Administrative Unit: History and Social Sciences Department
Course Prefix and Number: HIST 314
Course Title: Modern China
Number of: Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0
Catalog Description: Chinese History since 1800. Course meets World/Eastern Culture graduation requirement.
Prerequisite(s)/Corequisite(s): One history course required; HIST 102 preferred.
        Vohra, Ranbir. China’s Path to Modernization. Prentice Hall.
Course Objectives:
• To understand important events in Chinese history since 1900.
• To identify significant individuals who contributed to the development of recent Chinese history.
• To identify major trends in recent Chinese history.
Measurable Learning Outcomes
• Identify major political, economic, and intellectual trends in nineteenth century China.
• Explain the rise of nationalism in China 1860-1949.
• Define the achievements and blunders of Communist China 1949 to the present.
Topical Outline (major areas of coverage):
• Ch’ing Dynasty
• China and the West
• Boxer Rebellion
• Chinese Republic
• War with Japan
• Civil War
• Communist China
• Taiwan

Recommended maximum class size for this course: 35

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Michael Polley
Date: September 21, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

Office of Academic Affairs
12/04