Master Syllabus

Administrative Unit: History and Social Sciences Department

Course Prefix and Number: HIST 312

Course Title: Twentieth Century American Diplomatic History

Number of Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Catalog Description: Diplomacy since 1890’s and emergence as a world power. Offered on demand.

Prerequisite(s)/Corequisite(s): None.

Text(s):

Course Objectives:
- To master knowledge to key events in twentieth century American Diplomatic History.
- To identify key trends associated with this topic.
- To identify individuals responsible for shaping American Diplomatic History.

Measurable Learning Outcomes:
- Identify major approaches in diplomacy.
- Explain the interaction between domestic politics and foreign policy.
- Describe the key factors that led to the Cold War.
- Define the major ideological trends in U.S. Foreign Policy.

Topical Outline (major areas of coverage):
- American Expansion
- The Open Door
- Gunboat and Dollar Diplomacy
- World War One
- Isolation and Economic Expansion
- New Deal Diplomacy
- World War Two
- Early Cold War
- Korean War
- Liberation and Rollback
- Vietnam
- Middle East Crises
- New Economic Order
- Late Cold War Confrontations
- Post Cold War Adjustments

Recommended maximum class size for this course: 35

Library Resources: Online databases are available at
http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Michael Polley
Name

Signature

Date: September 21, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

Office of Academic Affairs
12/04