Administrative Unit: Nursing, Evening Program

Course Prefix and Number: NURS 200

Course Title: Fundamentals of Nursing

DIGITAL DESCRIPTIONS
STUDENT DESCRIPTION: PAY-HOUR DESCRIPTION:
# Cr Hrs - # Lec Hrs - # Lab Hrs Total # = Lec Hrs + Lab Hrs
6 - 5 - 12 By arrangement with Strawn Road Campus.

Catalog Description: This course is designed to introduce students to the fundamental concepts of nursing across the lifespan. The nursing process will be utilized within the framework of the Self-Care Deficit Theory of Nursing to identify and provide the building blocks of nursing care in a variety of healthcare settings. Emphasis is placed on developing skills needed to assess, implement and monitor selected nursing interventions and technologies. Concepts presented include beginning healthcare concepts, communication, documentation, lifespan considerations, physical assessment, medication administration, patient safety and nursing interventions throughout each of the Self-Care requisites. These concepts will be presented and practiced in the skills lab and in the clinical setting. Prerequisite: Completion of required general education and science courses for the Nursing major.

Prerequisites/Corequisites: Completion of required general education and science courses for the Nursing major.


Course Objectives: 1. Utilize the nursing process and the Self-Care Deficit Theory of Nursing in providing basic nursing care to adults in the clinical setting.

2. Discuss healthcare concepts and their effect on nursing as a profession and the client as a consumer of healthcare.

3. Describe principles of communication and their effects on the nurse-patient relationship.

4. Differentiate the needs of the client at each developmental stage throughout the lifespan.

5. Demonstrate beginning competency in physical assessment of patients in all healthcare settings.
6. Integrate patient safety techniques when caring for patients of all developmental stages.

7. Demonstrate competency in medication administration in both enteral and parenteral routes.

8. Demonstrate competency in the implementation and documentation of nursing interventions throughout each Self-Care requisite.

Topical Outline:

Recommended maximum class size for this course: 32

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Name
Signature
Date: March 14, 2003

NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.