Course Prefix and Number: HIST 323
Course Title: Modern France
Credit Hours: 3
Lecture Hours: 3
Laboratory Hours: 0

Catalog Description: This course focuses on the intellectual, political, social, and economic changes which France experienced from 1789 through the twentieth century. Students will study and consider the ideas of the French Revolution, while examining how the legacy of the revolution and the counter-revolution has affected French history. Students will consider the challenges faced by French society under the influence of industrialization, continual political revolutions, radicalism, and other major changes to existing French institutions. The readings will include primary and secondary texts which require the student to integrate various points of view into a broader historical understanding. Prerequisite: A previous 100- or 200-level history course.

Prerequisite(s)/Corequisite(s): A previous 100- or 200-level history course.

Text(s): A required text must be assigned and supplemented with a minimum of two recommended texts. Additional primary and secondary sources may be assigned as well. Most current editions of the following:

Required:
Gorrara, Claire & Rachael Langford. *France Since the Revolution*.
Wright, Gordon. *France in Modern Times*.

Recommended:
Burns, Michael. *France and the Dreyfus Affair*.
Bloch, Marc. *Strange Defeat*.
Cogan, Charles. *Charles de Gaulle*.

Course Objectives:
- To understand the intellectual, political, social, and economic changes which France experienced from 1789 through the twentieth century.
- To understand the ideas of the French Revolution,
while examining how the legacy of the revolution and counter-revolution has affected French history.

• To understand the challenges faced by French society under the influence of industrialization, continual political revolutions, radicalism, and other major changes to existing French institutions.

Measurable Learning Outcomes:

• Understand major themes in France between 1789 and present.
• Identify and characterize significant historical factors which contribute to patterns of change and continuity.
• Analyze primary documents within a historical framework.
• Define and evaluate the struggle between political systems, the issues surrounding the revolutions, and the consequences of industrialization.
• Understand class conflict and the challenges of a large rural population.
• Define and evaluate the presence of religious difference and the impact on church/state relations.
• Understand the search for a French Identity and the impact of the World Wars.
• Characterize the motivations for governmental pro-natalist policies.
• Identify and characterize the intellectual, social, political, religious, and economic philosophies of Modern France.

Topical Outline:  
Note: Student will write a historical research paper which utilizes primary texts, an original argument, historical analysis, and proper Chicago documentation

• Legacy of Enlightenment
• The French Revolution and the Terror
• Napoleon
• Napoleonic Europe and the Congress of Vienna
• Political and Social Struggles of the French Republics
• Revolution of 1848
• The Dreyfus Affair
• The World Wars
• Five of the following:
  • Liberalism, Radicalism, and Socialism
  • The Revolution of 1830
  • Social Change and Industrialization
  • Triumph of Republicanism
  • De Gaulle
  • French Empire
  • The Fifth Republic

Recommended maximum class size for this course: 35
Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

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Name  
Signature  
Date:  September 21, 2005  

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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