Administrative Unit: History and Social Sciences Department

Course Prefix and Number: HIST 316

Course Title: Modern Japan

Number of: Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Catalog Description: Japanese history since 1800. Course meets World/Eastern Culture graduation requirement.

Prerequisite(s)/Corequisite(s): One history course required; HIST 102 preferred.


Course Objectives:
- To understand crucial events taking place in Modern Japanese history.
- To identify trends in the recent development of Japan.
- To identify individuals and their roles in modern Japanese history.

Measurable Learning Outcomes
- Demonstrate knowledge of the issues and outcomes of Japanese contact with the West, 1500-1650.
- Explain the origins and outcomes of the Tokugawa exclusion policy.
- Define the issues that led to the Meiji Revolution.
- Explain the role of nationalism and modernization in Japan from 1894 to the present.

Topical Outline (major areas of coverage):
- Tokugawa Shogunate
- Japan and the West
- Meiji Revolution
- Taisho Democracy
- Militarism and War
- American Occupation
- Japan 1851 - Present

Recommended maximum class size for this course: 35

Library Resources: Online databases are available at [http://www.ccis.edu/offices/library/resources.asp](http://www.ccis.edu/offices/library/resources.asp). You may access them from off-campus using your eServices login and password when prompted.
NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

Office of Academic Affairs
12/04