Administrative Unit: Criminal Justice Administration and Human Services Department

Course Prefix and Number: HUMS 375

Course Title: Disabilities

Number of: Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Catalog Description: Examining issues faced by persons with disabilities and the social injustice which they have historically experienced. Different theories or approaches used to understand the situation of persons with disabilities will be examined. Particular issues and areas of need experienced by individuals having different types of disabilities (mobility, sensory, cognitive, etc.) will be explored. It will consider the consequences and dynamics of systemic barriers that threaten, compromise, or exclude the participation of persons with disabilities in social, economic, and political processes. Various perspectives on equality will be explored from the point of view of their impact upon this vulnerable population. Prerequisite: HUMS 105 or instructor’s permission. Offered Spring.

Prerequisite(s)/Corequisite(s): HUMS 105 or instructor’s permission.

Text(s): Textbooks listed are not necessarily the textbook(s) used in the course.

Most current editions of the following:


Course Objectives:

• To examine the dynamics of discrimination.
• To explore methods of assisting persons with disabilities.
• To examine systemic barriers to participation in society and strategies to overcome those barriers.
• To explore disability theory.
• To describe the role of interdisciplinary team members.
• To examine ethical considerations related to this population.

Measurable Learning Outcomes:

• Find, understand, and summarize empirically-based research.
• Explain the roles of interdisciplinary team members.
• Describe systemic barriers and ways to overcome those barriers.
• Explain discrimination of persons with disabilities and avenues to combat discrimination.
• Explain the needs of persons with disabilities.

Topical Outline: Note: This class will emphasize writing in the APA format and students are expected to improve their research and writing skills.

• Disability theory
• The disability movement
• Types of disability and the services available
• Discrimination
• Interdisciplinary team roles
• Case management
• Ethical considerations

Recommended maximum class size for this course: 35

Library Resources:  Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

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Name: Lia Willis  Signature: 

Date: April 21, 2006

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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