Administrative Unit: History and Social Sciences Department
Course Prefix and Number: HIST 331
Course Title: Contemporary Europe

DIGITAL DESCRIPTIONS

STUDENT DESCRIPTION:
# Cr Hrs - # Lec Hrs - # Lab Hrs
3 - 3 - 0

PAY-HOUR DESCRIPTION:
Total # = Lec Hrs + Lab Hrs
3 = 3 + 0 X 2/3

Catalog Description: Political, social, economic, cultural development of Europe from 1919 to the present. Offered on demand.

Prerequisites/Corequisites: None.

Text:
F. Roy Willis, Europe in the Global Age, Dodd, Mead, N.Y., 1975.

Course Objectives: At the conclusion of the course the student should be able to identify and describe the major events, issues, individuals, and diverse interpretations of modern European history. The student should be able demonstrate a mature understanding of the conflict of opinion over interpretations, and an appreciation for the living influence of the recent past upon the present and judgments about the present.

Topical Outline:
I. The End of World War
II. The Creation of the Soviet Union
III. The Treaty of Versailles
IV. The World of Einstein and Freud
V. The Great Depression
VI. Fascist Italy
VII. Young Hitler and the history of Racism
VIII. The Nazis and Germany
IX. World War II
X. World War II and the Division of Europe
XI. The Cold War
XII. The Cold War outside Europe
XIII. The Soviet Union After Stalin
XIV. European Unification?
XV. The Sixties and Seventies
XVI. The End of the Cold War?
Recommended maximum class size for this course: 35

Prepared by: Anthony M. Alioto

Date: September 4, 2001

NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.