Administrative Unit: Criminal Justice Administration and Human Services Department

Course Prefix and Number: HUMS 499

Course Title: Internship

Number of: Credit Hours: 3-6  Lecture Hours: 0  Laboratory Hours: 0

Catalog Description: Students will complete 135 hours of supervised field experience for 3 hours of credit (270 hours for 6 ours of credit), targeted to behaviorally implementing the objectives of the human services program in a human service agency. A weekly seminar examines professional and developmental issues related to field experience and developmental issues related to field experience and assists students in integrating the knowledge, values, and skills of practice in the human services field. Prerequisites: senior standing, HUMS 495, all core HUMS requirements, and instructor's permission obtained one semester prior to the internship. Offered Spring.

Prerequisite(s)/Corequisite(s): Senior standing, HUMS 495, all core HUMS requirements, and instructor's permission obtained one semester prior to the internship.

Text(s): Textbook listed is not necessarily the textbook(s) used in the course. Many suitable textbooks are available, from various publishers and the following list is not comprehensive. Other textbooks may be judged by individual instructors to be more suitable.

Textbook listed is not necessarily the textbook used in the course. Textbook chosen should include theory and technique appropriate for baccalaureate level practice.

Most recent edition of the following:


Course Objectives:

- To explore ethical concerns as they occur in internships.
- To prepare students for the workplace.
- To successfully complete required hours at field placement.
- To be engaged in behaviorally implementing the program objectives in a human service agency.

Measurable Learning Outcomes:

- Understand the value base of the profession and its ethical standards and principles, and practice accordingly.
• Evaluate research studies, apply research findings to practice, and evaluate their own practice interventions.
• Use supervision and consultation appropriate to practice.
• Function within the structure of organizations and service delivery systems.

Topical Outline (major areas of coverage):
• Case presentations
• Special topics
• Termination issues
• Planning for the future
• Evaluation of practicum experience

Recommended maximum class size for this course: 20

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Lia Willis

Name

Signature

Date: April 21, 2006

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.