Administrative Unit: Criminal Justice Administration and Social Work Department

Course Prefix and Number: MSCJ 510

Course Title: Legal and Ethical Issues in Criminal Justice

Digital Descriptions:

<table>
<thead>
<tr>
<th>STUDENT DESCRIPTION</th>
<th>PAY-HOUR DESCRIPTION</th>
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<tr>
<td># Cr Hrs — # Lec Hrs — # Lab Hrs</td>
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Catalog Description: This course examines topics in the area of law, legal controls, and ethical issues in the criminal justice field. Areas such as corruption, misconduct, and related issues will be discussed.

Prerequisites/Corequisites: Graduate Standing.

Text:


Course Objectives: The purpose of this course is to provide the student with a framework for analyzing and understanding the wide variety of important legal and ethical issues encountered in the criminal justice system. Legal and ethical issues relating to Law Enforcement, the Courts, and Corrections will be examined in depth. The course is designed to allow for debate, discussion and interacting between professor and student in a mature forum. In addition, available research technologies will be explored in each topic area so that both student and professor have access to the most current scholarly research and commentary on a given point. Upon course completion, the student should be able to identify and explain the numerous legal and ethical issues encountered in the criminal justice system, and to assess the necessity and desirability of reform.

VI. Legal Issues in Corrections.
VII. Ethical Issues in Corrections.
VIII. Reforms in Development and Implementation of Legal and Ethical Standards.

Recommended maximum class size for this course: 15

Prepared by: Barry Langford, J.D.

Date: July 14, 1998

NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.