Administrative Unit: Business Administration Department
Course Prefix and Number: MGMT 360
Course Title: Organizational Theory

DIGITAL DESCRIPTIONS

STUDENT DESCRIPTION: PAY-HOUR DESCRIPTION:
# Cr Hrs - # Lec Hrs - # Lab Hrs Total # = Lec Hrs + Lab Hrs
3   -   3   -   0
3   =   3   +   0 X 2/3

Catalog Description: Examination of the foundations, theories, models, and literature for designing effective organizations. Extensive library research and case work required. Prerequisite: MGMT 330. Occasional offering.

Prerequisites/Corequisites: MGMT 330.

Text: The most recent edition of Organizational Theory by Hodge, Anthony, and Gales is recommended.

Course Objectives: Upon completion of the course, the student should be able to:
• integrate new concepts and models from organization theory with changing events in the real world of organizations;
• understand, diagnose, and respond to emerging organizational needs and problems;
• apply a contingency approach to the management of real organizations;
• demonstrate competency in critical thinking, written analysis, and oral presentations on management cases; and
• demonstrate a sensitivity to the importance of business ethics and social responsiveness.

Every Business Administration course includes a written and oral presentation component.

Topical Outline:
• Introduction to Organizational Theory
• The Context of Organizations
• Managing the Organizational Context
• Organizational Processes
Recommended maximum class size for this course: 35

Prepared by: Hoyt Hayes
Name
Signature

Date: November 26, 2002

NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.