Administrative Unit: Freshman Experience Committee
Course Prefix and Number: INCC 111
Course Title: Introduction to Columbia College

Digital Descriptions:

<table>
<thead>
<tr>
<th>STUDENT DESCRIPTION</th>
<th>PAY-HOUR DESCRIPTION</th>
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<tbody>
<tr>
<td># Cr Hrs — # Lec Hrs — # Lab Hrs</td>
<td>Total # = Lec Hrs + Lab Hrs</td>
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<td>1 — 1 — 0</td>
<td>1 = 1 + 0 \times \frac{1}{3}</td>
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Catalog Description: Introduction to Columbia College and to the values of learning. The eight-week seminar provides students an opportunity to explore the goals of an ethics-based liberal arts education and to identify their role in the academic, cultural, and social community of Columbia College. The general education curriculum, degree requirements, college catalog, advising process, and student handbook will be introduced. Additionally, students will become familiar with the wide variety of resources available to help them meet their collegiate goals. All freshmen are strongly encouraged to enroll in this seminar during their first semester.

Prerequisites/Corequisites: None.

Text: None.

Course Objectives:

1. To introduce new students to the College’s academic, cultural, and social community.
2. To assist new students in effectively using College resources.
3. To help new students identify themselves as members of Columbia College and the Columbia City community.
4. To help students explore and understand the goals of an ethics-based liberal arts education, including the general education program and major requirements.
5. To introduce students to the rigors of post-secondary education.

Topical Outline: Instructors will select topics for the course to include many of the following:
C Academic, cultural, and social activities on campus.
C College resources.
C The College Catalog & A Four-Year Academic Plan
C The Student Handbook
C The Advising Process
C Time Management
C Stress Management
C Money Management
C The City of Columbia
C Academic Integrity & Plagiarism
C The Value of an Ethics-based Liberal Arts Education
C The Case for the General Education Requirements
C History of the College
C During this course the Academic Profile, short form, will be administered. This 40-minute standardized test measures learning in general education courses. The results of the tests are used by faculty to improve the general education curriculum at the College.

Recommended maximum class size for this course: 15

Prepared by: Suzanne Tourville
Name ___________________________ Signature ___________________________

Date: January 22, 2004

NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.