Administrative Unit: History and Social Sciences Department

Course Prefix and Number: HIST 336

Course Title: Twentieth Century Europe

Number of: Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Catalog Description: This course will explore patterns of difference and commonality across the countries of Europe. From World War I, to the Russian Revolution, to the rise of totalitarianism, through the Cold War, the battle between capitalism and communism dominated European life. As the Cold War came to an end and the ideal of a united European community emerged, the relations between countries and peoples changed dramatically. Throughout the manifestations of European relations, the workings of nationality, race, and ethnicity played a dominate role. Students will leave this class with a factual and conceptual understanding of the political, economic, social and cultural factors which influenced and molded Europe between 1914 and the Twenty-First Century. Prerequisite: A previous 100- or 200-level history course.

Prerequisite(s)/Corequisite(s): A previous 100- or 200-level history course.

Text(s): A required text must be assigned and supplemented with a minimum of two recommended texts. Additional primary and secondary sources may be assigned as well. Most current editions of the following:

Required:


Mazower, Mark. Dark Continent.


Recommended:

Ash, Timothy Garton. The Magic Lantern.

Fitzpatrick, Shelia. The Russian Revolution.


Thody, Philip. Europe Since 1945.

Course Objectives:

- To understand the intellectual, social, political, economic, and social developments of Twentieth Century Europe.
• To understand the growing conflicts in Europe beginning with World War I through the present, and focus on the transformation to a global community.

Measurable Learning Outcomes:

• Identify and characterize significant historical factors which contribute to patterns of change and continuity.
• Analyze primary documents within a historical framework.
• Evaluate and explain the historical factors and legacies of World War I.
• Identify and compare the rise of fascism in Italy and Germany.
• Evaluate and explain the historical factors and legacies of World War II
• Evaluate and explain the historical factors and legacies of the Cold War.
• Evaluate and explain the historical factors and legacies of the fall of communism.
• Identify and discuss the ideas of the Cold War and the evolving political and economic developments.
• Define and explain the 1968 student uprisings and their reflections on political and social change.
• Define and explain the motivations and impact for the revolutions of 1989.
• Understand globalization and its impact on decolonization, migration, reconfiguration of the nation state and the diffusion of culture.

Topical Outline: Note: Students must write a historical research paper which utilizes primary texts, an original argument, historical analysis, and proper Chicago documentation.

• The End of World War I
• The Russian Revolution
• The Creation of the Soviet Union
• The Treaty of Versailles
• The World of Einstein, Freud, and other intellectuals
• Fascist Italy
• The world wide economic depression
• Hitler and the History of Racism
• Nazis and Germany
• World War II
• The Cold War
• European Unification
• The Sixties and Seventies
• Revolution of 1989
• End of the Cold War
• Additional topics of which the instructor has expertise.
Recommended maximum class size for this course: 35

Library Resources

Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Rebecca Durrer

Name ___________________________________________ Signature ______________________________

Date: September 21, 2005 __________________________

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

Office of Academic Affairs
12/04