of the Self-Care Deficit Theory of Nursing.

10. Recognize the nurse’s responsibility and accountability to practice within an ethical and legal framework.

11. Design a patient education project.

12. Demonstrate basic assessment skills, including health histories, and psychological, sociocultural, and physical assessments.

13. Relate IV therapy principles to IV fluid administration.

14. Demonstrate basic peripheral IV therapy skills.

Topical Outline:

I. Nursing History
II. Characteristics of Profession
III. Definition of Nursing
IV. Nursing Philosophy
V. Nursing Functions
VI. Nursing Practice Act
VII. Nursing Standards
VIII. Role Theory/Role Transition
IX. Change Theory
X. Basic Communication Skills
XI. Legal/Ethical Implications in Nursing
XII. Nursing Process
XIII. Nursing Theory (Self-Care Deficit Theory)
XIV. Patient Teaching
XV. Physical Assessment (Interview, History, General Survey, Assessment of thorax, lungs, breasts, axilla and cardiovascular, musculoskeletal, and neurological systems)
XVI. Intravenous Therapy
XVII. Practice Lab.

Recommended maximum class size for this course: 32

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Name Signature

Date: December 9, 2002

NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.