Administrative Unit: History and Social Sciences Department

Course Prefix and Number: HIST 335

Course Title: Nineteenth Century Europe

Number of: Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Catalog Description: This course will focus on the major transformations in European politics, economics, and society between the Industrial Revolutions and World War I. Readings will include primary and secondary texts on such subjects as Napoleon, the rise of the middle class, German and Italian Unification, the 1848 Revolutions, Karl Marx, the Birth of Ideologies, European Imperialism, the Scramble for Africa, and other aspects of social and cultural history which illustrate the diversity in Europe. Prerequisite: A previous 100- or 200-level history course.

Prerequisite(s)/Corequisite(s): A previous 100- or 200-level history course.

Text(s): A required text must be assigned and supplemented with a minimum of two recommended texts. Additional primary and secondary sources may be assigned as well. Most current editions of the following:

**Required:**


**Recommended:**


Nietzsche. *Portable Nietzsche.*

Freud. *Civilization and its Discontents.*

Stuart, H.S. *Consciousness and Society.*


Wilson, Edmund. *To the Finland Station*.


Conklin, Alice, ed. *European Imperialism*.

Beaudoin, Steven, ed. *The Industrial Revolution*.

Broers, Michael. *Europe under Napoleon*.

Williamson, D. G. *Bismarck and Germany 1862-1890*.

Grab, Alexander. *Napoleon and the Transformation of Europe*.

**Course Objectives:**

- To understand the major transformations in European society between the French revolution/Napoleonic period and World War I.
- To understand the development of political, social, economic, cultural, religious, and intellectual changes that characterized the diversity of Europe during the ‘long nineteenth century.’

**Measurable Learning Outcomes:**

- Identify key aspects of the French Revolutionary/Napoleonic ideology and legacy
- Understand the emergence of class distinctions
- Explain the rise of working class organizations, impacted politics, and society
- Explain the birth of ideologies and their impact on Europe.
- Describe the pervasive nature of the 1848 Revolutions.
- Explain German and Italian unifications and their impact on Europe.
- Describe the issues which resulted in the growing conflict between European nations states in late nineteenth century.
- Define and explain the fundamental aims of European imperials in the late nineteenth century.
- Describe how continental and imperial conflicts contributed to World War I.

**Topical Outline:**

Note: Students must write a historical research paper which utilizes primary texts, an original argument, historical analysis, and proper Chicago documentation.

- French Revolution and Napoleonic Europe
- Industrialization
- Rise of the Classes
- The 1848 Revolutions
- Karl Marx
- Working Class Organization
- German and Italian Unification
• The Birth of Ideologies
• European Imperialism
• Prelude to World War I
• Additional areas in which the instructor has expertise

Recommended maximum class size for this course: 35

Library Resources

Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Rebecca Durrer
Name __________________________Signature __________________________

Date: September 21, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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