Administrative Unit: History and Social Sciences Department
Course Prefix and Number: HIST 372
Course Title: American Indian History

Digital Descriptions:

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<tr>
<th>STUDENT DESCRIPTION</th>
<th>PAY-HOUR DESCRIPTION</th>
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<td># Cr Hrs — # Lec Hrs — # Lab Hrs</td>
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Catalog Description: Analysis of American Indian history from prehistory to the present. The course considers the integrity and viability of indigenous societies in North America, the dynamic process of cultural change, and the clash of cultures that began with European conquest. It also traces the formation and operation of U.S. government policy toward American Indians. Perceived "otherness" and diversity are addressed in this overview of "first peoples," with particular attention given to the pre-contact cultures as well as the diverse populations that constitute Indian country today. Finally, ethnohistorical approaches to various groups will explore how native peoples have envisioned their own past. Prerequisite: Junior standing or instructor's permission. Occasional offering.

Note: Because the course represents an upper level history elective, it bears distinctive responsibility for teaching advanced knowledge within the discipline. It must be distinguished as an advanced course by three structural components: extensive reading, intensive writing, and historiographical thinking. It must require advanced students to complete both in class and out of class projects (i.e., midterms, finals, team reports, research papers). It must demand a minimum of 1000 pages of required text reading, 1000 words of type-written work, and a consideration of the range and variance of historical scholarship. Finally, it must develop student skills and abilities for researching diverse sources of knowledge and organizing findings through synthesis.

Prerequisites/Corequisites: Junior standing or instructor's permission.

Text: The required text must be assigned and supplemented with a minimum of two (2) recommended texts. Additional primary and secondary sources may be assigned as well.

Required Text: Albert Hurtado and Peter Iverson, eds., Major Problems in American Indian History.
**Recommended Texts:**
Francis Paul Procha, *The Great Father: The United States Government and the American Indians."
Donald Fixico, ed., *Rethinking American Indian History."
Robert Berkhofer, *The White Man's Indian: Images of the American Indian from Columbus to the Present."

**Course Objectives:**
- Recognize significant people, places, and events in American Indian history;
- Describe the cultures constructed by the “first peoples” of North America;
- Analyze patterns of change and continuity in indigenous societies;
- Evaluate primary sources within an appropriate context;
- Compare significant historiographical interpretations.

**Topical Outline:**
- Interpreting Indian People
- Before Columbus
- Indians and Europeans Meet
- Mission Indians
- Alliances and Trade
- Indian Country and the American Revolution
- Domestic Dependent Nations
- Removal
- Indian Perspectives on the Civil War
- Resistance to Reservations
- Regulations and Reform
- Assimilation Policy
- New Deal for Indians
- Termination
- Red Power and Self Determination
- Continuing Challenges

**Recommended maximum class size for this course:** 35
NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.