Administrative Unit: Criminal Justice Administration & Social Work Department
Course Prefix and Number: MSCJ 580
Course Title: Capstone/Intensive Writing Seminar

Digital Descriptions:

<table>
<thead>
<tr>
<th>STUDENT DESCRIPTION</th>
<th>PAY-HOUR DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td># Cr Hrs — # Lec Hrs — # Lab Hrs</td>
<td>Total # = Lec Hrs + Lab Hrs</td>
</tr>
<tr>
<td>3 — 3 — 0</td>
<td>3 = 3 + 0 ( \times \frac{3}{3} )</td>
</tr>
</tbody>
</table>

Catalog Description: This culminating experience requires students to refine their writing skills. Numerous assignments will be given students with special attention to paper preparation in APA format, critical thinking content, identification of salient topics in the field, and presentation of findings.

Additional Information: The purpose of this course is to provide the student with a culminating experience at the end of his or her graduate studies. It will allow the student an opportunity to refine his or her writing skills through numerous written assignments, and will also encourage further polishing of critical thinking skills through class discussions and written work. This course will, in addition, allow the instructor to measure students' overall graduate learning outcomes.

The student should, upon completion of the course, be able to demonstrate proficiency of knowledge regarding the entirety of his or her graduate course work. Competencies will include the ability to critically analyze and synthesize concepts learned in this and other courses related to salient issues in criminal justice. Furthermore, the student will be expected to demonstrate competency in the use of technological resources utilized by criminal justice professionals.

Prerequisites/Corequisites: 12 semester hours of required graduate foundation courses and an additional 18 semester hours of required graduate core courses.

Text: These will be determined according to the discretion of the instructor.

Course Objectives: The purpose of this course is to ensure that the student has a well-rounded understanding of critical and current issues in criminal justice, and to provide the student with the opportunity to
further refine his or her writing and critical thinking skills. The course is, furthermore, intended to ensure the student has developed the ability to integrate and synthesize criminological concepts from previous graduate courses and to be able to apply them in future dealings within the criminal justice field.

Supplementing these objectives, will be an emphasis on technological resources to keep the student current with criminal justice-related technology.

Topical Outline: Topical outline will vary according to the discretion of the instructor.

A primary purpose of the culminating experience is to assess learning outcomes in the major. It demonstrates the following set of characteristics:

- The experience occurs after the completion of appropriate foundational skills, electives, and requirements.
- Assessment instruments used in the experience measure student achievement of the stated learning objectives for the major.
- Departmental faculty use the information given by assessment to improve teaching and learning in the major.

Recommended maximum class size for this course: 15

Prepared by: Michael D. Lyman, Ph.D.

Date: July 10, 2000

NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.