Administrative Unit: Criminal Justice Administration and Human Services Department

Course Prefix and Number: HUMS 310

Course Title: Military Case Work

Number of: Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Catalog Description: Examine the unique challenges and opportunities facing veterans, active duty military and their families. Topics include programs and services specific to these populations. Prerequisite: HUMS 105. Offered even Fall.

Prerequisite(s)/Corequisite(s): HUMS 105.

Text(s): Most recent edition of the following:


Textbooks listed are not necessarily the textbook(s) used in the course. Textbooks should have a practice component, as well as theory. Textbooks should include information about psychotropic medications and DSM.

Course Objectives:

• To understand the unique challenges and opportunities facing veterans, active duty military and their families.
• To explore programs and policies specific to these populations.

Measurable Learning Outcomes:

• Analyze military culture and organization.
• Explain the United States Department of Veterans Affairs purpose, programs and policies.
• Explain military benefits and programs for active duty personnel and dependents.
• Analyze the effects of military service on families.

Topical Outline (major areas of coverage):

Note: This class will emphasize writing in the APA format and students are expected to improve their research and writing skills.

• Role of military in the United States and demographics of active duty military, veterans and their families.
• Military organization and culture
• The “part-time” serviceperson: the National guard and Reserve
Military benefits and pay
UCMJ (Uniform Code of Military Justice)
Changing role of women in the military
Department of Veteran’s Affairs: purpose, programs, and policies
Army Community Service (ACS)
Chaplaincy
TRICARE: overview, purpose, programs, policies and impact
Substance abuse issues and treatment in the military setting
Special issues and needs of military personnel
Special issues and needs of veterans
Impact of deployment on military personnel and families
Military as an ethnicity
Military and civilian interface and interaction
Childhood adaptation to a military lifestyle
Strengths and vulnerabilities of adolescents in military families
Adult children of military parents
Military spouse employment: Challenges and opportunities
The special case of the young enlisted family
Role of the senior military spouse
Changing nature of military service and military family life
Combat, deployment and post traumatic stress disorder
Military retirement and the transition to civilian life

Recommended maximum class size for this course: 35

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Mike Perkins
Name: ____________________________
Signature: ________________________
Date: April 21, 2006

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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